

## FROM YOUR UNIVERSITY OF MINNESOTA

### Richard L. Griggs To Retire

Richard L. Griggs, Duluth, a Regent of the University of Minnesota, has announced he will not seek re-election to the Board of Regents when his term expires in February, 1963. Mr. Griggs has represented the eighth congressional district since 1939. The State Legislature will elect a replacement from that area when it meets in joint session early next year.



Two other Regents, both appointees of Governor Elmer L. Andersen in 1961, will be candidates for re-election to the Board. They are Otto A. Silha, Minneapolis, appointed in May to succeed the late James Ford Bell from the third district, and Fred J. Hughes, St. Cloud, appointed in October to succeed the late Ray Quinlivan. The terms of both Mr. Bell and Mr. Quinlivan would have expired in February, 1963.

### Parents Urged to Read, Discuss 'U' Needs Book

More than 120,000 copies of the *Statement of Needs of the University*, which accompanies this issue of *Reports*, are being circulated this month throughout Minnesota. They are being sent to parents of University students, faculty and staff members, alumni living in Minnesota, newspaper editors, community leaders and members of the Legislature in an effort to acquaint Minnesota citizens with the University's financial requirements for the next two years.

The *Statement of Needs* is published biennially as an appeal to the people of Minnesota through their elected representatives for basic funds for the maintenance, operation and development of the University. The brochure is an exhaustive analysis of the University's services and needs, including detailed listings of the requests which will be presented to the State Legislature when it convenes in January, 1963.

Parents of University students were urged by University officials to share their copies of the *Statement of Needs* with friends and to talk to their legislators, local editors and community leaders to generate interest and support for the University's financial requests.

### Closed TV Classes Tested at University

Instruction by closed-circuit television has been greatly increased this year at the University in a vigorous program of experimentation and appraisal, under the direction of Dr. Burton Paulu, Director of Radio and Television.

Nine courses were conducted fall quarter via closed-circuit television in such fields as mathematics, biology, geography, French, psychology, chemistry and aeronautics and engineering mechanics. The School of Dentistry has used this medium of instruction for several years as a teaching aid for almost all its courses, and the College of Education has employed closed-circuit television for demonstration teaching.

More than 3,000 students watched and listened to lectures via closed-circuit television during fall quarter; even more will be enrolled in 11 courses winter quarter. Most lectures originate in studios in Eddy Hall and

In a statement to parents, President O. Meredith Wilson said, "I would like to express once more the pleasure that we at the University find in sharing in the instruction of your children, and our eagerness to be permitted to do it well. We hope that you share our eagerness and that, as taxpayers, you will fully support our requests for funds."

The *Statement of Needs* points out that the University anticipates another 11.4 per cent rise in student population in the next two years, over its present record enrollment of 33,616 students. To keep pace with the steadily increasing enrollment, 406 more teachers will be needed, salary adjustments will have to be made to maintain a faculty of high caliber, and more money must be available for the increased costs of supplies, expenses and equipment which a larger enrollment will produce.

The Board of Regents of the University has approved a legislative request of \$72,731,501 for general operations and maintenance for the two-year period, along with additional requests for \$1,141,634 for the

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This trio of buildings represents completion of the University's first phase of development on the West Bank of the Mississippi River. In the foreground is the 14-story Social Sciences tower. In the rear is the 12-story School of Business Administration tower, to be occupied in early 1963. Between the two buildings, and connected to them by an overhead walkway, is a four-story general purpose classroom building where over 2,000 students will attend classes winter quarter.

## West Bank Classes Open New Era

The University passed a milestone in the development of its West Bank area this fall when a new four-story classroom building opened its doors to approximately 1,500 students. An additional 600 students are expected to attend classes on the West Bank during winter quarter.

Occupation of a second building—the 14-story Social Sciences tower—began in late November when approximately 170 faculty members in nine social sciences departments started moving across the river. Interiors of only 11 of the 14 stories are completed. Additional funds will be requested of the 1963 Legislature to finish the remaining three floors.

The Social Sciences structure is the tallest campus building except for Mayo Memorial and is the first multiple-story academic building to be constructed at the University. It is connected to the general purpose classroom building by an overhead walkway.

A 12-story School of Business Administration tower—third building in the \$6,579,000 trio on the West Bank—will be completed shortly after January 1, according to Roy V. Lund, Assistant Vice President for Business Administration and Director of Plant Services.

Opening of the classroom building and the move of faculty members to the Social Sciences tower mark the start of a long-range move of at least two colleges and schools of the University across the river to ease crowded conditions on the east side and provide for present and future enrollment increases. By 1970, if the building program moves forward as scheduled and enrollment reaches the anticipated 51,000, at least 19,000 students will be attending classes on the West Bank. They will be enrolled mainly in the College of Science, Literature and the Arts and the School of Business Administration.

By the end of the year, about 400

## Fall Enrollment at All-Time High

University of Minnesota attendance reached an all-time high fall quarter with 33,616 students enrolled in daytime classes on all four campuses. The total is nine per cent higher than the fall, 1961, enrollment when 30,846 students were in attendance.

General extension division evening classes climbed eight per cent also to a new high enrollment mark of 12,233.

