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**MEETING OF THE UNIVERSITY SENATE**  
**Thursday, March 2, 1978**  
**3:15 p.m.**  
**Nicholson Auditorium—Twin Cities Campus**  
**520 Administration Building—Duluth Campus**  
**Behmler Hall Conference Room—Morris Campus**  
**305 Selvig Hall—Crookston Campus**  
**Learning Resources Center—Waseca Campus**

The voting membership of the University Senate totals 243, including the President, 162 members of the faculty (including the Faculty Consultative Committee), 80 students (including the Student Consultative Committee). For a quorum, a majority of the voting membership (122) must be present. Amendments to the Constitution require advance notice and 162 affirmative votes at one meeting or 122 affirmative votes at each of two meetings, the second of which must be the next regular meeting. Amendments to the Bylaws require advance publication and 122 affirmative votes. Other actions require only a simple majority of the members present and voting. The members of the Council of Academic Officers are ex officio non-voting members of the University Senate.

Any member of the faculty and any student eligible to vote for senators may be admitted to meetings of the University Senate and shall be entitled to speak at the discretion of the University Senate. Only elected members of the University Senate, the members of the Senate Consultative Committee, and, in case of a tie, the chairman, shall be entitled to vote.

Representatives may designate eligible alternates from their college, school, or student constituency as the alternate to serve in their place and stand by written notice to the clerk of the Senate prior to the commencement of any meeting of the University Senate. Each college or school may either elect a pool of alternate representatives or define the pool to be those eligible to vote for senators.

**ATTENDANCE RECORD**

A role of elected and ex officio members will be available at each door of the auditorium. Members, please check your name to indicate your presence.

A summary of the attendance of members elected for the current academic year will be included in the minutes for the last meeting of the year.

**RULES GOVERNING THE UNIVERSITY SENATE**

Rules are available at each door of the auditorium. Please leave rules at the door after the meeting for future use.

**I. SENATE AND UNIVERSITY COMMITTEES, 1978-79**  
**Action (15 minutes)**

**SENATE JUDICIAL COMMITTEE:** Jean Congdon, Gordon Heistad, Edith Hols, H. E. Mason, Thomas Pearsall, Wayne Potratz, Peter Robinson, Vera Schletzer, William Schofield, Miriam Seltzer, James Turnure, Charles Wolfram.

**II. SENATE AND UNIVERSITY COMMITTEES, 1977-78**  
**Action (5 minutes)**

**UNIVERSITY COMMITTEE ON ALL-UNIVERSITY HONORS:** Add Robert Odegard, ex officio

**UNIVERSITY COMMITTEE ON BUSINESS AND RULES:** Add Jim Clark and Michael Checky, students

**SENATE COMMITTEE ON EDUCATIONAL POLICY:** Add Scott Hall, UMD student, and Robert Stein, ex officio; delete Stan Kegler, ex officio

**COUNCIL ON LIBERAL EDUCATION:** Add Carol Boyer, student

**SENATE COMMITTEE ON FACULTY AFFAIRS:** William Boylan replaces Eugene Allen, who is on leave

**SENATE COMMITTEE ON RESEARCH:** Add Kenneth Reid, ex officio

**UNIVERSITY COMMITTEE ON ANIMAL CARE:** Larry Anderson, UMD, replaces Pershing Hofslund, UMD, who has resigned

**SENATE COMMITTEE ON RESOURCES AND PLANNING:** Add Robert Stein, ex officio; delete Stan Kegler, ex officio

**SENATE COMMITTEE ON SOCIAL CONCERNS:** Add Donald Biggs, ex officio; Patricia Williamson, Laverne Clegg, civil service

**Information**

**UNIVERSITY COMMITTEE ON USE OF HUMAN SUBJECTS IN RESEARCH:** Thomas Hummel and Charles McKhann, Co-chairmen

**III. UNIVERSITY COMMITTEE ON BUSINESS AND RULES**  
**(5 minutes)**

**CONSTITUTION AND BYLAWS AMENDMENTS**

**MOTION:**

Amend the Senate Constitution, Article IV, Section 2, by adding "b. Termination of Standing Senate Committees. . . . Senate committees may be terminated by amendment of the bylaws."

