

MINNESOTA CHATS

Varied Public Events Planned for Centennial Year

WITH an official proclamation from Governor Luther W. Youngdahl, calling upon all citizens to give "thoughtful consideration to the University of Minnesota's contributions to the state, nation and the world," the University's Centennial year was formally opened on July 1.

Major Centennial events will include building dedication programs, musical programs, special conferences, art exhibitions and theater productions, and radio documentaries.

First of the building dedications was held on August 30 when Peters Hall, new poultry and animal husbandry building on the St. Paul campus, was formally opened. The modern T-shaped building, named in honor of the late Walter H. Peters, for many years chief of the University's animal and poultry husbandry division, will be used for classrooms, laboratories, and offices.

Presiding at the Peters Hall dedication was Dean C. H. Bailey of the Department of Agriculture. Dr. W. C. Coffey, former president of the University, gave the invocation. Addresses were given by Charles E. Snyder, editor of the Chicago Daily Drovers Journal; and L. E. Card, chairman of the Department of Animal Science at the University of Illinois. President J. L. Morrill unveiled a bronze dedication plaque which was hung in the new building. An open house was held after the ceremonies.

Chief Centennial event of the opening fall quarter will be the three-day dedication festivities in October for the Institute of Technology's new

(Continued on page 4)

Tweed Art Collection Given to 'U'

A LARGE and valuable collection of paintings has been given to the University of Minnesota and the University's Duluth Branch by Mrs. George P. Tweed of Duluth as a memorial to her late husband, noted Duluth civic leader, industrialist and banker.

The art collection, assembled during a 30-year period, is the first large gift of works of art ever received by the University, and will be of special interest to parents of students from the Arrowhead country. As an endowment for the memorial, Mrs. Tweed is giving to the University the Tweed home in Duluth and the lot on which it stands.

In accepting the gift on September 20, at a reception in the Tweed home attended by several hundred interested persons, President J. L. Morrill of the University said, "The Regents of the University of Minnesota regard the acquisition of the George P. Tweed collection as a step of utmost significance in the history of the University. No more fitting memorial to a great Minnesotan can be imagined than one built around the paintings so carefully collected over the years by the man himself.

Dr. Morrill said that the paintings would be housed in their original setting until space could be found for them in either an especially-built gallery or in one of the new buildings to be constructed on the Duluth campus of the University.

"The admirable provisions of the gift make it possible to arrange travelling exhibitions of selected pictures," Dr. Morrill added, "and . . . ensure both that the collection may



Mrs. George P. Tweed

develop a state-wide and eventually a nation-wide significance . . ."

In regard to the gift, Mrs. Tweed said, "It is my sincere hope that the Tweed Memorial Art collection will be constantly used by students at the University, by residents of the city and state, and by the many summer guests who have learned to love our north country.

" . . . I am confident that the University . . . in maintaining forever this memorial to my late husband will do so with its usual competence and integrity, and that it will . . . become a part of the cultural pattern of the people and the area where I have lived many years."

Mr. Tweed was a native of Warsaw, Minnesota, and began his career as a newspaper reporter in Duluth. At the age of 18 he went into business

(Continued on page 3)

FRESHMEN HAIL ORIENTATION PROGRAM

THOUSANDS of freshmen and new students entering the University of Minnesota this fall got a royal welcome from the University; and were introduced to academic life in a two-day registration-orientation program which was set up to help them in every way possible to hurdle the first "rough spots" in what is, for most, a new and exciting way of life.

The two-day orientation program was in operation here at the University during August and September when daily groups of students, many of whom were greeted at the train or bus by University representatives, met and formed small clubs of about 20 members.

A CHATS reporter was assigned to one of the clubs, which called itself the Ramblers. Here is his report:

"Met the Ramblers at the Union at 8:30 and was introduced to the members, over half of whom were girls.

"At the introductory meeting members circulated around meeting others, then settled down to choose chairman, and get on to other business. Each group had an upperclass student sponsor who guided things along. Faculty representative talked about the two-day program, stressed that it was set up to help them learn to use 'U' and its facilities to meet individual needs, to help in making new friends and to become part of campus life.

"Around 10:00 group went to take tests. I studied some of them—they cover a lot of ground!

"About noon we hiked off to the Union for luncheon and another meeting.

"Meeting broke up around 1:30 and, with sponsor, group went to the Health Service for physical exam appointments and tour of campus. First stop was Armory for ROTC display and 10-minute movie on ROTC activities on campus. Six men signed up for training. Then tour, taking in: Centennial Hall, Comstock Hall, Physics, new Heart hospital, Cooke Hall, Museum of Natural History, University Theater, Northrop auditorium.

"Coke hour in the Union Game Room. About time! Sponsor pointed out displays by campus groups: All-U Congress, Union Board, Interfraternity Council, Panhellenic Council, Ag. Student Council, Student Council of Religions and many others. Group took up business of selecting club name. Roster sheet, group membership cards made up.

"Later in the day group met with college rep. (in this case College of Science, Literature and the Arts) who explained purpose of college, curric-



New students are briefed on orientation displays in the Union by Dave Strom, student counselor.

ulum, credit requirements, college personnel functions, college bulletins, etc.

"Day over. Dinner scheduled for 5:30 in Union Junior ballroom.

All in all it was a busy schedule that was mapped out—and every one was extremely enthusiastic.

"Second day of program. First, students finished tests started day before. College meeting at 10:00 where testing and counseling activities are explained, various forms completed, future appointments made for counseling interviews, speech clinic examinations, etc. Luncheon at noon in Union. After lunch, some individual group members went off for their appointments, while others arranged for housing, employment, financial assistance, tallying courses, obtaining fee statements, and paying fees. Veterans (only one) arranged for interview with Vets Bureau. Final dinner at 5:00 p.m. Group met for last time during Welcome Week, Sept. 25-Oct. 1."

FOOTBALL SCHEDULE—1950

Sept. 30—Washington
Oct. 7—Nebraska (here)
Oct. 14—Northwestern
Oct. 21—Ohio (here)
Oct. 28—Michigan (here)
Nov. 4—Iowa (*Homecoming*)
Nov. 11—Michigan State
Nov. 18—Purdue (here)
Nov. 25—Wisconsin

Of great interest to parents is the annual Homecoming game, when students go all out to make it one of the biggest events of the college year. Pepfests, bonfires, fraternity and sorority decoration contests, dances and parties are the main festive Homecoming highlights parents won't want to miss.

Information concerning football tickets may be obtained by calling or writing the University of Minnesota athletic ticket office, Minneapolis 14. Mail orders for individual game tickets close two weeks prior to each game.

DADS DAY—NOV. 18

DADS Day—the one day of the college year set aside exclusively for the "old man"—will be Saturday, Nov. 18, on the campus here at the University.

