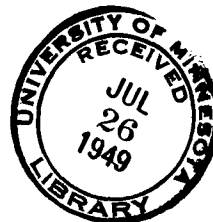


OCTOBER 1948



MINNESOTA CHATS

A Quarterly for Parents of University of Minnesota Students

NEW COLLEGE FOR NEW NEEDS

SPECIAL PROGRAM gives wide general education

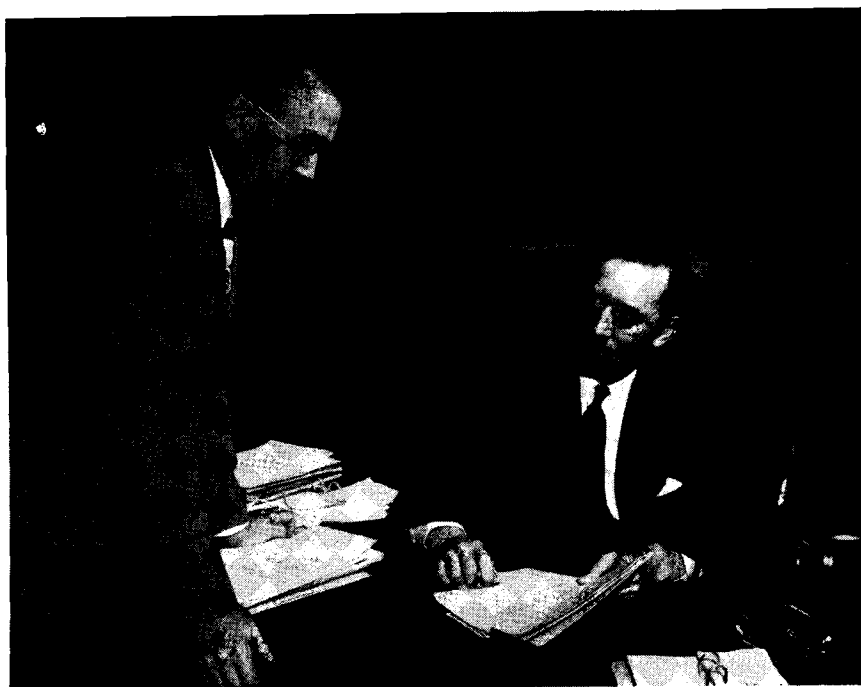
WESBROOK hall, one of the older buildings on the Minneapolis campus, houses the newest addition to the University's 14 colleges.

Established in 1932, the General college has filled an important need in the University's educational program. Horace T. Morse has been dean since 1940, when he succeeded Dean Malcolm S. MacLean, who founded the college.

THE General college program is set up as a complete two-year program, leading to an associate in arts degree. Relatively new in the field, the "associate" degree is given by junior colleges and by universities such as ours which have an integrated two-year program.

The new program of studies offered in General college is valuable especially for several groups of students who enter the University. Those who do not know exactly what their plans are for the future are helped to find themselves both vocationally and personally.

To still other students who may have definite professional and vocational aims but lack the required number of academic subjects in high school, received poor marks in high school or have a low standing on col-



Assistant Dean A. L. Vaughan consults with Déan Horace T. Morse.

lege aptitude tests, General college gives a chance to try out the University.

Without General college, many of these students who do make good at the University would not have been accepted and had a chance to show what they can do.

At the end of one or two years, students may transfer into the Arts college or a professional college of the University if they wish. Credits

accumulated are transferred from General college in exactly the same manner as if the student had taken the same courses in any other college of the University.

Many students finish these two years and go from General college into business, retailing and selling and other fields for which they have received both a broad educational background as well as vocational training.

Religious Activities *HAVE A PLACE ON CAMPUS*

UNIVERSITY students, who each week last year participated in an average of 150 religious activities, are again this fall flocking to the many services and programs that have been planned by the 21 religious foundations on the campus.