The Minneapolis-St. Paul campuses have 29,942 students currently attending classes; Duluth has 3,152, and Morris, which added a junior class this year, 522. The latter enrollment figure represents a 19 per cent increase over last year when 437 students were enrolled at the University of Minnesota, Morris.

Men far outnumber women among University students this year. There are 22,806 men and 10,810 women—a ratio of seven to three.

About 13 per cent of all University students are non-residents, coming from other states or foreign countries. Of the total 4,466 non-resident students, only 1,559 are undergraduates, and of the 7,257 freshmen entering the University this fall, only 248 came from out of the state.

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faculty members are expected to make the westward move across the Mississippi River. The vacating of two buildings on the east side of the river, Ford Hall and Vincent Hall, will set up a "chain reaction" of other department moves to fill the vacated space and ease crowded conditions in other buildings.

In its legislative request for 1963-65, the University will ask for funds for five projects on the West Bank, as the second phase of the long-range building program. The requests are for construction of an auditorium-type classrooms building, planning funds and half the construction cost of a library, completion of office buildings now under construction and planning funds for a humanities building and a communications, theater and classroom building.

## Need Help?

# Student Loan Program Offers Variety of Financial Aids

Thousands of dollars are loaned each year by the University of Minnesota to students who need financial help while enrolled at the University, reports George B. Risty, Director of the Bureau of Student Loans and Scholarships.

Trust funds, obtained from gifts and bequests to the University, are the source of many loans, Mr. Risty said. Other loans are available through funds provided by the National Defense Education Act of 1958.

The University, however, does not have enough trust or federal funds to meet the demand for loans, Mr. Risty said. To help alleviate this situation, the University is now participating in an off-campus loan program called the United Student Aid Fund, which guarantees loans made to students through commercial banks.

Rules and requirements for each type of loan vary, Mr. Risty said. To be eligible for a University trust fund loan, he explained, a student must have completed two quarters at the University and must show that he is "making satisfactory progress toward an educational objective." In all colleges except certain professional schools, a student may borrow a maximum of \$400 in his freshman,

sophomore or junior year and \$500 in his senior year, up to a total of \$1,000. Graduate, medical, dental, veterinary medicine and law students may borrow \$750 in any one year with a total limit of \$1,500.

Interest on the loan is three per cent while the student is in school and five per cent when he leaves the University. The student can arrange for a payment contract after leaving, consistent with his job and income, Mr. Risty said.

Last year, the University loaned about \$800,000 from trust funds to approximately 2,300 students, Mr. Risty reported, with an average loan to each student of \$350.

The National Defense Student Loans are available to all students, including entering freshmen, but the University has only \$250,000 in federal loan funds per year, the limit set for all colleges and universities regardless of size, Mr. Risty said. This is augmented by matching funds from the University of one dollar for every nine dollars from the federal government, bringing the total to about \$277,000.

Under the federal program, a student may borrow, according to his proven or demonstrated needs, up

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## Closed-Circuit TV . . .

*(Continued from page 1)*

are televised to several small classrooms for each course. Teaching assistants or instructors lead each class, and in addition every room is equipped with talk-back installations so that students can communicate with the teacher in the originating studio.



Closed-circuit television is being carefully tried and studied, Dr. Paulu said, to determine whether it can be effective in meeting some of the

teaching problems anticipated in coming years. A recent report by the Closed-Circuit Television Committee, appointed by President O. Meredith Wilson, emphasized that the present effort is "experimental in the fullest sense of the word." It points out that the Committee "views closed-circuit television as one available method in which instruction in certain courses may be improved, and by which instruction in other courses may be adapted to the problems of increasing enrollments and limited staff and space."

Dr. Paulu predicts that results will show that courses can be taught as well or better with television as with other means, and that students on the average will do as well or better in televised courses as in courses attended by several hundred students.



This recent aerial view of the Minneapolis campus shows the West Bank development in relation to the main campus on the east side of the river. The three new West Bank buildings are in the lower left-hand corner of the picture.

## New Funds Program To Strengthen "U" Development

University fund-raising procedures have undergone a complete reorganization as part of a plan, announced early in 1962 by President O. Meredith Wilson, for strengthening the University's development program.

Under the reorganization which went into effect last summer, the Greater University Fund, formerly responsible for most fund-raising activities, was dissolved. All alumni-sponsored fund-raising projects were reassigned to a newly established Minnesota Alumni Fund, under the direction of the Minnesota Alumni Association. All other special projects of the Greater University Fund were incorporated into the Department of University Relations, which will develop the promotion and management necessary for each project. Several hundred of these projects or funds are currently active at the University.

A University Coordinating Council has also been established to review non-research projects requiring gifts of \$500 or more from outside the University and to serve as an intermediary between University staff members who wish to propose a project and their potential benefactors or donors. It will also help to coordinate all fund-raising projects within the University.

An important innovation in the fund-raising program is the establishment of the University of Minnesota Foundation, currently being organized as an independent corporation which will seek major gifts for projects for which tax funds are not available. It will operate under its own Board of Trustees with an executive director as administrator.