Amend the Senate Constitution, Article IV, Section 3, by adding words enclosed in brackets, "a. Creation [and termination] of University Committees. . . . University committees may be established or terminated at any time by [a] majority vote [of the members] of the senate [present and voting] upon resolution presented. Passage of bylaws is not required for the establishment or dissolution of University committees."

Amend the Senate Bylaws, Article II, Section 2, by adding words enclosed in brackets, "Any committee of the Senate may be required, upon [a] majority vote [of the members] of the Senate [present and voting], to report to that body at its next meeting, whether regular or special, on matters placed in charge of such committee."

Amend the Senate Bylaws, Article II, Section 4, by adding words enclosed in brackets, "...Amendments to the Rules shall be made by [a] majority vote [of the members] of the Senate [present and voting on] for matters pertaining to the Senate and by majority vote [of the members] of any campus assembly [present and voting on] for matters pertaining to that campus assembly."

The Handbook would be amended wherever clarification of "majority vote of the Senate" is needed.

**ATTENDANCE RECORDS, UNIVERSITY SENATE**

**INFORMATION:**

	1975-76			1976-77		
	Faculty	Students	Total	Faculty	Students	Total
Fall quarter	131	46	177	136	52	188
Winter quarter	133	40	173	119	41	160
Spring quarter—1	123	44	167	137	28	165
Spring quarter—2	124	28	152			
Membership	162	76	238	162	83	245
Average % attendance	79%	52%	70%	81%	49%	70%

Article III of the Senate Constitution with respect to "neglect of meetings" became effective during the 1975-76 academic year. The above tables for 1975-76 and 1976-77 show that the annual faculty attendance rate stood at 79% and 81%, respectively. By comparison, the 1974-75 rate was 75%. The student rate lags behind the faculty's, falling below 50% last year. It dropped to 46% fall quarter 1977, including the fact that 16 student senator vacancies existed.

**MARIO BOGNANNO**  
**Chairman**

**IV. SENATE COMMITTEE ON EDUCATIONAL POLICY**  
**(10 minutes)**

**UNIVERSITY COMMITTEE ON INTERNATIONAL EDUCATION**

**MOTION:**

That the Council on International Education as constituted in the legislative action of 1973 should be disbanded, and in its place a University Committee on International Education should be established reporting to the Senate through the Senate Committee on Educational Policy. The charge given to the University Committee on International Education should be developed through consultation with the Chair and Acting Chairperson of the Council on International Education, a representative of the Office of International Programs, and such other representatives of groups with a major concern for international education in its broadest sense. The membership of the University Committee on International Education should be decided by the Senate Committee on Committees in the usual manner.

**INFORMATION:**

The report of the Council on International Education, International Education at the University of Minnesota: Its Dimensions, Structure, and Problems, (12 May 1977) has been submitted to and evaluated by SCEP amongst many interested committees, programs, and councils concerned with international education.

Six major recommendations have been identified by the Council on International Education in its report, and central administration has responded to each. The responses and the recommendations have been studied by SCEP. These are enumerated (a) through (f) below with each having been given unanimous support by SCEP.

- Strong steps should be taken to strengthen the coordinating functions of the Office of International Programs, especially with respect to other University offices and organizations dealing with international education. We feel that it would be more meaningful to employ the title "Office of International Education" than the title "Office of International Programs." We feel that consideration should also be given to centrally housing all of the offices dealing mainly with international education, so as to add to the visibility of this activity and to aid in coordination of work.
- A temporary "Coordinating Group" should be established with representation from the various offices and relevant committees involved in international education. A more permanent organization may ultimately be desirable.
- Initiatives concerning the employment of "internationally-oriented" faculty members should be left to departments.
- The views of Vice President Koffler in his memorandum of October 13 concerning the support of our international centers should also be supported. However, we encourage Central Administration to organize a comprehensive review of these Centers focusing on their functions and timeliness in the University.
- With respect to information-gathering-dissemination, we support the current efforts of the Office of International Programs. These efforts include surveying sources of grant support, information on faculty and staff activity in international education, and overseas employment opportunities. But we would remind Central Administration that budgetary support for these activities must, if anything, be increased, and not at the expense of other OIP activities.
- We recommend that the Council on International Education, as constituted in the legislation of 1973, be disbanded and that a University Committee on International Education be established reporting to the Senate through the Senate Committee on Educational Policy. We believe that this Committee should be slightly larger than the usual standing committee in order to reflect the breadth of its purview. The charge to the Committee should stress policy recommendation and review, not administration.