In addition to religious groups responsible for the programs, there are also three organizations which serve as co-ordinating groups at the administrative, advisory and student levels.

The administrative division, established a little over a year ago, is known as the Coordinator of Students' Religious Activities office, and is a part of the Office of the Dean of Students.

The Coordinator's office was formed with the aid of Twin City churchmen and is under the direction of Dr. Henry E. Allen. His office takes as its role the encouragement and coordination of all of the religious organizations on the Twin City campuses.

Working with religious foundations as it does, the Coordinator's office helps them in many ways. Religious preference cards, distributed by the office, are filled out by entering students and then sent by the office to the religious foundation concerned. This service gives the foundation the names of interested students and it also gives the students an early tie-in with a campus organization in which they can make friends and acquaintances.

ON the advisory level, the Minnesota Councils of Religion, one on each campus, are the organizations through which the 30 advisors to the student foundations can plan and coordinate their organization's programs.

The Student Councils of Religion make up the third level of religious activity at the University. These are the student coordinating bodies, and their membership is drawn from student representatives of every reli-

gious foundation on both the Minneapolis and St. Paul campuses.

The sponsorship of Religion in Life week and Brotherhood week is only a part of the Councils' work. They also welcome new students, sponsor religious seminars and work together on projects that need coordinated publicity and planning.

The attitude of the University toward religious activities is best seen at the student level. Here, encouraged and helped by the University through the Coordinator's office, the students learn not only interfaith understanding and cooperation, but also carry the responsibilities that membership in such an organization demands. These attitudes and capabilities are what the University desires to develop, for then the students will be prepared to assume both civic and religious responsibilities after they leave the University.

Student Job-Hunters **AIDED BY BUREAU**

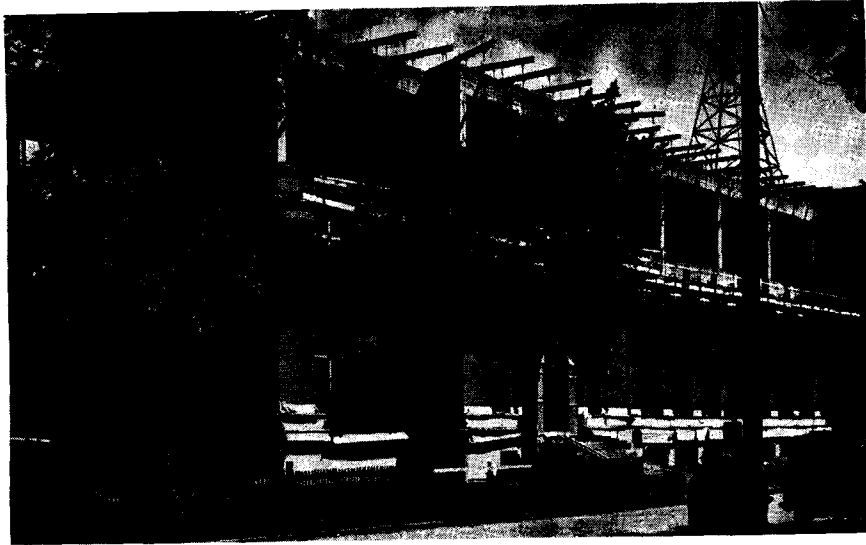
AFTER finding campus jobs for 534 students and off-campus jobs for another 200, staff members of the Student Employment bureau are preparing for another, pre-Christmas rush of students who want to find part time jobs.

Job applications this fall were almost double what they were last year, with 2116 people interviewed in September alone. Although there is a wide selection of jobs usually available, the bureau reports that most of the students go into clerical work.

Many of the job applicants are veterans, and men applying outnumber women three to one.



Under the sponsorship of a religious foundation, a group of students holds an informal discussion.



Going Up . . .

New Building Nears Completion

THE University's new Mechanical-Aeronautical Engineering building has been rising steadily.