A traditional, annual event, Dads Day has been for more than 25 years a top favorite with fathers of University students. It gives them a chance to visit with their sons (or daughters) and see how they live, work and play. They will also attend a luncheon at the Union, hear prominent speakers, and see a rousing football game when the Gophers tangle with Purdue.

Dads Day is sponsored jointly by the University and the Minnesota Dads Association, a state-wide organization of thousands of fathers of past and present University students, which has a keen and understanding interest in higher education and the University itself.

Dads should arrange with sons and daughters at the University for tickets. Every Dad is urged to come.

COMSTOCK HALL—HOME AWAY FROM HOME



Comstock girls relax with cokes and bridge in one of the girl's rooms.

DURING the academic year Comstock Hall, University dormitory for women students, is "home" to some 375 sophomores, juniors and seniors who live and study in an atmosphere of friendliness and the easy comradeship of dormitory life.

Here, living with young girls whose interests, both off and on campus, correspond to a great extent to her own, a college girl will find many friends with whom she can exchange ideas and knowledge. Here, too, she can visit with her friends, parents, and relatives; attend with friends or roommate concerts of the Minneapolis Symphony Orchestra, performances of the Metropolitan Opera, and numerous other cultural activities.

Comstock Hall, named in honor of Ada Louise Comstock, teacher and first dean of women at the University, is located on a bluff overlooking the Mississippi, and is conveniently located next to Coffman Memorial Union, and near the Mall, around which stand many of the University's principal buildings, Comstock Hall adds a great deal to the satisfactory living of students whose homes are far away, and who so often lack the feeling of security that comes from living at home.

Nothing has been overlooked in making Comstock girls happy and contented. All of the rooms are comfortably and tastefully furnished

with innerspring beds, spreads, curtains, lamps, dressing table and built-in wardrobe. Over half of them, on the south side facing the river, have breathtaking views of the Mississippi and the surrounding countryside.

Construction is completely fire-proof. Two large dining rooms, colorfully decorated, provide plenty of space for dining. Reception rooms with attractive fireplaces, cozy side rooms for entertaining friends, a large terrace above the river, and a ballroom and recreation room are also provided for the girls' use. There are also rooms for storage, complete laundry and drying facilities, and even a small "fudge kitchen" in each corridor for use after study hours for preparing snacks, popcorn, or fudge.

Director, house mother and counsellor of Comstock Hall is Mrs. Grace Nelson, former director of Sanford Hall. Mrs. Nelson took over her duties July 1 after the retirement of Mrs. Leora Cassidy, beloved director of the Hall since it was built in 1940.

Mrs. Nelson, a tall, gracious, and charming mother of three sons, looks after her girls as if they were her own. Under her are a head counsellor and 10 junior counsellors who help plan the girls' social life and college activities; individual and personal attention is given girls in need of direction and encouragement in any problems they may encounter.

The social activities program is planned to meet the needs of all types of girls. It includes dances, both formal and informal, fireside parties, dinners, bridge, a chorus, an orchestra, archery, ping-pong, tennis and many other popular games. The girls are also active in sports of all kinds, and in plays at the University theater, or in social parties at the Union.

The girls living in Comstock have their own "government" and elect representatives every year. The governing board is called the House Council and consists of a president, vice-president, secretary and treasurer, and a representative from each corridor. The director and counsellors act as advisors to this group.

Facilities of the University's Students' Health Service are open to all residents. Twenty-four hour medical service is available, and a trained nurse is always on hand. Free consultation is obtainable by any girl, and 48 hours hospitalization is available free.

TWEED GIFT

—Con't from page 1

for himself, and was, until 1900, active in the real estate and loan field. Associated with the development of the Gogebic, Cuyuna and Mesabi iron ore ranges until 1922, Mr. Tweed became a director of the Duluth First National Bank in 1923. In 1931 after a bank merger, he became president, and later chairman of the board, of the new First and American National Bank. He also held directorships in Northwest Bancorporation, Marshall-Wells Co. and Interlake Iron Corp.

In Duluth Mr. Tweed was active in a number of civic projects including the Community Chest, Red Cross, Athletic Club, Chamber of Commerce, and the Ordean charity.

The Tweed collection will be used for study and research by students and faculty members in the University department of art both in Minneapolis and at Duluth; and will also be shown publicly in Duluth and throughout the state.

CENTENNIAL PUBLIC EVENTS (Continued from page 1)

mechanical, aeronautical, and chemical engineering buildings. Beginning on Oct. 5, all three buildings will be open to the public, and tours will be conducted to various facilities of the Institute, including the St. Anthony Falls Hydraulics laboratory and the Rosemount Research center.

An outdoor dedication of the new buildings, an opening convocation and an alumni dinner are scheduled for the first day. During the alumni dinner in Coffman Memorial Union, President Morrill will present Outstanding Achievement medals to Institute of Technology alumni who have made important accomplishments in their respective fields. Presiding at the dinner will be Dean A. F. Spilhaus of the Institute.

In conjunction with the celebration, the North-Midwest section of the American Institute for Engineering Education will hold its annual dinner and business meeting Oct. 6-7.

Another top event of the Centennial year will be the University's 36th annual homecoming, Oct. 30 through Nov. 4. Climax of the homecoming will be the Gopher-Hawkeye football game on Saturday, Nov. 4.

During the winter Fred Allen, star of stage and screen, it is hoped will

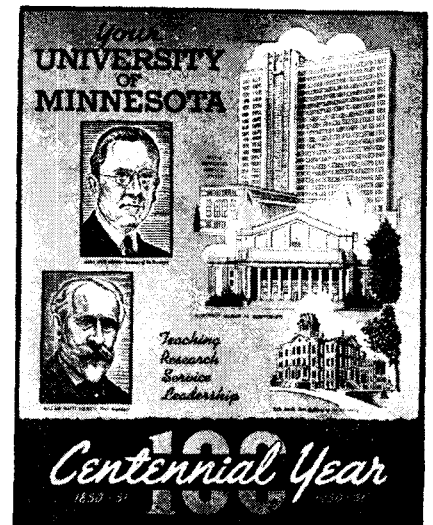
come to the University to be master of ceremonies at the dedication banquet for the Variety Club Heart hospital, which is now being completed. The four-story, million-dollar heart hospital, designed and built exclusively for the treatment of heart patients, half of whom are children, and for research in heart ailments, was sponsored by the Variety Club of the Northwest, an organization of theater men, which contributed a large part of the costs.

Centennial festivities will reach their peak next February with the celebration of "University of Minnesota Week," Feb. 11-17. Sponsored jointly by the General Alumni Association and the Minnesota Junior Chamber of Commerce, the commemorative observances will get underway with numerous luncheons in Minnesota communities, featuring speakers from the University staff.

Highlight of "University of Minnesota Week" will be the special Charter Day Convocation which will be held in Northrop Memorial auditorium in commemoration of the University's founding on Feb. 15, 1851.

Parents and relatives of University students are most cordially invited to visit the University and help celebrate its Centennial year.