**ROBERT BRASTED**  
**Chairman**

**V. SENATE COMMITTEE ON RESEARCH**  
**(15 minutes)**

**GRADUATE SCHOOL RESEARCH**

**MOTION:**

That the Senate approve the following resolution:  
 WHEREAS it is the sense of the Senate that the monies available for the Graduate School General Research Fund have been diminishing as a result of their fixed amount, for the past seven years, against an increasing rate of inflation, and



WHEREAS in years of retrenchment, the research opportunities for young faculty are declining, while the need for disciplined inquiry grows geometrically with the burgeoning knowledge base, and

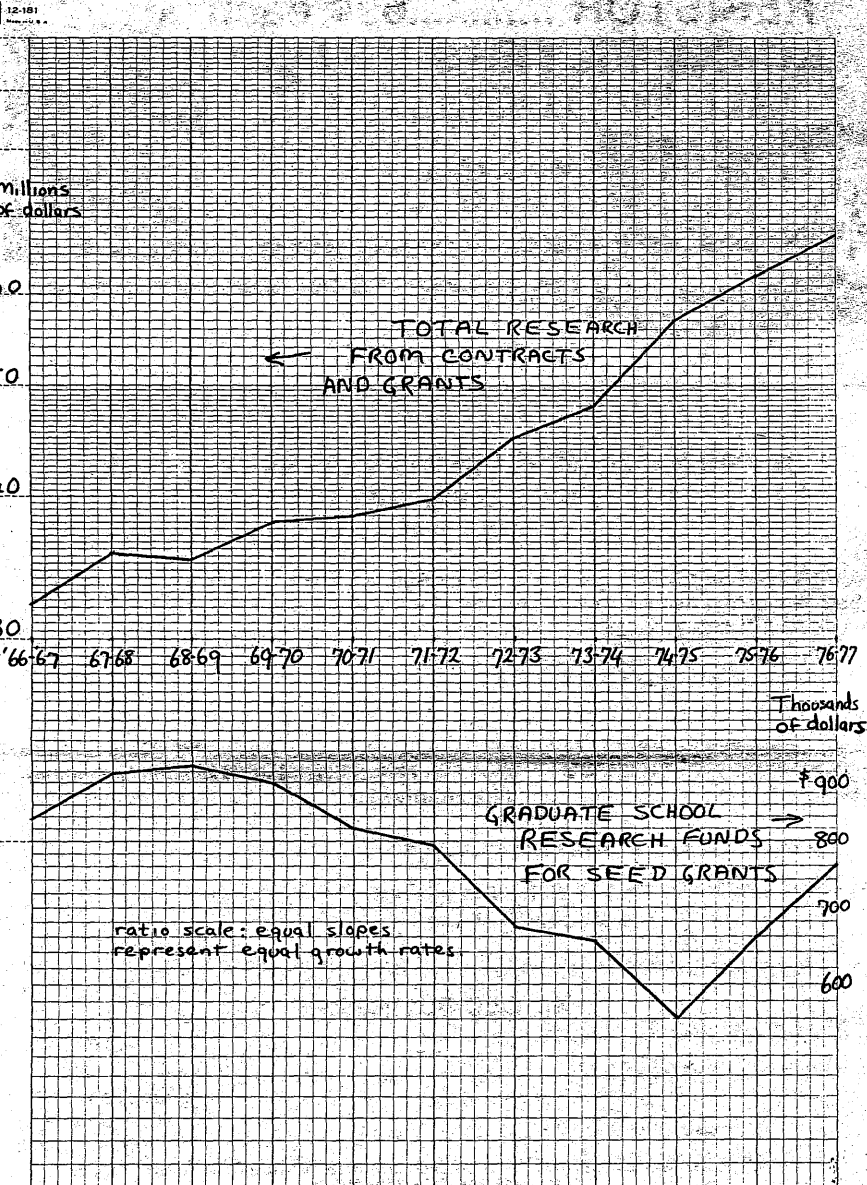
WHEREAS it is part of the mission of the University to encourage disciplined inquiry for an increasingly complex society, and

WHEREAS it is the sense of the Senate that Graduate School Research funding acts as seed monies to increase external resources to the University,

THEREFORE, BE IT RESOLVED that to prevent further erosion of opportunities for Graduate Research, an increase in the Graduate School Research Fund budget be made, concomitant with a revised 1970 budget, in terms of 1978 economic conditions, so that the total level of support of the Legislative Special and the NIH Biomedical Sciences Support Grant and the O&M budget contribution be equivalent to that of 1970.