Under consideration for the last 15 years or longer, the new building, which will be completed by March 1949, will provide a spacious new "home" for the "homeless" aeronautical engineering department, now

quartered in the University Armory, and its modern laboratories and shops will replace the present antiquated Mechanical Engineering building.

Funds for construction of the new building have been appropriated by the State Legislature during three recent sessions and total \$2,169,000.

NEW MEMBERS JOIN 'U' STAFF

AMONG new University staff members this fall is the new dean of the Institute of Technology, Athelstan F. Spilhaus. A noted meteorologist and oceanographer, he comes from New York University, where he was a professor of meteorology.

Mr. Spilhaus was appointed after a search of over a year for a successor to Dean Samuel C. Lind, who retired in 1947.

New professor and director of Alumni Relations Edwin L. Haislet takes the place of E. B. Pierce, who retired this July. Mr. Haislet formerly was an associate professor in Physical Education and Athletics.

During this past year he has been on leave from the University to fill the position of director of the Division of Prevention, Youth Conservation Commission of the State of Minnesota.

Mr. Haislet received his doctor of education degree from New York University.

Dr. Thomas D. Speidel resigned his position as dean of the School of Dentistry at Loyola University to join the staff of the University.

Dr. Speidel is a member of the Board of Editors of the Journal of Dental Research, and has served on many distinguished committees.

Students PLAY HOST

***Fathers welcomed
to campus on
November 6***

WITH November 6 set as the date for University students to fete their fathers, plans have been made for the annual Dads day with a program designed to last the full day.

All fathers are invited to come to the Campus on Saturday morning when they may attend classes with their sons and daughters. With the students acting as hosts, the dads will be shown about the campus and will be given the opportunity to visit the various departments of the University.

At the lunch hour, student home life at the University will be brought into view when the fathers will be taken to lunch at the many dormitories, rooming houses, fraternity and sorority houses.

At 2:00 p.m., the fathers will watch the Minnesota-Purdue game with players' fathers sitting on the bench, wearing the same numbers as their sons. During the half time period, the University Band will pay tribute to the dads.

After the game, the fathers are invited to a coffee hour sponsored by the Dads' Association to be held in the main ballroom of the Union. There they will be welcomed by administrative officials and faculty members.

A short meeting of the Dads' Association will be held 20 minutes after the game, also in the main ballroom. All fathers are invited.

**H. Rowatt Brown
gives carillons
to University**

**NEW CHIMES
DEDICATED**

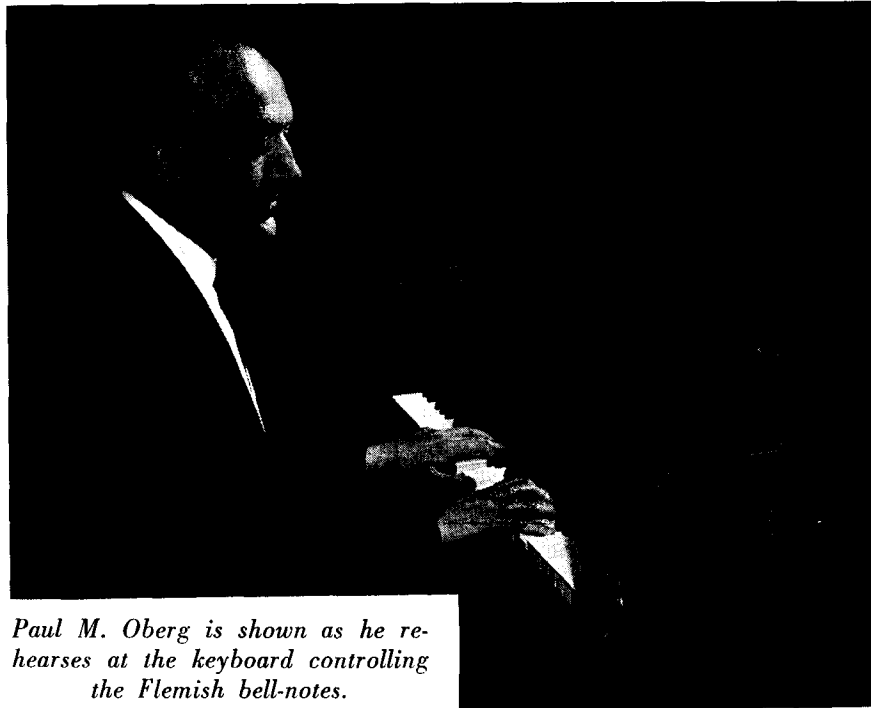
DEDICATED just this month, the University's new set of carillon bells has begun its "concert season."