New Centennial Poster



Institutions, organizations and business firms throughout the state can help the University of Minnesota celebrate its 100th anniversary by displaying the University's Centennial poster.

Posters for display may be obtained by writing the department of University Relations, 213 Administration building, Minneapolis 14, Minn.

The University will be very appreciative if parents will take the initiative in their respective communities in having these posters displayed in store windows and institutions.

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MINNESOTA CHATS

U's ROTC Programs Train Students To Be Better Citizens, Future Leaders



ROTC students examine anti-aircraft gun.

WITH the attention of the nation being drawn more and more forcibly towards national defense, the University's army, navy and air force ROTC programs have taken on a new significance. Students and parents alike are asking such questions as these: What courses in the military sciences are offered at the University, and how are they integrated with other courses? What are some of the advantages of ROTC enrollment? Are students in ROTC draft-exempt?

What commitments must ROTC students fulfill after graduation?

The army, air force and navy all have Reserve Officers Training programs at the University. In all three groups, courses are taught by college-trained instructors assigned to the faculty by their respective services. All courses receive academic credit towards graduation.

Because of space limitations, this article will describe only the army program. Naval and air ROTC programs will be discussed in the April issue of CHATS.

Army ROTC

The complete army course lasts four years, running concurrently with regular University courses, and is in two parts; basic, for freshmen and sophomores; and advanced, for juniors and seniors. A

second lieutenant's commission in the Organized Reserve Corps is granted to those who successfully complete the four-year program.

Advanced ROTC students are paid \$27 a month during their last two school years. A six-week summer camp, the "laboratory phase" of training, is scheduled at the end of the first year advanced course. Students are paid \$75 a month while at camp and a traveling allowance to and from camp. All accommodations

Continued on back page

An invitation to YOU!

PARENTS DAY IS FEBRUARY 1

PARENTS of University students are invited to visit the Minneapolis and St. Paul campuses Thursday, February 1, to attend special Parents Day events intended to give them a better idea of University life, 1951. Here are some of the activities planned:

- A special convocation program, featuring the 260-voice University Chorus in a presentation of Honegger's symphonic psalm, "King David." Parents of chorus members are especially invited to the convocation, and to luncheon afterwards.

- Dedication of Centennial Hall, dormitory for men. Luncheon for residents of both Centennial and Pioneer halls and their parents will be held in the new Centennial Hall dining room.

- Open houses at various religious foundations, dormitories, fraternity and sorority houses, campus buildings. Parents are invited to attend classes and have luncheon on campus.

- A special preview showing of the University Centennial film.

A complete calendar of Parents Day events will be sent to every student within the next two weeks.

If You Can't Visit the Campus, Tune In on Station KUOM

University radio station KUOM will broadcast all Parents Day proceedings, beginning at 11 a. m. The schedule includes the convocation program, a message to parents from President Morrill, and many special programs which will be of interest to parents.

The New

STUDENT HEALTH SERVICE

IT LOOKS like a fancy resort hotel with its two large glassed-in sun lounges overlooking the Mississippi, its inside walls painted lime, rust and black. It's the new four-story Students' Health Service building, located across from University Hospitals on the Minneapolis campus. Dedication was held November 7, and the building is now in use.

Construction of the \$894,000 building was begun in April, 1949, and finished this fall. Since its founding in 1918 the Health Service has had many homes, all of which it gradually outgrew. Now all its facilities are in the new building, except for hospital beds, which are located in a wing of University Hospitals connected to the new building by tunnel. St. Paul campus has its own Health Service — a spacious, modern building constructed in 1939.

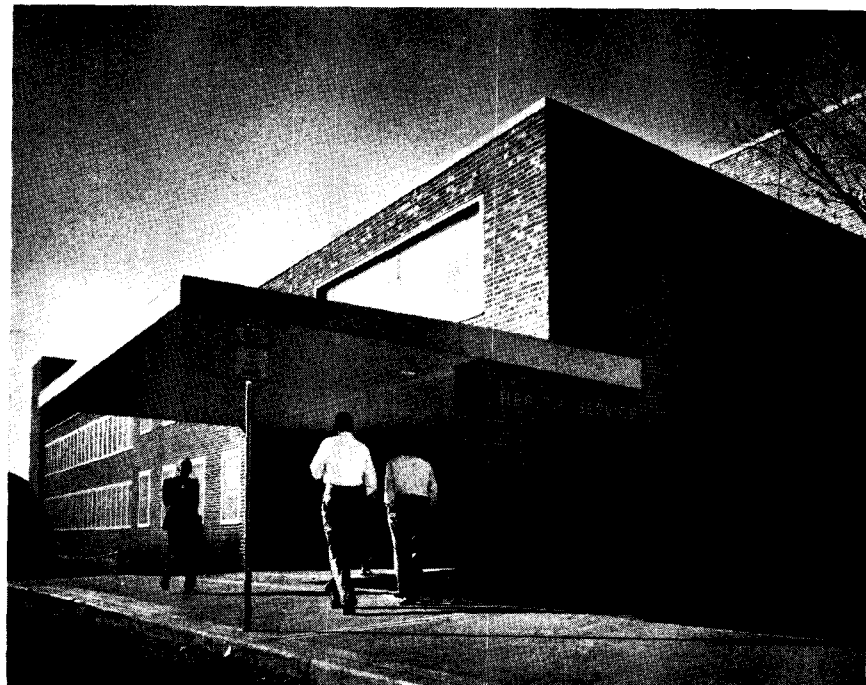
Dr. Ruth E. Boynton, director, estimates that over 90 per cent of the student body will total about 87,000 visits to the Health Service this year, for students well know that proper treatment and care, even for mild ailments, will prevent more serious illness and loss of time from classes.

Thirteen full-time and 40 part-time doctors, 15 dentists and a large staff of nurses, clerical workers and technicians keep the Service going.

New facilities

Let's take a look at the new building itself. On the main (third) floor are the dispensary and all the doctors' offices. The physical examination department, where periodic health exams and all entrance physicals are given to students, is located on second floor, as is the eye clinic. Here, too, are the x-ray rooms, which boast a new chest x-ray unit for making rapid photofluorograms, and a large new x-ray machine for photographing skulls, feet, wrists.

On the first floor is the pharmacy, where two full-time pharmacists com-



ound about 55 prescriptions daily for students.

Sanitation department

The Health Service's sanitation department is nearby. It is this department's job to inspect student dwellings for sanitation, study and living conditions, and freedom from fire hazards. The staff also inspects about twice a year all University-operated food services on both campuses—almost 100 kitchens, including Union cafeterias and grills, dormitory, fraternity and sorority kitchens, student co-ops. These are rated for cleanliness of equipment, food quality and refrigeration, personal hygiene of employees. The department also checks cleanliness of U swimming pools and the University-operated water supply on the St. Paul campus.