## University Libraries Pass Two Million Volumes Mark

A collection of more than two million volumes—ranging from rare and costly manuscripts to technical textbooks to children's poetry—is owned by University Libraries, according to the Annual Report to the President recently issued by the Libraries.

### Needs . . .

*(Continued from page 1)*

Morris campus, \$6,789,721 for special state appropriations and \$13,796,117 for University hospitals. (The latter is chiefly in the form of a "drawing account," based on estimated reimbursement for care of indigent patients, with half the cost coming from the individual counties and half from the state.)

The University will also ask for \$35,720,140 for buildings, rehabilitation, land and housing to make room for the increased student enrollment in the next few years and to start planning for the 66 per cent enrollment increase predicted in the next 10 years. The *Statement of Needs* lists the ways in which these funds, when granted, will be used.

The University's requests to the Legislature will be presented essentially by President Wilson who will appear first before the University and Appropriations committees of the House of Representatives, and the Education and Finance committees of the Senate. Following deliberation, the committees formulate bills to be introduced to each of the legislative houses for approval and final vote. Building requests have already been presented to the Legislative Building Commission as a first step in seeking legislative approval.

Additional copies of the *Statement of Needs* may be obtained at 213 Morrill Hall, University of Minnesota, Minneapolis 14.

University of Minnesota Week will be observed throughout the state beginning Sunday, February 24. Representatives of the University will be available at that time to speak before any group or organization on topics related to the University. For information or scheduling of speakers, write to William L. Nunn, Director of University Relations, 213 Morrill Hall, University of Minnesota, Minneapolis 14, Minn.

### Student Loans . . .

*(Continued from page 3)*

to \$1,000 a year, with a \$5,000 total limit. No interest is charged on the loan until the student has been out of the University for one year; the interest rate is then three per cent. A contract for repayment can be arranged with up to 10 years to pay.

Because the federal funds are limited, Mr. Risty said, the University must select the most needy and the most able. Average loan is \$400, he reported.

This fall, for the first time, the University is participating in the United Student Aid Fund (USAF). For every dollar an institution deposits with the USAF, as a reserve fund for bad accounts, USAF will guarantee \$12.50 in student loans. A student can go to his local bank, if it is participating in the program, and borrow up to \$1,000 per year without a co-signer or a parent's signature. USAF serves as the endorser of the loan. Available only to students who have completed one full year at the University, the loan may not exceed a total of \$3,000. Interest is at the commercial bank rate, but may not be more than six per cent. First payment on the loan is due five months after leaving the University, and payment may be made in monthly installments for 36 months. Over 100 banks in Minnesota are now participating in the program, Mr. Risty said, with the average loan running far below the maximum.

Mr. Risty pointed out also that some banks in the state have their own budgetary plans in which parents can borrow for children's education and level payments out over a four to six year period.

## From Your University of Minnesota

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William L. Nunn, Director of the Department of University Relations; Bayle Greenberg, Editor; Advisory Committee: Members of the University Public Information Council.

Copies are sent free of charge to parents of University students and members of other groups closely connected with the University. Subscription rate for other persons is 75 cents a year.

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# REPORT

Winter 1963

## FROM YOUR UNIVERSITY OF MINNESOTA

# Higher Education 'Voids' Studied

## Liaison Committee Recommends More Public Jr. Colleges

Minnesota's Liaison Committee on Higher Education, the chairman of which is University of Minnesota President O. Meredith Wilson, in a 1961-63 biennial report to the Legislature, recommends that two junior colleges be built in southwestern Minnesota and that several junior colleges be developed in the Twin City metropolitan area as part of an over-all plan for the development of higher education in the state. The committee, composed of three representatives each from the University Board of Regents, the State College Board, and the State Board of Education, was formed at the request of the 1959 Legislature to study and coordinate the educational efforts of higher public education groups.

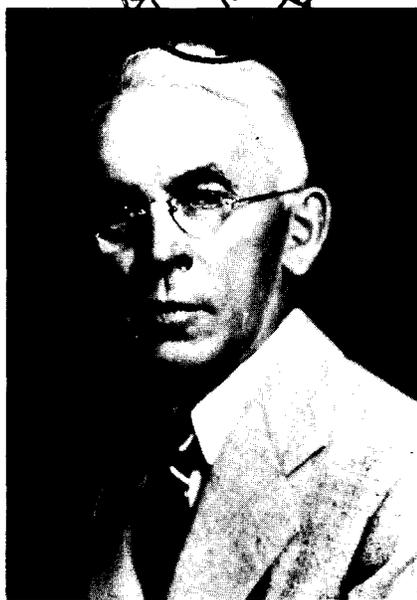
After consulting with junior college deans, school superintendents, vocational school directors and representatives from various communities in southwestern Minnesota, the Committee came up with these observations and recommendations for filling Minnesota's "educational voids":

- Establish two new two-year colleges in southwestern Minnesota not now served by a higher educational facility: one in the Fairmont area and the other in the area of Redwood Falls, Marshall, Montevideo and Granite Falls. These two areas fall outside of a 35 mile commuting radius of any existing institutions and, according to the committee, would make higher education available to more students than would a single four-year institution. One of the junior colleges could become a four-year institution if the need later became evident.