The carillons really aren't bells, though—at least not the old-fashioned bell tower kind. They are "notes"—pencil-sized tubes made of the same metal as bells. The sounds are created by electronics.

Here's what happens. The notes are kept in a steel cabinet backstage in Northrop auditorium. Also backstage are two small, portable keyboards, one keyboard to play the 25 English bell-notes, the other for the 61 Flemish bell-notes.

The sounds released from the keyboards are made in the metal cabinet and are amplified by four stentors on Northrop's roof.

The entire carillon of bell notes was a gift to the University from H. Rowatt Brown as a memorial to his wife.



Paul M. Oberg is shown as he rehearses at the keyboard controlling the Flemish bell-notes.

Student Housing Needs Filled

STUDENTS from outside the Twin Cities who do not live in University owned and operated dormitories find the Student Housing bureau helpful in their search for living quarters.

Lynn Draper, head of the Student Housing bureau reports that 4,045 students have been placed in Uni-

versity approved private homes and rooming houses thus far this fall. Over 3,000 of these students live away from the campus, and the bureau is now working to make sure that these accommodations fill the students' needs and that satisfactory standards of sanitation and safety are maintained.

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JANUARY 1949

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BIENNIAL NEEDS ANNOUNCED

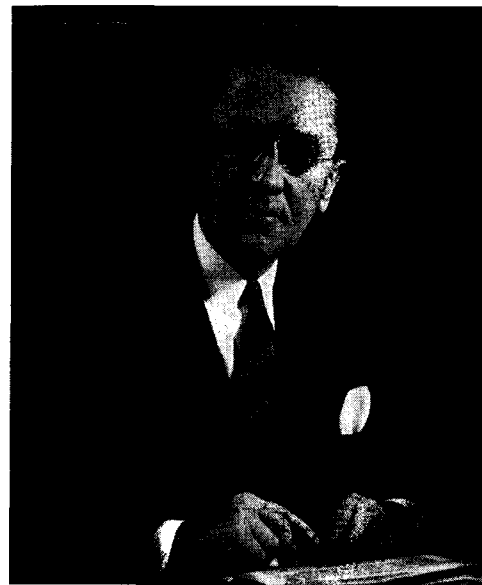
University Asks for 1949-51 Appropriation Needs

MORE than any other single group, mothers and fathers of the young men and women who are attending the University of Minnesota are interested in the institution's welfare and, therefore, in its requests for support from the State Legislature. In discussions with others of this important matter, mothers and fathers of students should be able to present a simple but accurate statement of the needs of the University of Minnesota and should be familiar with the sound reasons behind the requests which the Board of Regents is making this year.

For the maintenance and operation of the state's principal educational institution, most important of the divisions into which financial requests are separated, the University is asking \$12,182,255 a year for the next two years, or an increase of \$4,095,007 annually.

Increasing costs for everything, especially salaries and supplies, and a foreseen decrease in income from sources other than state appropriations, make necessary this increased request from the state, it is explained by President James L. Morrill. Leaving out of account for the moment the need for greater appropriations for the University Hospitals, and for the building program, Minnesota Chats presents herewith President Morrill's principal reasons for asking this appropriation.