Special diet table

A special diet table for students with health problems such as obesity, ulcers, allergies, diabetes, etc., has been set up in the new building. Dr. Boynton knows of no other college where students can get the special food they need at prices close to dormitory food rates. The menus approach normal diets as closely as possible, with variations to suit individual needs.

Mental hygiene

The Mental Hygiene clinic on fourth floor has a staff of six doctors who last year treated about 830 people, mostly students, in 4,368 inter-

view hours. Dr. Robert G. Hinckley, director, says most of the people who come in for help are not neurotics or schizophrenics or paranoiacs. "They're merely young people who are having a little trouble growing up and fitting into the pattern of University life," says he. About one-half are referred to the clinic by doctors in other departments who feel that the students' physiological complaints may have emotional origins. About one-third come on their own, and the rest come on the advice of the counseling bureau, their professors, or other patients.

Health Service benefits

The Health Service operates on the insurance principal, and is partly maintained by a portion of every student's incidental fee. The following benefits are covered by this fee: required physical examination, periodic health examinations (one per year), all dispensary calls, all specialist consultations, medical care and regular drugs used during hospitalization, two days of hospitalization in any one quarter (unless otherwise covered by hospital insurance), and about one-half the cost of hospitalization after the first two days.

Charges are made on a cost basis for certain other services, including: x-rays (except the routine chest x-ray), physical therapy, special drugs, dentistry, glasses, special laboratory services, house calls.

Students Are Active In Charity Projects

University of Minnesota students are painting children's playrooms, repairing toys, giving charity balls and even supporting several DP students. All these projects are part of a voluntary social service program now being carried on by various campus groups.

Theron A. Johnson, director of the University's student activities bureau, is enthusiastic about the projects. "Our reports show that there's a real concern on the part of students to do charitable social service work," he comments.

He points out that since October students have collected \$10,197 for their extra-curricular social work. The money includes funds gathered through the campus chest drive, from various other donations and money raising projects.

Students from 190 University organizations have sponsored over 260 projects this fall. One sorority put on a ball, raising \$800 for cancer work. The University Y.W.C.A. held a picture-cutting party for youngsters in a local hospital.

The Association of Women Students packed Red Cross boxes to send abroad. A medical fraternity collected \$250 for an orphanage Christmas party. At least two student religious foundations are supporting DP students. Eleven other foreign students are receiving financial help from the All-U Congress.

Groups of every kind are taking part — student governing boards, campus publications, academic and professional sororities and fraternities, dormitory associations, co-ops, religious foundations and honorary societies.

The social service council, composed of representatives from the above campus organizations, has been the stimulating force.

The University of Minnesota awarded 7,091 earned degrees during the 1949-50 academic year — ranking fifth among American universities.

Institutions granting more degrees than the University of Minnesota were: the University of California, 11,239; New York University, 8,931; Columbia University, 8,119; and the University of Illinois, 7,447.

Next Month's Centennial Activities . . .

University of Minnesota Week Feb. 11-18 Will Climax U's One-Hundredth Birthday

THE month of February will see many special Centennial activities at the University, in celebration of the 100th anniversary of the signing of the University charter. Charter Day on February 15 will be marked by a special convocation program, and an honorary degree will be awarded, amid the traditional academic pageantry.

Climax of the month's events will be University of Minnesota Week February 11-18. The observance is sponsored cooperatively by the Minnesota Alumni Association and the state Junior Chamber of Commerce. Speeches, exhibits, open houses, radio programs and other special events have been planned. Window displays and posters in store windows and on

Religion in Life Week Is Observed at the U

Lectures by outstanding speakers in religion and public affairs headlined the Religion in Life Week program at the University in November.

Twenty-two student religious foundations—Catholic, Jewish, Protestant and non-denominational—on both the Minneapolis and St. Paul campus cooperated in presenting the week-long schedule of special activities.

The purpose of Religion in Life Week is to have students and faculty join in a program of critical self-examination which will bring them to a closer understanding of religion and its relevance to daily living.

Minnesota is one of the few universities to have such a program.

the campuses will also help describe the benefits offered the state by its University.

A series of 13 documentary radio programs has been prepared by KUOM, the University's radio station, for February distribution to local stations throughout the state. The programs represent a new concept in radio journalism by their use of actual tape-recorded statements of people concerned. Subjects of the broadcasts range from mental health to the state's lumber industry.

"Minnesota Profile," a 30-minute film showing how the University serves the state, will be available in February for showings to interested groups. More complete information about how to obtain a copy of the film may be had by writing Audio-Visual Education department, Wesbrook Hall, Minneapolis campus.

Several buildings, new and old, will be dedicated or renamed in February. Owre Hall will be the new name of the Dentistry building, to be dedicated February 17. The Law School building will be named Fraser Hall on February 15 in honor of Everett Fraser, former dean of the Law School. Centennial Hall, the new dormitory for men, will be dedicated on Parents Day, February 1.

Two live television shows will be presented from the campus in February on Station WTCN-TV. The first, to be broadcast at 12:30 p.m. February 8, will originate from the Mines Experiment Station, where the processing of taconite ore will be demonstrated.



The brand new Variety Club Heart Hospital, pictured at left, will be formally dedicated March 20 with all the splendor of a Hollywood premiere. Several movie and radio celebrities will participate in the ceremonies, and a documentary radio program originating from the campus will be broadcast by CBS.

ROTC—Continued

at camp are furnished by the government.

The Basic Course

All freshmen receive the same basic instruction. Some of the courses they study are military psychology, personnel management, first aid and hygiene, military organization, map reading, aerial photography, leadership drill and exercise of command. Special emphasis is placed on two courses called Geographical Foundations of National Power, and Military Problems of the United States. How total mobilization affects our national economy is also studied, as are Military Policy of the United States and Evolution of Warfare.

At the beginning of the sophomore year, the student is assigned to one of the nine specialized arms and services of the army. For example, Institute of Technology students are usually placed in the Engineer, Artillery or Signal Corps; those in General College may be assigned to the Quartermaster or Ordnance Corps; medical, dental and pharmacy students are placed in corresponding army branches.

Sophomore students study tactics, techniques and equipment pertaining to the specialized branch to which they have been assigned.

All basic course classes are scheduled three hours a week; one credit per quarter is granted by the University. All ROTC textbooks and uniforms, which are worn during drill periods, are furnished free to the student.

The Advanced Course

Because of the federal subsidy involved (ROTC is offered in all the nation's land-grant colleges, as stipulated by the Morrill Act of 1862), students assume two obligations when they enter the third year of training: (1) They must agree to complete the

One out of every three new men students who registered at the University of Minnesota this fall enrolled in the Reserve Officers Training Corps program.

Newcomers to the ROTC program total 788 — 363 in the army courses, 331 in the air force and 94 in the navy course. Fall quarter a year ago, only 173 University newcomers signed up for ROTC.