**INFORMATION:**

Predecessors and sources of the General Research Fund have been the General Agricultural Research and the Medical and Cancer Research Funds; the Legislative Special; the Minnesota Institute of Research; since the 1950's, a fixed amount from the overhead returns to the University regardless of the total return; and federal monies, including cost-of-education allowances from NDEA, NASA, and NSF programs and the NIH-PHS bio-sciences grant. Most of these funds disappeared by the early 1970's, during the same period in which federal research support was cut back generally and money for research equipment became scarce. During retrenchment and reallocation, other internal sources disappeared, including the Regents' Reserve, and every year inflation has eroded the real value of the dollars which do pass through this fund. (See graph below.)



The policies of the Advisory Committee are sent to the faculty each year to solicit applications. Faculty are eligible who have regular appointments and whose projects are truly research and not merely instructional. Proposals are judged on merit and need and the following priorities: 1) for new faculty members to aid in establishing a research program; 2) for major capital equipment that can be used cooperatively and will increase the likelihood of external funding; 3) matching funds for capital equipment; 4) for senior faculty moving into new areas of research; and 5) interim support. It is plain that the purchasing power of the GRF has greatly diminished, and that the University needs as never before to develop young researchers, to keep experimental capabilities reasonably up-to-date and to help senior faculty open up new project areas. The University has not maintained this fund as a constant fraction of total research expenditures. It was noted that applications have expanded even with guidelines well known to be stringently applied, and still only 191 out of 282 recent applications, 71%, were funded. It is important to have graduate fellowships to attract fine students, but these do not back faculty research and backing is needed to bring new fields, new faculty with otherwise limited entry into exploring in research. Ways must be found to retain this vitality, to provide opportunities for new research and the ability to run with ideas. This fund was to have created internal support for faculty, and will need to be augmented even to provide the same level of support. University business is connected to this investment, now; its other activities will parallel expected research funds in the future. Seed funds invested record returns tenfold. A college's pressure on funds is for teaching, but this causes this alternative use to be postponed or ignored. Seed money would make it possible to get federal support, to attract younger faculty in productive stages. We have spent this money in ways that pay back the state and have already increased outside funding.

**ROBERT J. GORLIN AND T. JOHN LEPP**  
Co-Chairmen

**VI. SENATE COMMITTEE ON RESOURCES AND PLANNING (10 minutes)**

**POLICY AGENDA RESOLUTION**

**MOTION:**

That the Policy Agenda resolution approved by the University Senate May 26, 1977, be amended to read as follows: (addition underlined, deletion crossed out)

That the University Senate requests the President to submit, by the first Senate meeting September 1 of each academic year, a report giving a policy agenda for the University. This message should be brief and should include. . . .

**LEON GREEN**  
Chairman

**VII. UNIVERSITY APPEALS COMMITTEE ON ACADEMIC FREEDOM & RESPONSIBILITY (15 minutes)**

**GRIEVANCE OFFICERS**

**MOTION:**

That the following revision be made in the Senate Statement on Academic Freedom and Responsibility, adopted April 18, 1974 (addition is enclosed in brackets):

"Such Grievance Review Officers shall not be a member of any grievance committee and [with the exception of the Graduate School, Continuing Education and Extension, and Central Administration,] shall not hold a position which is primarily administrative."

**INFORMATION:**

At the Senate meeting of March 3, 1977, the University Appeals Committee on Academic Freedom and Responsibility recommended a number of revisions in the Senate Statement on Academic Freedom and Responsibility, adopted April 18, 1974. Among these was a proposal to remove the present restriction that a unit grievance officer "shall not hold a position which is primarily administrative" (III B, page 11, of Statement). The Senate by majority vote rejected this recommendation. The Committee concurs that, wherever possible, faculty members should serve as Grievance Review Officers. At the same time, the Committee recognizes that certain units, consisting entirely of personnel with primarily administrative assignments, find it impossible to comply. These units are the Graduate School, Continuing Education and Extension, and Central Administration.