- Develop three suburban junior colleges to accommodate counties surrounding Hennepin and Ramsey which now have very low proportions of 18 to 21 year-olds attending college. Other junior colleges may eventually be necessary within the Twin Cities.

- Since lack of funds has been the

Former U. President  
Dies in Washington



One of the University's most beloved presidents, Dr. Guy Stanton Ford, died December 29 in Washington, D.C., at the age of 89. President Ford, an internationally recognized historian, was head of the graduate school from 1913 to 1938, and was the sixth president of the University from 1938 to 1941.

Ford Hall on the Minneapolis campus was named in his honor. His death leaves Dr. James L. Morrill, now director of the Latin American Division of the Ford Foundation in New York, as the only living ex-president of the University.

major drawback in the development of two-year colleges, the committee recommends that the state contribute 50 per cent of the cost of new facilities and equipment after federal aid is computed.

- Junior colleges should remain under the jurisdiction of the State Board of Education but a full-time coordinator of junior colleges should be employed by the State Department.

- Nonresident junior college tuition restrictions should be removed and the Board of Education should be empowered to fix a uniform public junior college tuition rate. The cost of educating a nonresident Minnesota student should be charged back to the district from which he comes — the same amount raised by taxes for each student in the host district.

- Junior colleges should expand their function, placing more emphasis on college level vocational studies to provide "occupational competence" for those junior college students who do not go on to four-year colleges.

- In order to establish a junior college in Minnesota, the school district or districts involved should petition the State Board of Education where an advisory staff would determine whether or not a separate junior college district should be formed in that area. Upon approval of the Board, the proposal would be submitted to voters in the school districts involved. If a new junior college district were to be created, a seven-member Junior College Board would be elected which would have the power to levy taxes and issue bonds for its support.

The Committee pointed out that several so-called void areas exist along borders of the state. Many of these areas are situated just across the border from higher education in-

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## **Wild Flower Collection, Gift to St. Paul Campus**

An unusual gift was recently presented to the University by artist Effie Sheldon Bornhoft of Rush City, Minnesota. This is a collection of 40 of her water colors featuring flowers native to Minnesota. In presenting the collection to the University, Mrs. Bornhoft stipulated that it be assigned to the Institute of Agriculture on the St. Paul campus. Accordingly, the paintings have been hung in various buildings there where many people may enjoy them. The fine detail of the paintings makes them so true to life that they are of scientific as well as aesthetic value, particularly since the series includes paintings of some flowers which no longer exist in Minnesota.



Theodore Fenske, Associate Dean of the Institute of Agriculture, and Mrs. Bornhoft view one of the 40 paintings she presented to the University.

Mrs. Bornhoft is a self-taught artist. She travels frequently, painting as she goes. Little of her work is done in a studio since she prefers to paint rapidly and on the spot. She has exhibited at all University Rural Art Shows on the St. Paul campus since they were started and is a member of the Minnesota Rural Artists Association. Her paintings have been on display at Walker Art Center, the Minnesota State Fair, and the Philadelphia Academy of Art.

## **70 Train for Work in India**

Seventy members of the United States Peace Corps are being trained in the University "Project India" for work in the two Indian states of Mysore and Punjab. This is the third Peace Corp unit to be trained at the University's St. Paul campus. Approximately 100 volunteers who were trained in the summer and fall of 1962 are now serving in Pakistan.

# **1961 Appropriations Released For University Construction**

On February 7, Governor Andersen signed into law the 1961 building bill releasing \$7,789,351 for University construction. The sum had already been appropriated by the Legislature in 1961, but was hinged to the passage of Amendment 2 in the November 1962 election. It was assumed that if Amendment 2 passed, the University's appropriation would be immediately available. Voters did approve the Amendment in November, but then lawyers and bond experts expressed doubts as to the legality of the appropriation since "it was contingent on a future occurrence." Consequently the appropriation was shelved.

In January of this year, the 1961 bill was resubmitted to the Legislature and was repassed, now releasing funds for 36 building projects on the University campuses.

The largest part of the appropriation — \$4,920,583 — will be used for construction on the Minneapolis cam-

pus, principally for a science classroom building, a physics addition and a new boiler at the heating plant, all on the east campus.

The St. Paul campus will get \$1,227,000, the largest part to be used for an additional two floors to the Veterinary Science Building.

The Duluth campus will receive \$1,469,868, the greatest portion to be used for a home economics classroom building, and an addition to the Humanities building.

Other branch schools and stations will get \$171,900, principally for land acquisition for feed crops in Crookston, the rehabilitation of the street lighting system at Morris and the rehabilitation of the gymnasium at Morris.

Bids for many of these projects will be received within the next month in hopes that some construction may begin by May.

# **Academic Reorganization Starts: New Arts College to Be Created**

The College of Science, Literature, and the Arts (SLA) will be replaced by the College of Liberal Arts (CLA) next fall as part of a reorganization of the University's academic structure. The reorganization was developed and accepted by the University Senate Committee on Education in June, 1962, and approved in principle by the Board of Regents on September 28, 1962. The plan will place new emphasis on liberal education and will give a number of basic science departments membership in CLA although they may be administratively located in other units of the University.