IN the first place, he states what is generally known, that costs of all goods and services have risen rapidly in the past year and that the University of Minnesota has been living on funds predicated on the costs of two years ago, when the Legislature last met. During the past year, Dr. Morrill points out, general costs at the University have risen 10 percent, which alone accounts for \$1,169,000 of the increased amount asked.



President J. L. Morrill

The University, also, is faced with declining income from fees as the number of G.I. and Rehabilitation students declines. The United States government has been paying tuition for these students at the rates charged for students from outside the state, with the result that the decrease in tuition from an expected decline of about 2,000 in the number of student veterans will reduce fee income by more than twice the amount that would be lost were these students from Minnesota.

President Morrill sees also that there must be salary increases for both the teaching staff and the civil service group of non-teaching employees, whose presence makes the operation of the University possible. Last July, he points out, the cost of living index of the Bureau of Labor Statistics stood at 173.7 as against 145.2 when

Continued on page 4

CAMPUS A FRIENDLY PLACE

COLLEGE ADDS *personal interest to big school advantages*

THE University of Minnesota's College of Agriculture, Forestry and Home Economics combines two rare qualities seldom found together in a large university.

First, there is a spirit of comradeship and personal interest within the college. Informality, traditions such as the famous "Little Red Oil Can", close friendships, and personal contacts with the faculty are by-words on the University's St. Paul Campus.

Added to this are the advantages usually found only in large institutions. These include the opportunities to hear outstanding visiting lecturers, to attend the nation's best symphonies and other cultural functions, and to receive training under world-renowned authorities.

How the college came to enjoy these advantages is a long story—a story in which historical data is only fragmentary. The first professor of agriculture, Col. D. A. Robertson,

was appointed in 1869 although agricultural instruction had been given before that.

ALTHOUGH recognized as a college for many years, the college did not reach its full stature until 1917 when E. M. Freeman was chosen its first dean. Under his leadership the college rose to a place of eminence among agricultural colleges. In 1943 the present dean, Henry Schmitz, replaced Dean Freeman, who retired after a long life of useful service to the University and the State.

The college has the responsibility to train young people for many fields of endeavor. These fields are not limited to agriculture alone. To meet the need for more highly skilled farmers, chemists, plant scientists, livestock experts, bacteriologists, agricultural engineers, business men in land and banking, teachers and a host

of other specialists, it offers extensive and widely varied curricula.

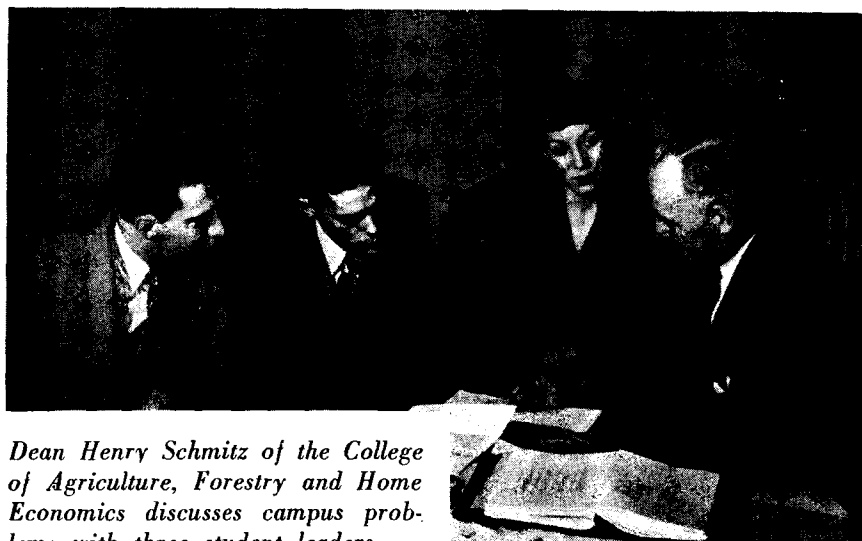
Four major types of training are offered. These are agriculture, forestry, home economics in which so many women students are enrolled, and veterinary medicine. Such a description is deceptive, however, because it fails to show the wide variety of training offered in each field of study.