**GERHARD H. WEISS**  
Chairman

**VIII. UNIVERSITY COMMITTEE ON BIENNIAL REQUEST AND BUDGET REVIEW**

**RESPONSIBILITIES AND ACTIVITIES OF UCBRR**

**INFORMATION:**

In May 1974 the Committee on Committees appointed a Task Force "to direct its attention to the problems of the uncertainty of initiative and overlap of the scope and function . . . and to recommend changes in the membership or scope and function of the existing committees, or to recommend changes in the Senate committee structure itself."

One of the recommendations of the Task Force was the creation of the University Committee on Biennial Request and Budget Review, which would report to the Senate through the Consultative Committee, and whose purpose would be to ensure faculty-student input into legislative requests and budget review processes. In March of 1976 the Senate approved the addition of the University Committee on Biennial Request and Budget Review.

The composition of the committee is unusual. It consists of 11 members, 9 of whom would be designated by the committee which they represent: one faculty and one student each from the Consultative Committee, the Senate Committee on Educational Policy, the Senate Committee on Resources and Planning, and the Senate Committee on Research; one faculty member from the Senate Committee on Faculty Affairs; and 2 at-large faculty members. During the discussion before Senate approval was passed, President Magrath, in response to a Senator's objection to the Committee, stated that the Committee would be "a significant committee which would present judgments and recommendations to administration in advance of the actual decision-making . . ."

The present Committee consists of:

**Faculty members**

- Mahmood Zaidi (Chr.), Consultative Committee, 3-3827
- Carl Adams, at large, 3-4377
- Oswald Brownlee, at large, 3-5270
- Leonid Hurwicz, Faculty Affairs Committee, 3-4385 or 3-3690
- Ronald Phillips, Research Committee, 3-1386
- Richard Purple, Educational Policy Committee, 3-3084
- Donald Spring, Resources and Planning Committee and Coordinate Campuses, 1-589-2211, ext. 248

**Students**

- Karen Dahl, Research Committee
- Harriet Lewis, Consultative Committee, 6-3644
- Mark Spartz, Educational Policy Committee, 379-0752
- Darlene Spruill, Resources and Planning Committee and Coordinate Campuses, 218-726-7178

The Committee has held several meetings since September, most of which have been devoted to clarification of its mission. The following Statement has been developed by the Committee. It has the approval of the Senate Consultative Committee, and President Magrath considers it "thoughtful and reasonable."

The following is the Statement of Responsibilities and Activities of the University Committee on Biennial Request and Budget Review:

The University Committee on Biennial Request and Budget Review (UCBRR) has been in existence for approximately two years, during which time it has accumulated some experience in trying to determine and define its responsibilities and activities. During this period it has also maintained contact with the administration's Planning Council, which has itself undergone some alterations in its role. These alterations have affected the original parallelism between UCBRR and the Planning Council. In light of its experience and the changes in the administrative structure for short-run and long-run planning, the Committee now believes that it should state its view of its mode of operation.

**I. Responsibilities**

The Committee was established by the Senate to provide a means whereby the faculty and students would have greater access to budgetary decisions and greater opportunity to implement those decisions and recommendations of various Senate committees which have budgetary implications. The Committee views its primary responsibility as an advisory one to the Senate Consultative Committee and to the Senate. It also believes that its activities should be primarily restricted to considerations relating to the budget (the allocation of funds that have been made available to the University) and to the biennial request, rather than to the long-run goals and means for attaining the objectives of the University. UCBRR will analyze problems in the context of goals and objectives articulated by various Senate and administrative bodies.

The issues upon which the Committee should try to provide advice include those suggested by various Senate committees and by the University administration, as well as those raised by the Committee itself. The Committee should develop over time the procedures for collecting and handling issues from other Senate committees and from the central administration, but it may also find it appropriate to take the initiative in addressing questions related to the biennial request proposals from the various colleges. It is assumed that both the administration and the Senate will aid the Committee in its analyses through providing needed information as well as expertise.