The new arts college will include all departments of the University offering a major leading to the B.A. degree. Its five divisions will be: Humanities, Behavioral Sciences, Biological Sciences, Mathematics and

Statistics, and Physical Sciences. The departments of Astronomy and Geology have already been transferred administratively from SLA to the Institute of Technology (IT).

Another part of the new plan involves the establishment of an All-University Council on Liberal Education, to be headed by a new Assistant Vice President. The Council's function will be to establish basic minimum requirements for all students receiving bachelors' degrees. In the past, each college held autonomous control over degree requirements. The change means many students may be required to take a larger proportion of liberal arts courses for graduation than previously.

Many other changes are still in the planning stage.

# Fall Orientation Program Outlined

Students new to the University this fall will be able to participate in one of the best orientation programs to date as a result of Orientation Office planning. Orientation is an annual informal schedule of activities designed to help newly admitted students become acquainted with the University — physically as well as intellectually. The Orientation Office, after evaluating 1962's programs, recently outlined its recommendations for 1963. If approved by the Senate Committee on Student Affairs, new students and their parents can expect a program something like this in the fall:

The two-day ORIENTATION-REGISTRATION period — during which students take placement tests, confer with college advisers and complete final registration — will continue to be personalized through small group meetings in which students can ask questions of upperclass advisers. Information sessions for parents, built around an informal coffee hour, will be continued and possibly expanded to run both days.

The students' evening program for these two days will include a dinner at a University organization, an information session relating to the six All-University Councils, and housing

for those who need over-night accommodations.

Objectives of FRESHMAN CAMPS will remain the same — a broader understanding of the goals of education. There will be six camps, as there were last year, located at sites near the Twin Cities. New students will participate in discussion groups with faculty and upperclass student advisers, in bull sessions with counselors, and in impromptu debates with each other. There will be dances, lectures, and bonfires.

A new camp program, similar to Freshman Camp, will be developed for students who have transferred from some other school to the University of Minnesota. Former transfer students will serve as staff members of this camp.

PARENTS' DAY will consist of student-guided tours of the campus, an organ concert in Northrop Auditorium, open houses in selected college departments, and coffee hours and services at religious foundations for parents of new students. The objective of the program is to help parents understand the methods and purposes of the University and to acquaint them with the opportunities available to their sons and daughters.

*(Continued on page 4)*

## Admission Application Deadlines to Change

Undergraduates seeking admission to the University this fall must submit their applications by August 15 according to the Admissions Office. The fall quarter deadline has been moved up from the middle of September in order to provide prospective students more time to complete admission procedures and to receive counseling assistance.

Winter and spring quarter deadlines which previously fell 10 days before the opening of the winter and spring terms have been moved up to December 13 and March 13, almost three weeks before the start of classes.

Exceptions to the above are that prospective dental assistants and dental hygienists must apply by July 1 for the fall quarter, and practical nurses must apply before April 1.

**Department of Alumni Relations  
University of Minnesota  
205 Coffman Memorial Union  
Minneapolis 14, Minnesota**

### UNIVERSITY PRINTS

1 selection of either — \$2.25  
2 selections of either or 1 of each — \$4.00

\_\_\_\_\_Burton

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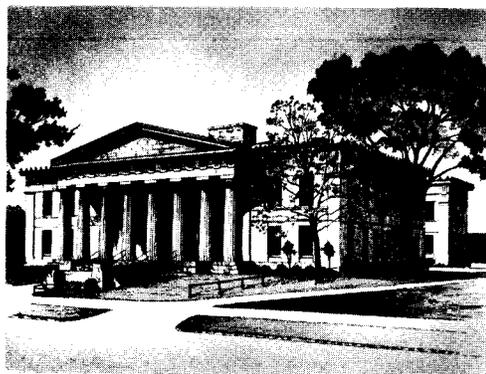
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Address \_\_\_\_\_

City \_\_\_\_\_ Zone \_\_\_\_\_

State \_\_\_\_\_



## Memories for Tomorrow

Two 16 by 12 inch etching-style prints have been made for framing and hanging, one of Northrop Memorial Auditorium and the other of Burton Hall. These prints may be purchased either through the Alumni Office or at the University of Minnesota Bookstores at a cost of \$2.25 for one selection or \$4.00 for a selection of two. Costs

include a gift envelope, mailing protectors, postage, and first class mailing charges.

Those wishing to purchase prints may complete the above order blank and mail it with a check to:

**Department of Alumni Relations, University of Minnesota,  
205 Coffman Memorial Union, Minneapolis 14, Minnesota.**

## Higher Education . . .

(Continued from page 1)

stitutions in an adjoining state, separated only by a political boundary. The Committee suggests an educational common market be devised by interstate reciprocity agreements. In a five-state conference to discuss such an exchange, representatives agreed that the principle was good although there was no consensus as to the best type of exchange. A common market might service a limited area along the state borders, or it might include higher education institutions anywhere in the state at either resident tuition rates or out-of-state tuition rates, or it might be restricted to special programs where a student would cross borders to study in programs not offered in his home state. More meetings will be held to consider the common market idea further.

Future plans of the committee are essentially to continue its research and evaluation programs which will assist the committee in its efforts to develop a comprehensive plan for higher education in the state. To do so, committee members are requesting an appropriation of \$69,000 from the Legislature for the 1963-65 biennium.