Total ROTC enrollment this fall is 1,662, including 834 in the army, 577 in the air force and 251 in the navy program. This is more than double the enrollment last spring quarter when 775 cadets were on the ROTC rolls.

The University of Minnesota is the only land-grant university in the United States which operates its ROTC department on a voluntary rather than a compulsory enrollment basis.

remaining two years of ROTC if they continue enrolled in the University: and (2) They must agree to accept a commission of second lieutenant (first lieutenant for medical and dental students) in the Officers Reserve Corps upon completion of the course.

Advanced classes consist mostly of specialized studies in the service branch the student has chosen, and training in leadership, drill and command. Advanced classes are held five hours a week, and students receive three credits per quarter. It is at the end of the junior year that students attend the six-week summer camp.

Col. C. H. Schabacker heads the staff of 30 instructors who carry out the army's ROTC program at the University. "ROTC participation benefits the student in at least four ways," he believes. "It prepares him to become a better citizen and future leader for our armed forces, if and when called upon to serve his country. It also offers academic credit, pay during training, and the reasonable assurance of completion of four years of college.

"The ROTC," he continues, "is not a component of the army. It does, however, play an extremely important part in the national defense framework of our nation. In its primary role of producing our country's young armed force leaders, it is a vital element in fulfilling the traditional American concept of dependence on a large trained reserve rather than a large standing army."

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Lower 1951-52 Legislative Grant Will Mean Cut in U Activities

UNIVERSITY officials predict a curtailment of University activities during the coming two years because the state legislature cut the 1951-52 University budget request by approximately two million dollars. The sum of \$16,612,590 per year for general maintenance and operations was requested; \$14,200,000 was granted by the legislature.

In a letter to all members of the University staff, President J. L. Morrill said, "We of the University have reason for being in some measure disheartened. To us it appears that our needs were not fully understood.

"I say this because there is no evidence of any disposition on the part of the legislature deliberately to cripple the University or repudiate the progress that it has achieved in the 100 years of its corporate existence.

"There has rather been a disturbing failure to realize what is necessary to maintain its operations at the same level of effectiveness that has hitherto prevailed despite full documentation and urgent representation of our needs."

No new buildings were allowed, he pointed out, but the University was given \$2,096,000 for deficiencies and minor improvements. This will allow the completion of the library on the St. Paul campus, the physical education building at the Duluth branch and the College of Education building on the Minneapolis campus. It will also permit certain repairs and needed remodeling.

The failure of the legislature to

grant a \$2,225,000 supplementary request to complete the Mayo Memorial medical center will mean a drastic revision of building plans. Originally planned as a 22-story structure, the center will have to be cut down by about one-half, according to Dr. Howard L. Horns, assistant dean of the Medical School.

U Students Earn Over \$3,000,000!

University students earn well over three million dollars a year at part-time jobs on campus, it is reported by the Student Employment Bureau. This does not include jobs away from the University. Between 7,000 and 8,000 students register for work each year, either in academic or civil service jobs.

Working students handle a wide variety of jobs on campus. Forty-two per cent work as teaching and research assistants; 22 per cent work in the clerical, administrative and fiscal services; 18 per cent are in custodial and food service jobs.

Percentages of students in other campus jobs are: scientific services, 7 per cent; educational and recreational, 5 per cent; medical, dental and hospital, 3 per cent; engineering and mechanical, 1 per cent; farm and forestry, 1 per cent; and student personnel, 1 per cent.

100-Year History Of the University Out Next Month



James Gray

WHAT makes the University tick? How did it grow to its present size? What sort of men and women are responsible for its development?

Answers to questions like these, of special interest to the parents of present-day University students, are to be found in a new book to be published on June 1, "The University of Minnesota, 1851-1951" by James Gray. This 100-year history will be published by the University of Minnesota Press as its part in the observance of the University Centennial this year.

The forthcoming one-volume, profusely illustrated, highly readable book has been three years in the making. James Gray, the author, is a professor of English on the University faculty and a well-known writer. When appointed to the academic staff three years ago, he was delegated to write the history, and he devoted two years to the research work involved before starting the actual writing of the book. He interviewed hundreds of faculty and administrative staff members and former members, alumni, and citizens of the state who have had a part in the building of the University. He read thousands of papers and letters for details of the events and sidelights on the personalities of the people who are important in the story.

Eight different presidents have served the University in its century of

(Continued on page 4)

YWCA at Minnesota . . .

It Helps Students Further Personal and Social Adjustment

“DID you ever see kids eat so much popcorn?”

“Boy, that Uncle Remus puppet show went over big!”

“Gee, but those little tykes were cute!”

“Aren't you glad we did it?”

Thus went the comments of the weary crew of 55 YWCA girls and Pioneer and Centennial Hall men who had spent their Sunday evening entertaining the small children at the Gillette State Hospital for Crippled Children.

The project had been months in the planning; many more than the 55 who went to Gillette had had a part in its success. Puppet shows, paper hats, popcorn poppers, song leaders, buses and vaudeville acts don't just materialize out of thin air.

But the children in the hospital hadn't been the only ones to benefit. The project had also helped YWCA members learn to participate effectively in groups, to head or work on committees, to express their ideas and put into action their beliefs. These are some of the purposes of YWCA.

Supported by the Community Chest, YWCA is an educational and recreational agency located on the Minneapolis campus. Its overall purpose is to help students further their personal and social adjustment through facing personal problems constructively, developing a mature religious faith and participating in campus and community groups. The Y wants everyone who is interested to belong. Differences in age, color, financial or social status, in religious affiliation or political point of view—all of these enrich the values of working together toward common goals.

This year the Y membership had an age range of from 16 to 38. There were 14 different religious groups represented; members came from the United States and nine foreign countries. The Y program is geared to many levels so that most girls can find a place in the Y and have an oppor-

tunity to develop according to their own interests, talents, time and needs.

Each year the purpose of the Y changes to meet specific new needs that the students see on the campus,



YWCA members enjoy a hearty song-fest.

in the community and in themselves. This results in an ever-evolving program with fresh objectives and functions.

Cooperative planning by students, staff, and a board of interested faculty women and mothers results in a program that has as its central emphasis the individual girl and what happens

to her as she participates in the Y program. An attempt is made to put people in situations in which they can gain in self-reliance, poise, and the ability to delegate and accept responsibility. It gives every girl a chance to belong, to be accepted, and to be recognized for her contribution to the group.

The University YWCA particularly tries to provide opportunities for women to develop as leaders in the

life of the campus and the community. The Y's program provides one of the few laboratories for women to learn to work with women, as they will so frequently be called upon to do in later life—in church groups, the Grange, the Parent-Teachers Association and countless other community activities.

2000 Miles of Books in University Library

If all the books in the University of Minnesota library were laid end to end, they would stretch from Minneapolis to San Francisco — more than 2,000 miles.

Right now, the University library has 1,577,389 books and pamphlets on its shelves — some 49,101 of those are at the Duluth campus and other branches of the library.