## Pathology from 1

unusual tissue samples to the conference, there's a good chance that a proper diagnosis will be reached, according to Dr. Charles Horwitz, a pathologist at Mt. Sinai Hospital in Minneapolis who often attends the meetings.

"I may see one case of thymomas (a kind of tumor in the chest cavity) in three or four years," Horwitz said. "But Dr. Rosai sees 40 or 50 cases a year because of the referral nature of the University hospital."

The conference also is a handy way to keep pace with pathological research, Horwitz said. New developments in the field often come to the University staff's attention before they are published in medical journals.

"In one hour I kept updated in the whole area of surgical pathology," Horwitz said. "It's a very stimulating and useful review."

## Durenberger from 4

ing to Durenberger, is that he is not hesitant to criticize Gov. Rudy Perpich.

"Al has publicly said that he will leave to the people of Minnesota the judgment of Rudy Perpich's capability," Durenberger said in an interview. "I'm never going to criticize Rudy as a person," but his criticisms of Perpich will center on "how he handles the office," Durenberger said.

One Republican insider said Quie has been increasingly willing to forego the "nice guy" image, but the prevalent sentiment still is that Durenberger is perceived as able to "puncture the Perpich nice-guy bal-

loon."

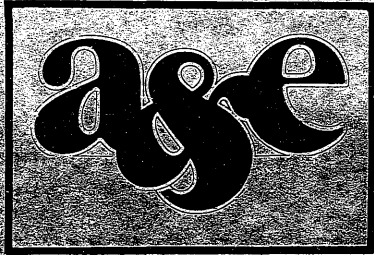
"Puncturing that balloon" is critical, according to Durenberger, currently general counsel for legal and community affairs with H.B. Fuller Company because Perpich still is popular.

When Perpich, the first Catholic governor in the state's history, held a mass shortly after assuming office, he had a "polka mass—not just an ordinary mass like some Catholics would have had,"—to gain popularity, Durenberger said.

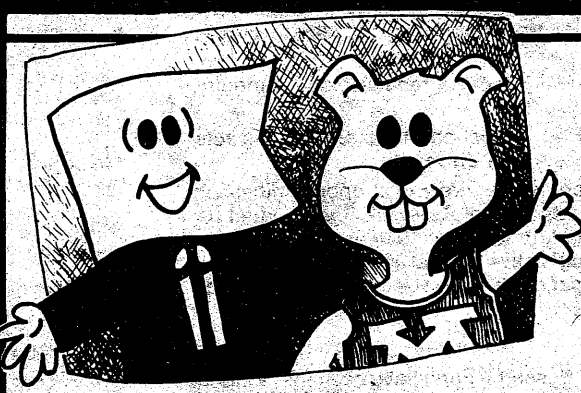
But Perpich's freewheeling and off-the-cuff style, which is manifested when he "just plunges right in" to problems such as the power-line controversy and the Reserve Mining case, has translated into Perpich becoming "the most popular governor in the state since Harold Stassen" occupied the office in the late 1930s, Durenberger said.

Plugged by his supporters as a problem-solver, Durenberger is hoping to capitalize on the voters' ability to perceive that he understands the institutions of state government.

Durenberger said he hasn't ruled out running in a primary should he not receive party endorsement in June, but would do so only if the polls showed that the endorsed candidate cannot beat Perpich.



# 6:30 TONIGHT!



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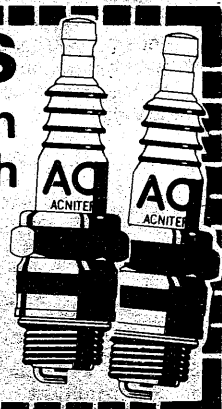
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### II. Activities

#### A. The Long-Run Role of the Committee

It is believed that the long-run role of the Committee would be primarily to provide advice relating to the biennial request and to the budget in the light of its understanding of the University's goals and priorities. The formulation of the biennial request begins nearly one year and a quarter before the appropriation is made by the state legislature. During the first seven months of this period, information is gathered from the various colleges and other units of the University and the administration assesses the overall prospects for state appropriations. During the subsequent eight month period the request is reviewed and presented to the state legislature. The appropriation usually is made near the end of the fiscal year and only a few months elapse until the process is repeated for an appropriation to be made two years later. During the period April through June of each year, funds expected to be available for the succeeding academic year are allocated. Thus the Committee hopes to have an opportunity to advise with respect to the biennial request whose cycle is completed every two years and with respect to the budget whose cycle occupies only one year.