Take agriculture, for example. Here alone there are seven general four-year curricula leading to the bachelor of science degree. These include technical agriculture and rural education as well as agricultural education, extension, business administration, journalism, and even agricultural engineering.

EVEN this breakdown tells only a part of the story. In technical agriculture the student can specialize in one of many fields including agricultural biochemistry, economics, education, engineering, agronomy, animal and poultry husbandry, dairy husbandry, entomology, horticulture, plant pathology and soils.

In addition to all these are several five-year curricula in agriculture, wide and varied courses of work in forestry and home economics, and all-college curricula in science specialization, food technology, and fish and wildlife management.

Over 5,000 students have been graduated from the College to enter widely varied careers. This year enrollment in the college passed the 2,000 mark, the highest in its history.



Dean Henry Schmitz of the College of Agriculture, Forestry and Home Economics discusses campus problems with three student leaders.

'U' Week PROCLAIMED

Governor Announces February 13-19 for celebration dates

UNIVERSITY of Minnesota Week will again be celebrated throughout the state and its principal cities during the week, February 13 to 19, Don Lampland, St. Paul, chairman of the state committee of the Junior Chamber of Commerce, has announced.

The week, established last year as a special event, includes the University's Charter Day, commemorating passage of the formal act establishing the University of Minnesota.

Displays of University of Minnesota research undertakings in the windows of downtown stores and other business establishments in Minneapolis and St. Paul will be one of the efforts to bring the activities and value of the University to public attention during the week, which is formally sponsored by the Junior Chamber of Commerce and the General Alumni Association of the University.

Through local chapters of the Junior Chamber of Commerce, cooperating with Alumni Association Chapters and local service clubs, luncheon programs will be arranged in a number of Minnesota cities. Speakers for these will be provided by the University at cost of travel.

A main event of the week will be the annual Charter Day convocation in Northrop Memorial Auditorium, Thursday, February 17. The speaker



Gov. Luther W. Youngdahl is shown at his desk signing his proclamation of University of Minnesota Week, while Donald Lampland, St. Paul, State chairman, Edwin C. Haislet, General Alumni Secretary, and President J. L. Morrill look on.

will be the Hon. Walter H. Judd, representative in Congress from the Fifth Minnesota district, whose topic

KUOM Features NEW STATE SERIES

TWO 13-week series of radio programs have been prepared by University station KUOM for presentation by 20 radio stations.

The first series, a report on current developments in science, education and agriculture throughout Minnesota, is entitled "The University Reports to the People."

The second series is "Tales of Minnesota," a presentation of the state's colorful history.

One program of the series, broadcast over all the stations, will be a feature of University of Minnesota Week, February 13-19.

will be "Education for America's Role in World Affairs".

Two symposiums dealing with the basic services of the University in advancing the economic welfare of the state and its people will be presented in connection with the week. "Research in Minnesota Resources: Iron" will be the topic in Northrop Auditorium at 8:15 p.m. Friday, February 11, and "Research in Minnesota Resources: Agriculture" will be presented at the same hour on February 18. In each case a group of researchers who have done important work in the designated fields will present in lecture and demonstration some of the leading steps in advance that have been accomplished in recent years.

Governor Luther W. Youngdahl, as he did last year, has given wholehearted endorsement to University of Minnesota Week in a proclamation.

Fund Request

CONTINUED

appropriations for the current two years were made. Included in the president's request are \$965,000 for better academic salaries and about \$570,000 to raise civil service pay. The figure for academic employees amounts to about twelve and one-half percent of the present teaching payroll, but the increases would not necessarily be "across the board", or 12½ percent to all. Special merits and individual situations would be considered in allotting the increased payroll funds. The increased figure for non-academic payroll would cover a "two-step" increase (as set forth in civil service pay schedules) made effective last July 1 on a cost-of-living basis and a further increase to go into effect July 1, 1949.