The library's annual report for July 1949 to June 1950, recently is-

sued, shows that during the year, 36,422 books were added. Newspaper files and historical documents recorded on 1,315 rolls of microfilm also swelled the library's collection.

Among the new books are 6,808 volumes in 26 foreign languages including Ukrainian, Czech, Latvian, Syriac, Arabic and Kilega. Most of the additions were in French, German, and Spanish. A large number of Scandinavian language books was also acquired.

NAVAL AND AIR ROTC: HOW THEY OPERATE AT U

BESIDES the Army ROTC program at the University, discussed in the last issue of *Chats*, there are also Naval and Air ROTC programs for students who prefer these branches.

Naval ROTC

Naval ROTC trains two classes of students: (1) "Contract" students, who do not want a Navy career but who do want to be available as reserve officers in case of a national emergency; and (2) "Regular" students, who wish to be in the Regular Navy for at least two years following graduation, after which time they may request either to stay in the Regular Navy or be released to inactive duty as commissioned officers in the Naval Reserve.

Both classes of students take the same Naval Science courses and drills and are subject to the same privileges and discipline. They vary, however, in method of selection, benefits received, obligations entailed and summer cruises required.

"Contract" students are provided uniforms and an allowance of \$27 per month during their junior and senior years. They are required to take one summer training cruise, and, if they qualify, to accept a reserve commission on graduation.

"Regular" students receive the cost of tuition, textbooks, fees and uniforms, plus \$50 per month. Besides other requirements, they must take three summer cruises, accept a commission in the Regular Navy or Marine Corps, if offered, and serve at least six years, in an active and inactive status, from the date of the original commission.

Air ROTC

Air ROTC is a four-year program composed of the Basic Course (first two years) and Advanced Course (last two years) plus a six-week summer camp at an Air Force base during the summer after the third year. Basic course students receive textbooks and uniforms free of charge; advanced course students receive these things plus an allowance of \$27 per month. On graduation, they are given commissions as second lieutenants in the Air Force Reserve.

Two New Buildings Are Dedicated; Achievement Medals to 18 Alumni

THE University dedicated two recently-completed buildings on its Minneapolis campus April 19. As part of the ceremonies, University President J. L. Morrill awarded Outstanding Achievement medals to 18 University alumni.

The two buildings — both finished as the University celebrates its Centennial year — are Ford hall, new headquarters of the social sciences, and Johnston hall, which will house liberal arts classrooms, the graduate school and part of the library.

American educational leaders visited the campus to participate in two

special conferences honoring the event: "The Social Sciences — Mid-century" and "The Individual and Liberal Education." The second conference was inspired by the late John B. Johnston, former dean of the University's college of science, literature and the arts, for whom Johnston hall is named.

At the joint dedication ceremonies in Coffman Memorial Union, Gov. Luther W. Youngdahl and President Morrill were among the featured speakers. An honored guest was Dr. Guy Stanton Ford, former University president for whom Ford hall is named. He now serves as executive secretary of the American Historical association.

Vannevar Bush, top-ranking physicist closely associated with early development of the atomic bomb, headlined a public meeting on "Science in the Service of Mankind" April 20 in Northrop Memorial auditorium. Speaking for the social sciences was Frederick Osborn, trustee of the Carnegie corporation.

As war-time director of the Office of Scientific Research and Development, Bush controlled an annual budget of \$135,000,000 and some 30,000 physicists, chemists, engineers and doctors. Under his supervision they developed atomic bombs, radar, non-extinguishable fire bombs, penicillin.

More Achievement Medals To Be Given This Month

More than 50 Outstanding Achievement awards will be conferred by the University upon distinguished alumni during May. Some of these will be presented at the Cap and Gown Day convocation, May 24; others at the College of Education Centennial banquet, May 24; the School of Agriculture Alumni Institute, May 25; the Business Administration Alumni Day luncheon, May 25; and the Annual Alumni Day banquet, May 25.

Among those to be honored are outstanding educators, directors of agricultural organizations, business administrators, and civic leaders.

June Commencement Will Be The U's Centennial Year Finale

Approximately 2500 University of Minnesota graduates will be participating in the University's last Centennial event, the June commencement, to be held Saturday, June 16, at 8 p. m. If the weather is clear the ceremonies will be held in the football stadium, where it is expected some 25,000 or 30,000 people will watch the colorful event.

In case of rain, commencement will be held in Williams indoor sports arena.

Ten graduation announcements will soon go out to each graduate. Additional ones may be purchased from the bursar.

Each graduate will soon be issued ten tickets for admission to the stadium and six tickets for admission to Williams arena in case of rain. Stadium tickets will admit spectators to the reserved section; people without tickets will also be admitted to the stadium (but not to the arena) and will be seated outside the reserved section.

Anyone, whether or not he is a friend or relative of a graduate, is cordially invited to attend this colorful event if it is held outdoors, and to enjoy the academic pageantry that has been a traditional part of university graduation for centuries.

U HISTORY (continued)

progress, and in his book Gray explains the educational philosophies and accomplishments of each. The story, however, extends farther back than the administration of the first president, William Watts Folwell, who was elected by the board of regents in 1869. In the years before that date, the fledgling institution, a preparatory school as well as a college, had been headed by, first, a principal and then a chancellor.

In the fall of 1851, when the University opened its doors as a preparatory school, the tuition charges were \$4, \$5, or \$6 per quarter, according to the kinds of courses taken.

The first University building on the present Minneapolis campus site was Old Main, built in 1858, the year Minnesota became a state. The chronicle reveals that the University almost failed to survive its earliest period in the frontier settlements of St. Anthony and, later, Minneapolis and St. Paul. John S. Pillsbury, early governor of the state, is credited by Gray as being the "father of the University," the man largely responsible for rescuing it from early financial collapse.

In his portrait of the first president, Gray cites a colleague who described this remarkable man as follows: "Folwell is interested in everything from Plato to hog cholera." In 1873 the first class of graduates received diplomas from President Folwell, the class consisting of just two young men, Warren Clark Eustis and Henry M. Williamson. In the same year,

Home Ec Students Entertain Parents At 16th Annual Home Economics Day

HOME economics students at the University of Minnesota were hosts to their parents at the 16th annual Home Economics Day on Saturday, May 5, on the St. Paul campus. Home economics students in high schools and colleges throughout the state also were guests.

Theme for the day was "A Forward Look for Home Economics."

A luncheon at noon, prepared and served by home economics students, started the day's activities. Guest speaker was Henry Schmitz, dean of the College of Agriculture, Forestry, Home Economics and Veterinary Medicine.

At 1 p.m. exhibits prepared by the girls and featuring the different fields of home economics opened in the home economics building. Household equipment students displayed good

and poor cooking utensils and foods which have been cooked in utensils made from a variety of materials. An exhibit by clothing majors showed color combinations for men's clothing and points to look for in purchasing clothes. Institution management students demonstrated making coffee for 50 people and preparing ice box cookies in large quantities.