## Winter Enrollment Up

Winter quarter enrollment on all University campuses totaled 31,421, an increase of 9 per cent or 2,582 more students than the 28,839 in attendance during winter quarter a year ago.

## Mass Physicals To Be Replaced By Private Exams

The "mass line" type of physical examinations for new University students will be discontinued this fall, according to Dr. Donald W. Cowan, director of the University Health Service, because of rapidly rising enrollment and increased difficulties in securing an adequate medical staff during the annual examination period. In past years as many as 10,000 examinations were performed in the two weeks preceding fall quarter.

The new examination plan requires that each enrolling student be examined by a private physician. A history and physical examination form must be completed by a student's physician before his registration will be regarded as final. Cost to the student for this type of examination has been estimated at about \$15.

## 163 'U' Women Grads Listed in Who's Who

There are 163 University of Minnesota women graduates from the period 1925-1954 listed in the most recent *Who's Who of American Women*. The University ranks sixth in the nation and first in midwest colleges in the number of women listed in the volume. Ranking ahead of Minnesota nationally are Vassar, Wellesley, Smith, Columbia, and the University of California.

## Orientation . . .

(Continued from page 3)

WELCOME WEEK, the week before the opening of school, will be a series of programs designed to acquaint the new students with the various areas of a college education — its academic, cultural and social aspects. Activities for this fall will include several lecture situations, worship at religious foundations, picnics, dances, a fine arts hour, athletic events, teas, convocations, and dinners, to mention a few. There are 61 proposed Welcome Week activities of which 32 are academic ones.

The HIGH SCHOOL VISITATIONS program is an orientation project for students still in high school. Each year, between winter and spring quarters, University students speak to students in the high schools from which they were graduated about advantages and purposes of higher education, costs, admission procedures, and personal experiences as University students. That program will be continued and expanded.

Many of the above recommendations have already been reviewed and approved by the Senate Committee. Others will be reviewed some time during spring quarter. Orientation-registration for fall quarter of 1963-64 begins July 29. Specific dates for various colleges will be announced to new students in mailed instructions from their College Office.

Welcome Week is September 15 through 21; Parents' Day, September 15; Freshman Camps, September 13 through 15; and Transfer Camps, September 20 and 21.

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Mrs. Joyce Dahle

Walter Library

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## FROM YOUR UNIVERSITY OF MINNESOTA

## Office of the President • Minneapolis

August, 1963

Dear Parents and other Friends of the University:

In this issue of **Reports** you will find an account of funds provided to the University of Minnesota by the 1963 State Legislature.

Clearly these appropriations are less than we had hoped for. Nevertheless, they do represent an impressive share of the funds available to the legislators and they do reflect an understanding of the problems we face and a willingness on the part of members of the House and the Senate to provide for us as generously as they felt the state's resources would permit.

Faced with public opinion that rejects increased levels of taxation, while at the same time presenting needs for increased services, legislators have a difficult choice.

We are grateful to the members of the Legislature for their untiring efforts and the careful consideration they accorded to our requests.

As a result of the limited appropriations available to us in 1963-64, it has been necessary to increase tuition effective with the fall term. To me this represents a philosophical defeat. The Regents of the University share my distress. They believe with me that low tuitions and equal opportunities in education are vital to democracy. It is our hope that this continuing rise in the cost of education for the student can be halted.

As we move into the new biennium we will continue to seek ways in which we can more effectively serve our students. To do otherwise would be fatal, for the future will bring with it tremendous problems. Increased enrollments in 1963-64 will be but nominal, but in the following year the advance wave of the post-war population increase will reach us.

In subsequent years enrollments will rise dramatically. Somehow we must find ways to accommodate them.

It is important that the people of Minnesota understand that these increases do not represent any seeking after size on the part of the University. Instead they represent the numbers of students who will be expected to present themselves to us, seeking education. We must not fail them.

Sincerely,

*Meredith Wilson*

# The Legislature and the University

Major actions of the 1963 session of the Minnesota State Legislature which have a direct effect upon the University and its students are: (1) a \$63,502,050 appropriation for general operations which includes authorization of 120 new academic positions in 1963-64, another 180 in 1964-65, and provisions for a five per cent improvement in the academic payroll for each year of the 1963-65 biennium, and (2) a \$12,478,700 appropriation for new buildings, land and rehabilitation of existing buildings.

For the parents of University students who understandably have a strong interest in their state University, a summary of legislative actions is included on these pages.

## Funds Granted for Land, Buildings, Rehabilitation

The Minnesota State Legislature appropriated \$12,478,700 to the University for new buildings, land, and for rehabilitation of existing buildings during the 1963-65 biennium.

University requests compared with Legislative appropriations for each campus are as follows:

**Minneapolis** — \$20,942,500 requested — \$6,353,500 granted for planning and construction of the first half of a library, completion of four floors in the Social Science and Business Administration Buildings, land acquisition, street re-location, and planning of a Classroom Building at the bridgehead—all on the West Bank; also, for construction of a connecting office link between Main Engineering and Electrical Engineering, construction of a new boiler for the heating plant, matching money for a Museum of Natural History addition, and \$100,000 toward further rehabilitation in the University Hospitals—all on the East Bank.