The Regents point out further that the University is seriously understaffed at present, as it has been ever since the end of the war, and they request some \$366,000 to expand the teaching and civil service staffs. In many fields, President Morrill points out, wartime researches and discoveries have revolutionized both teaching materials and methods. More persons are imperatively needed to conduct teaching and experimentation on the post-war level. Many of

Regent Speaks . . .

The Hon. Fred B. Snyder, a member of the Board of Regents since 1912 and for many years its presiding officer, has issued a public statement from which the following is an extract:

"At no time in my memory has the University of Minnesota, by virtue of the wisdom of its administrative staff, the loyalty of its academic and civil service employees, and the financial support of the Legislature, resulting in its present vitality and high standing, been more entitled to the support it now seeks."

the projects to be undertaken are being pressed upon the University by urgent and insistent public demand.

Addition of the operating costs of the new Variety Club Heart Hospital to the costs of University of Minnesota Hospitals, and the steady increase in costs of hospitalization, which apply to both the general and psychiatric branches of the Hospitals, necessitate the request for added hospital support.

Outstanding among the situations

that make greater financial support necessary is the fact that the very large enrollments which, at first, were naturally in the first and second year classes, have now entered the advanced classes of the upper years, where they are taught not only in smaller classes but also by the highest paid professors on the faculty. Students at the advanced level now make up 57.3 percent of the total enrollment, probably the highest such percentage in the entire history of the University.

At the request of the Legislative Research Committee the Regents last summer outlined an eight-year building program which would have required an outlay of more than \$24,000,000. This was based on an assumed permanent enrollment of at least 24,000 students as against a prewar peak of 16,500 students. Rises in building costs have since forced the revision of the money figure to more than \$30,500,000. For the two years, 1949-51, the Regents are asking funds to complete one-fourth of the eight year program. They also have been compelled to ask for \$2,124,250 for building projects at the Duluth branch, and funds for other outlying stations, including more than \$2,400,000 for the projected new School of Agriculture at Waseca.

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APRIL 1949

MINNESOTA CHATS

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MEN IN A DORMITORY

PIONEER HALL is home for out-of-towners

DESPITE the fact that many thousands of its students come from cities and towns outside the Twin City area and therefore lack the fortunate opportunity of being able to attend college while living at home, many years passed before the University of Minnesota made any attempt to build dormitories in which a proportion of its men students could find a campus home. Sanford Hall, the first dormitory for women students, was constructed in 1910, but it was not until 1928 that the first unit of Pioneer Hall, the pleasant, colonial-styled dormitory for men students, was completed. Four years later a second, and identical, connecting structure was built, bringing the building to the form in which it stands today.

The original, stated capacity of the completed hall was 535 men, but when the war broke out and the campus was flooded with army and navy trainees, double-deck beds had to be installed in nearly all the rooms to accommodate the navy trainees who moved in. When the war ended the present flood of men studying under the G.I. Bill struck the campus and it was necessary to retain the duplicate beds in order to house them. Thus there are now 940 men in Pio-



The south courtyard of Pioneer Hall.

neer Hall, and seemingly will continue to be for some time.

Incidentally, a second, similar structure, also to cover an entire city block, is now under construction in the block just north of Pioneer Hall. It will be named Centennial Hall in recognition of the University's centennial year, 1951.

IN Pioneer Hall the student leads a simplified and integrated life. It would be folly to contend that comforts and freedoms are as great with four men in a room as they were with two, but the student eats, sleeps, studies and carries on a part of his social life under a single roof, with

Continued on page 3

Toward WORLD UNITY

**Area Studies reflect
the spirit of
the times**

A MERICAN college students are forgetting their stay-at-home spirit to study in preparation for careers all over the world, and Minnesota's young people are no exception.