Students modeled clothes they have made in their classes at a style show at 2:30 p.m. in Coffey Hall auditorium. Clothes for men also were featured.

Tea was served in the Fireplace Room of the home economics building from 3:30 to 5 p.m.

General chairman for Home Economics Day was Olive Nilsen, home economics student from Willmar.

President Folwell advised young people and their parents that the sum of \$5 a week would see a student through the University course, this amount to cover not only tuition,

board, and room expense, but an estimated outlay of \$16.84 for books and \$1.88 for "society expenses" for one year!

The story progresses through the succeeding administrations of Presidents Cyrus Northrop, George E. Vincent, Marion L. Burton, Lotus D. Coffman, Guy Stanton Ford, Walter C. Coffey, and James Lewis Morrill, showing how the pioneer academic struggles and experiments developed into the University's present many-sided endeavor of teaching, research, and service to the entire state.

"The University of Minnesota, 1851-1951" by James Gray will be available at most local bookstores, or may be secured from University of Minnesota Press, 10 Nicholson Hall, University of Minnesota, Minneapolis 14. The price is \$3.75.

MINNESOTA CHATS

VOLUME 33
NUMBER 3

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MINNESOTA CHATS

YOUR CHILDREN AND UNIVERSITY RETRENCHMENT:

An Open Letter from President Morrill

To the Parents of our University
Students:

You have probably read in your newspaper about the retrenchment program at the University of Minnesota. I should like to tell you something about that program, the reasons it has been put into operation and the effects it will have on your children's education.

The University's responsibility to the state is three-fold. It consists of teaching, research and direct service. In the past decade the scope of each of these has been greatly increased. While the last two years have witnessed a decline from our post-war enrollment peak of 28,000, our research projects and our many services to the people of the state have been proportionately stepped up.

In the past year, rising costs of material and services, coupled with a serious drop in tuition income, caused the University to request a substantial increase in its general maintenance fund from the state legislature. This increase was not granted.

As a result the University has been forced to cut back on all of its operations. Over three hundred staff positions have been eliminated. Every department is operating on a reduced budget. Some of our research programs have been slowed down; projected programs have been eliminated. A good many of our normal services will have to be curtailed.

In order to make up for losses in revenue, the University has been forced to increase non-resident tuition twenty-five dollars per quarter. Resident tuition has been increased three dollars per quarter. These tuition raises were undertaken with great reluctance. The University earnestly hopes that they will not prevent any student from continuing his education.

No doubt you are wondering how the University's retrenchment program will affect your sons and daughters. There is no denying that the loss of faculty members will make it more difficult for the University to maintain its high educational standards. Many of the men and women



President J. L. Morrill

dropped are teaching assistants and instructors, the "young blood" of the University. Their loss is a severe one. It will show up in every one of our laboratories and classrooms.

However, there is one thing I wish to make clear: Serious as the retrenchment is, it will not undercut the fundamental integrity of the University. Your son or daughter will continue to receive an education worthy of our Minnesota traditions. Our reduced staff is prepared to substitute hard work and ingenuity for what it lacks in numbers. I am confident that our student body will follow that example by working harder and more seriously at their studies.

During the next two years the University will operate on limited funds. Our high spirits, however, will not be limited. Nor will there be any lessening in our efforts to fulfill to the best of our abilities all of our responsibilities to the people of the State of Minnesota.

Sincerely,

A handwritten signature in dark ink that reads "J. L. Morrill" with a small asterisk at the end.

Electrical Workers Give Scholarship

An annual \$300 University scholarship has been set up by the Minnesota State Electrical Workers council for qualified sons and daughters of Minnesota International Brotherhood of Electrical Workers members.

In announcing the IBEW scholarship fund, which will be administered by a joint University-union committee, President Morrill called it "a significant and gratifying example set by a far-sighted labor organization."

"By setting up this scholarship fund," said Charles R. Brett of St. Paul, council chairman, "we propose to assist members of our local unions secure for their children a better education than their economic circumstances will allow."

Founded in the Faith

The University of Minnesota, 1851-1951, published last month by the University of Minnesota Press, is a 600-page picture-filled book that critics have called sprightly and authentic . . . Here author James Gray tells what he found on his exciting journey into the University's past.


FOR two years and more I have been in the business of trying to baffle oblivion as it threatens to erase the names that were once of immediate, engaging, sometimes infuriating importance to the men and women of the University. The one bit of news I bring back from my journey into limbo is this: Life is not defeated as easily as you might think. Death does not crumple men who have once stood straight and firm into nothing but dust-inviting documents in the archives. There is an urgency about

a faith that cannot be obliterated. And men who have identified themselves with faiths urge, across the years, their still unsatisfied right to be remembered.


I do not mean merely that the good men do lives after them. Such chilly abstract notions are really not warm enough for men who once wore the comfort of flesh. I mean that these men who were involved in drama are now preserved in drama's fixative agents. For one whose task it becomes to look and listen attentively they have faces and accents. I can see and hear them:

Folwell, the forthright, the blunt, the uncompromising, the man who added to the rare virtue of scrupulous honesty the rarer one still of scrupulous generosity; Northrop, the genial, patient peace-maker, the archetype of the universal uncle; Vincent, who glittered when he walked and especially when he talked, the scientist of organization who knew how to take a university apart and put it together again with all of its gremlins banished; Burton, the red-haired giant whom everyone immediately liked; Coffman, the most vital of men, the teacher who drew upon the resources


continued on p. 3




Cyrus Northrop gives a bit of fatherly academic advice to his successor in the presidency, George E. Vincent.



The first annual field meet was held by the School of Agriculture in 1893.



Theophilus Haecker conducts a buttermaking class.



A spectacular fire in 1904 destroyed Old Main.

continued from p. 2

of the tireless experimenter to prove that his profession was at once a science and a means of salvation.