**St. Paul** — \$8,498,000 requested — \$3,470,500 granted for construction of an addition to Snyder Hall, phase II of the Crops Research Building program, remodeling and rehabilitation of Green Hall, installation of elevators in Agronomy and Plant Pathology, rehabilitation of Snyder Hall, rehabilitation of the Northwest Greenhouses, construction of heating tunnels and sanitary sewers, and completion of the road from Cleveland Avenue to the Machinery Building.

**Duluth** — \$3,534,000 requested — \$1,444,000 granted for construction of a library addition, completion of construction of the Education Building, equipment for the Industrial

Education Building, and 25 per cent of the cost of additional student housing.

**Morris** (including the West Central School of Agriculture) — \$1,516,400 requested — \$717,800 granted for construction of a Science Building and repair and extension of tunnels.

**Crookston** — \$277,000 requested — \$60,000 granted for various rehabilitation and construction projects.

**Waseca** — \$426,240 requested — \$400,000 granted for a dormitory wing.

**Rosemount** — \$126,100 requested — \$14,000 granted for a cottage on the North Beef Farm.

**Cloquet** — \$73,000 requested — \$10,000 granted for a wood processing building and equipment.

**Itasca** — \$8,900 requested — \$8,900 granted for construction of an addition  
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## Legislature Names 3 Regents

Three University Regents were newly elected by the 1963 Legislature to serve six year terms each. They are Otto A. Silha, Third Congressional District, Fred J. Hughes, Sixth District, and William K. Montague, Eighth District. Regents Silha and Hughes served on the Board since May and October, 1961, respectively, on appointment of the Governor, filling vacancies created by the deaths of James Ford Bell and Ray J. Quinn.

Regent Montague, the only new

## Maintenance Grant Totals \$63,502,050

The University was granted \$63,502,050 for general operations and maintenance during the 1963-65 biennium; \$30,137,901 for the 1963-64 fiscal year and \$33,364,149 for the 1964-65 fiscal year. This is an increase of \$8,350,595 over the total 1961-63 general operations appropriation but \$9,229,451 less than the total requested by the University for 1963-65.

The general operations appropriation for the 1963-64 academic year includes \$965,600 for selective salary adjustments for promotion and special merit increases for faculty members, and \$666,486 for a civil service cost of living salary adjustment and selected pay range changes.

In addition to the academic payroll increase, the Legislature appropriated \$1,044,168 to provide 120 new academic positions in the 1963-64 budget at the University. A number of appointments were made after the 1962-63 budget took effect to meet the large increase in enrollment last fall. These, together with the newly authorized allotments, provided some relief, although not the complete solution, for a critical staffing problem.



**Fred Hughes** member of the Board, was assistant state attorney general from 1928 to 1932. He was a member of the former law firm of Bailey, Mitchell, and Carmichael, and retired from active practice three years ago to become counsel for the Reserve Mining Company.

Regent Hughes was graduated from the University of Minnesota Law School in 1934 and has practiced law in St. Cloud ever since. He served as a member of the state board  
(Continued on page 3)



**William Montague**

# Tuition Rate Up \$5 Effective This Fall

University Regents approved an increase in student tuition at their June 15 meeting. The increase, effective fall quarter of 1963, was necessary to bridge the gap between University needs as recognized by the Legislature's actions and the money actually made available by the Legislature for the coming two years. For the greatest percentage of students, tuition will be increased \$5 per quarter. Following is a comparison of old and new rates for residents and nonresidents.

	Minnesota Resident		Non-Resident	
	Old	New	Old	New
Agriculture, Forestry, and Home Economics; Dental Hygiene; Duluth; Education; General College; Liberal Arts; Morris	\$ 80	\$ 85	\$220	\$240
Business Administration; Medical Technology; Pharmacy; Physical and Occupational Therapy; Public Health (except Hospital Administration)	86	91	225	245
Dentistry and Graduate Work	145	155	300	330
Graduate School, more than 6 credits	86	91	225	245
6 credits or less, or Thesis only	43	45.50	112.50	122.50
Law School and Graduate Work; Mortuary Science	100	105	225	245
Medical School and Graduate Work; Hospital Administration	150	155	310	330
Nursing, Plan A (ending June 1965)	80	85	145	165
Other programs	80	85	220	240
Technology, Institute of				
Lower Division	80	85	220	240
Upper Division	86	91	225	245
University College	Tuition of college in which work is taken			
Veterinary Medicine and Graduate Work	125	140	290	310

Each student also pays a \$20.00 Incidental Fee to cover non-instructional costs.

It is estimated that tuition, as increased, will yield \$8,749,541 for the year 1963-64, based on a projected enrollment of 33,010 students.

The increase will not cause any major change in the relationship of Minnesota tuition rates to rates of other publicly supported Big Ten institutions. The University is now about one step above the median among Big Ten schools and will stay at or close to that position. Nonresident rates, however, which now are slightly below the median, may move up one step.

## Regents . . .

(Continued from page 2)

of tax appeals from 1943 to 1951.