#### B. The Short-Run Mode of Operation

It is the Committee's belief that it should establish an ordering of issues based upon what it believes to be the concerns and preferences of the faculty and students represented by the Senate and to direct its efforts toward those issues highest in this order. However, the Committee should be free and willing to advise upon issues presented by the administration. The Committee's views would be relayed through the Senate Consultative Committee, and other Senate committees would be kept informed when particular issues impinge on their areas of concern. However, the Committee should be free to advise the administration in its capacity as a body of experts and without speaking for its constituency.

#### C. Contacts with the Senate, Senate Committees, and the Central Administration

If the Committee is to provide information on issues of interest to the faculty and student body, it obviously must find what the Senate groups consider to be important. Consequently, it is expected that the Senate and other Senate committees will maintain contact with the UCBRBR, informing it of their interests. It is expected that the primary voice of the Senate will be the Senate Consultative Committee and that UCBRBR's recommendations would be passed to the Consultative Committee. It might be advisable for the Committee to provide an annual report to the Senate summarizing its experience in the previous year.

In carrying out its responsibilities, the Committee perceives that it will be necessary to interact with a broad range of officers within the central administration. The Committee expects, of course, to work closely with persons or groups designated by the President to deal with various issues. It is our understanding that at present the Vice President for Finance has the responsibility for preparing the next biennial request and budget, and we expect to develop an effective working relationship with him.

It is also the Committee's expectation that the arrangements noted above, together with the machinery still to be put in place, will provide a basis for a smooth, continuous, and meaningful participation by the Committee in the budgetary process.

In addition to developing the foregoing Statement, UCBRBR so far has taken the following two actions:

1. It has directed its chairman, Professor Zaidi, to probe the relationship with other Senate committees in order to discover both (a) "significant budget implications of past recommendations" and (b) "an outline of any new budgetary issues." So far, we have received responses from the Educational Policy, Faculty Affairs, Social Concerns, Committees, Resources and Planning, Research, and Academic Standing and Relations Committees.
2. It has directed Professor Zaidi to request from the central administration (a) a brief written statement regarding the major issues (where there is still leeway for decision) confronting the University with regard to the biennial request and the budget for next year, and (b) information as to where the central administration presently is in the biennial request and next year's budget reviews and what the possibilities are for immediate input by UCBRBR regarding the process. We are presently awaiting a reply from Vice President Donald Brown on more specific points.

The Committee invites input from faculty members and students into the biennial request and budget review process. Please contact me or any of the Committee members. Our names and telephone numbers appear above.

**MAHMOOD A. ZAIDI**  
Chairperson

### IX. POLICY AGENDA FOR THE UNIVERSITY, 1977-78,

#### BY THE PRESIDENT

(25 minutes)

Please bring your copy of the Policy Agenda which you received at the last Senate meeting or refer to your Senate minutes of November 17, 1977.

### X. QUESTIONS TO THE PRESIDENT

(20 minutes)

Progress report: Costs of administration

### XI. OLD BUSINESS

### XII. NEW BUSINESS

(15 minutes)

Please feel free to use this agenda item to comment on a topic you feel is of general interest to the Senate.

Not to be confused with the University Senate's "Questions to the President," the Senate is reminded that this entry in the agenda may be used to raise specific issues, concerns and/or ideas of general interest. A motion is not required. As much as anything, the Business and Rules Committee wishes to remind the Senate that all ideas presented to the body need not flow from a committee.

### XIII. TRIBUTE TO DECEASED FACULTY MEMBERS

RICHARD P. BAILEY  
1922-1977

RUTH E. BOYNTON  
1896-1977

RALPH D. CASEY  
1890-1977

AUSTIN A. DOWELL  
1881-1977

NESTOR M. RIVIERE  
1940-1977

WALTER R. SMITH  
1886-1977

LAVERNE F. SNOXELL  
1914-1977

### XIV. ADJOURNMENT