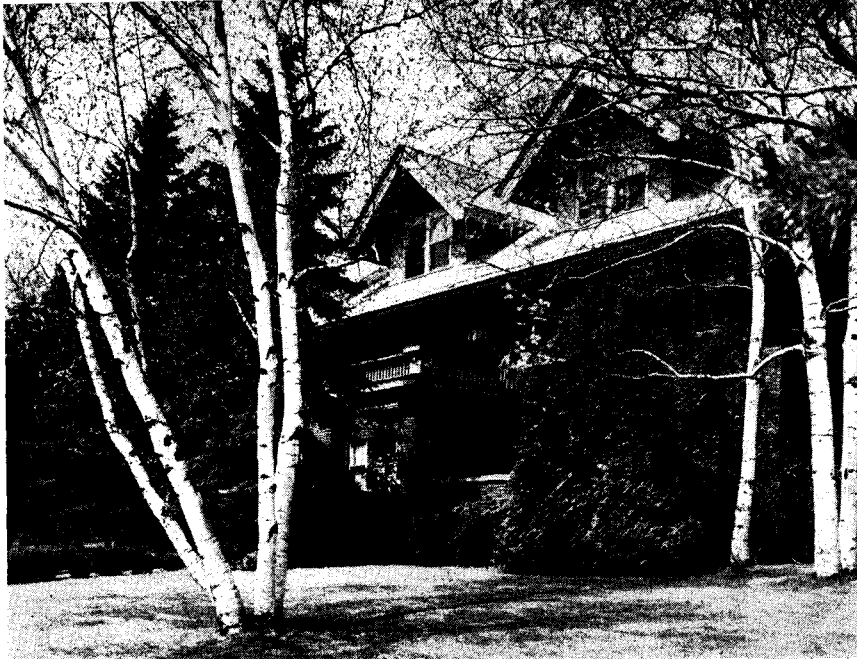
I did not have to travel into limbo to find Guy Stanton Ford, that fine product of the civilized way of life. He continues to assure us in many ways that if the cherished values are to be preserved in a democracy, its universities must be universities of the people. And Walter Castella Coffey, too, continues to be the embodiment of the cooperative spirit. As president he put a proper estimate to the worth of all associates and, in his genius for direction, gave every talent its full opportunity.

But I have not been obsessed with presidents in my explorations of the past. I have listened prudently and often with pleasure to deans. I have consorted with professors and students and football coaches and regents and legislators and all manner of men associated with the first hundred years of the University.

There have been moments when I have felt as though the terrible undertow of time were carrying me helplessly out into an illimitable sea without much hope of my being able to contain it in a tidy row of chapters. At other times I have felt as though documents were being forced endlessly down my throat in a new and exquisite kind of torture.

Still I have survived my moments of nightmare to be grateful that this assignment has come to me. For I have seen that the development of the University of Minnesota is a drama of belief, and I have heard vigorous voices declaring in a variety of lively accents that this belief must never be lost.

The University of Minnesota, 1851-1951, by James Gray, can be bought at most local bookstores or ordered from University of Minnesota Press, 10 Nicholson Hall, University of Minnesota, Minneapolis 14. The book is \$3.75.



The Royal D. Alworth residence

Duluth Branch Gets Alworth Property

TWO large Duluth residences and the full city block on which they stand have been given to the University by Mr. and Mrs. Royal D. Alworth, Sr., of Duluth, President Morrill announced recently. The homes are those of the Alworths and Mr. Alworth's parents, the late Marshall H. and Nellie Alworth.

The Alworth property is only a short distance from the "Nortondale tract," site of the new campus of the University's Duluth Branch.

The University has not yet determined just how the buildings will be used, President Morrill said, but they may be converted into faculty apartments or dormitories for Duluth Branch students.

Adjoining the Alworth land is the property given to the University last year by Mrs. George P. Tweed of Duluth. The Tweed art collection, also presented to the University, has remained in the Tweed home, and the Gallery is now open to students and the general public.

The Alworths have given careful thought to the disposition of their family home. "For the past several years," Mr. Alworth stated in a letter to President Morrill, "Mrs. Alworth and I, along with many other residents of Duluth, have watched with enthusiastic interest the development by the University of its Duluth Branch. It is heartening indeed that boys and girls from this area of our state will

now have, as a result of the creation of the Branch, more readily available opportunity for study and advancement.

"I was born in Duluth and have lived and worked here all of my life. I have some appreciation of the many advantages which the Duluth community will receive from the growth of the Duluth Branch of the University. The development of the Duluth Branch to me is an expression of faith on the part of the Regents and the people of the state in the future of Duluth and Northern Minnesota. I share this faith.

"In the short period of its existence, the Duluth Branch has received support from this community. Undoubtedly, as the years go on," Mr. Alworth predicted, "this will be increased in substantial measure. In a small way at present, it is my desire to be of assistance in the development of the Duluth Branch and the services it will render to this community."

In expressing the appreciation of the University and the Board of Regents, President Morrill wrote to Mr. and Mrs. Alworth:

"Gifts such as yours give to everyone charged with the responsibilities of this University much enduring satisfaction. . . . This significant gift will mean so much to the ongoing and upgrading of our State University."

SPAN, CARE, Community Chest . . .

U Students Dig into Their Pockets; Come up with \$30,000 for Charity

UNIVERSITY of Minnesota students have raised more than \$30,000 for charitable purposes during the last seven months.

According to figures released by the student activities bureau, student organizations—special interest clubs, religious foundations, fraternities and sororities, dormitory and rooming house associations—have sponsored some 562 social service projects since October 2. The number of projects has increased by 93 over the same period last year.

Biggest money-raiser was the annual Campus Carnival held April 27-28. The Carnival netted approximately \$6,500, of which 80 per cent will go for student scholarships and 20 per cent toward SPAN (Student Project for Amity Among Nations).

This money helped send 32 University of Minnesota students to England, France, Germany, Israel, and Peru on SPAN-sponsored study-tours this summer. While abroad these students will work on individual projects for which they will receive University credit.

The 363 campus groups participating in social services have carried out a variety of projects. They have loaded boxcars with food and clothing for Europe, entertained underprivileged children at Christmas

parties, supported foreign and D.P. students, painted the house of a handicapped man. They have given a carnival for crippled children, donated blood for Korea, done volunteer work for social agencies, and sponsored scholarship balls.

Money from major campus fund drives has been given to the Minneapolis and St. Paul Community Chests, United Negro College Fund, Overseas Servicemen's Welfare, Red Cross, March of Dimes, and Christmas Seals. Each quarter funds to provide food, clothing, books, and equipment for students go to the World Student Service Fund and to CARE.

Last winter the Social Service Council, the student board which coordinates campus contributions, received a letter from Makoto Fujita, the executive secretary of the Japan Student Relief Committee, announcing the arrival of CARE book and food packages. "All of the books are new medical books which were really needed by the Japanese University community for a long time," the letter said. "We are quite sure that such a kind of fellowship is very important in this chaotic world to promote real understanding and peace among different University communities."

College or—?

Students of draft age now entering college have a good chance of completing at least one year without interruption, a letter recently sent to 27,000 Minnesota June high school graduates reveals.

Included in the letter sent out by the Association of Minnesota Colleges is this statement by Colonel L. E. Lilygren, State Director of the Selective Service system: "Selective Service in Minnesota will not induct 19-year-old registrants during the summer. . . . This will permit them to enroll in the college of their choice for the year 1951-1952. Under the present law they will, therefore, be deferred until the end of their academic year, which will permit them to establish their grades in college and, at some future date, take the College Aptitude Test."

The letter, which urges high school graduates to enter the Minnesota colleges of their choice, points up the good jobs in such fields as nursing, elementary teaching, business, and technology that are going begging for want of college-trained people. It also emphasizes the country's need for college-trained specialists.

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