Regent Silha was graduated from the University of Minnesota's school of journalism in 1940. He was managing editor of the *Minnesota Daily*. He became a vice president of the *Minneapolis*



Otto Silha

*Star and Tribune* in 1956. He has served on the governor's advisory committee to the department of business development since 1955 and was its chairman in 1957.

## Funds . . .

(Continued from page 2)

tion to the Research Laboratory and one faculty cabin.

The Legislature granted no appropriations for the University's requests for the projects at the North Central School of Agriculture at Grand Rapids, the Northeast Experiment Station at Duluth, the Excelsior Fruit Breeding Farm, and the Landscape Arboretum at Excelsior which totaled \$318,000.

The \$12,478,700 building appropriation for 1963 is \$4,689,349 more than the 1961 appropriation of \$7,789,351, but \$23,241,440 less than the University's original building re-

## 3 University Divisions Granted Specific Funds

Specific Legislative appropriations were made for three major divisions of the University for 1963-64: University Hospitals, \$3,835,571; University of Minnesota, Morris, which next year will expand to a four-year curriculum, \$473,869; and "Legislative Special" appropriations, including special extension and research activities, \$2,614,229.

The appropriation for various University experiments and investigations was made with the provision that the results of such research activities be reported to the 1965 Legislature. From a total \$1,180,000 appropriation for general agricultural research, the Legislature designated that forestry research including disease and insect research, new product research, forest management research, and hardwood timber species research be covered in the school's research program.

## Regents to Administer Permanent Trust Fund

Investment management of the Permanent University Fund was transferred, by Legislative action, from the Minnesota State Board of Investment to the jurisdiction of the University Board of Regents.

The permanent trust fund, dedicated to support of the University, contains more than \$47,000,000, according to the latest general report of the state treasurer's office.

The transfer will allow the Regents to make diversified investments not permitted the state investment board.

quest of \$35,720,140.

The 1961 building bill was shelved pending the passage of Amendment 2 in November of 1962. But after voters passed Amendment 2, the 1961 building appropriation was not immediately available to the University because a question arose as to the legality of the passage by the 1961 Legislature of a building bill, the effectiveness of which was contingent on the outcome of a subsequent election. The 1963 Legislature settled this matter expeditiously early in the session by repassing the 1961 building bill. The \$7,789,351 then became available to the University.

## Top Students Honored On Cap and Gown Day

Cap and Gown Day at the University of Minnesota, Minneapolis-St. Paul Campus, is the annual formal recognition day for honor students and scholarship and award winners. It is also the day the June graduating class makes its first public appearance in academic costume. At this year's program, which was held on May 22, approximately 7,000 outstanding students were honored.

Parents who were unable to attend the ceremonies may obtain a memento of the day, the Cap and Gown Day program, which lists the scholarships, fellowships, awards and prizes and the names of students who were recipients. Those interested may complete the order blank below, cut it out, and mail it to:

University of Minnesota, Department of University Relations, 213 Morrill Hall, Minneapolis, Minnesota 55455.

**UNIVERSITY OF MINNESOTA**  
Department of University Relations  
*Cap and Gown Day Program*

Name .....

Address .....

City..... Zone..... State.....

## A Reminder . . .

Cutoff dates for submitting applications for admission to the University have been moved up from previous years. Application deadlines for the 1963-64 academic year for freshman and advanced standing undergraduate students are August 15 for fall quarter, December 13 for the winter quarter, and March 13 for the spring quarter.

## Minnesota High Schools Visited by U Students

Last spring students in 117 Minnesota high schools heard first-hand what it's like to attend the University of Minnesota from former schoolmates, now University students. The annual High School Visitations Program, which is coordinated by the Freshman Cabinet through the University's Orientation Office, enables young people who are interested in attending the University to hear a student's view of it, to ask him questions, and to collect informational material from him.

This year during the week between winter and spring quarter, 241 University students visited high schools from which they were graduated. Participating high schools having no alumni at the University were visited by other University students from their area.

## University General Memorial Fund Program Outlined

Questions directed to the University indicate that many people who wish to honor the memory of a loved one are interested in channeling memorials to the University of Minnesota, but would like to know more about its Memorial Fund programs. A brief description here of the General Memorial Fund may be of help in the future to persons interested in making gifts or suggesting others make gifts to the University.

The box below outlines the basic principles of the University's General Memorial Fund and might be clipped and saved.

**UNIVERSITY OF  
MINNESOTA GENERAL  
MEMORIAL FUND**

Tributes to the memory of loved ones may be made as follows:

- (1) Gifts of any size are welcome to the General Memorial Fund
- (2) Gifts may be made without designation or for a specific purpose
- (3) Gifts may be sent to:  
University of Minnesota General Memorial Fund, 213 Morrill Hall  
Minneapolis, Minnesota 55455
- (4) Donors will receive
  - (a) an acknowledgment
  - (b) a receipt
  - (c) a memorial card announcing their gift (not the amount) in a stamped, addressed envelope to be mailed to members of the family
- (5) All gifts to the Fund are tax deductible
- (6) A full description of any project is available on request
- (7) A gift to the Memorial Fund will strengthen the University's educational program.

## From Your University of Minnesota

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