Still more Minnesota students who do not intend to leave the country or work directly in any field dealing with international relations are enrolled in the University's international relations and area study programs.

The post-war growth of the area study programs has been stimulated by this greatly increased spirit of internationalism. In turn, the area studies programs have aided and encouraged University students to do something about their interest in foreign affairs.

Essentially, the area programs are of a broad, cultural nature. But undergraduates and graduate students may cross departmental lines in order to obtain a comprehensive understanding of the civilization—the way of life—of a people. The area studied may be western Europe, central Europe, Russia, the Far East, Latin America, or Scandinavia.

STUDENTS may obtain degrees in one or another of the area groups, or may enroll in a single course or series of courses to learn some particular phase of life or culture in the area.



They've international relations on their minds! Talking it over are Professor Ralph O. Nafziger, Dean Theodore C. Blegen, and Professor Roland S. Vaile. All are members of the University's Interdepartmental Committee for International Relations.

It's pretty hard for students who major in area studies to do a good job unless they concentrate on one area, because of the immensity of the field of study. They're encouraged to take one area, then supplement the study with general or professional courses in which they're interested.

To give a real picture to the students, areas are studied not on a geographical basis, but on the basis of the culture or civilization of their peoples. The students take a core group of courses in the social, political, economic, and aesthetic ideas and institutions of the area. This is supplemented with classes in geography, history and language.

Students who obtain degrees in the area studies soon find that this "culture" has earning power. More and more vocations and careers are available to graduates of just such courses at the University's area studies program. Many of these are a direct result of America's increased participation in world reorganization.

Many students are preparing them-

selves for posts in the federal government and agencies, such as UNESCO, which share in the conduct of international relations. Others are training for positions of a more technical kind in such activities as foreign trade, transportation, banking, and journalism. Still others look for openings in teaching and research.

Occupational opportunities of the kind, according to Harold S. Quigley, chairman of the Department of Political Science and chairman of the Interdepartmental Committee for International Relations and Area Studies, are likely to increase rather than decrease in number and variety. Chances for jobs will be steadily greater as our interrelations with other countries in the world expand.

MEMBERS of the Interdepartmental Committee for International Relations and Area Studies, in addition to Professor Quigley, number 13. They are professors from all departments and colleges of the University who meet regularly.

1949 CAMPUS MOTHERS DAY PLANNED

MAY 14, Saturday, has been chosen by the University of Minnesota for its 1949 Mothers Day, on which occasion every student in the University will be encouraged to invite his or her mother to spend the day, or at least a part of it, on the campus.

The event will be, in part, a preview of a greater effort to be made a year hence, when a newly conceived "Parents' Day" will supplant Mothers Day with a program calculated to bring as many parents as possible to the University to see how it functions and learn how son or daughter lives.

Students will be urged to have their mothers come to the campus early on May 14, this year, so that they may register and take a good "look see" before the principal event, a luncheon in Coffman Union's main ballroom at noon. As they arrive, mothers will be registered in the lobby of Coffman Union and in the

Farm Union, St. Paul campus. They may then visit classes, dorms or rooms, or inspect points of interest, as they wish, until time for the luncheon.

President J. L. Morrill will present the answers to many questions mothers ask about the university and its procedures when he make the principal talk immediately following the luncheon. Entertainment will be provided by campus musical organizations, including the fine University of Minnesota Chorus.

Dr. Morrill's address will be broadcast over the University of Minnesota radio station, KUOM. Full details of the final plans will be published in The Minnesota Daily.

These will include directions for purchasing luncheon tickets. It is hoped that as many students as possible will obtain these in advance at points to be designated because the advance sale will greatly reduce the likelihood of congestion at the ballroom doors as the time for the luncheon approaches.

Mothers Day has been conducted at the University of Minnesota for more than 20 years. With the great growth in the student body it is possible at present, to accommodate only a small percentage of the mothers at any one dinner or luncheon, hence the plans now in the making for a new type of Parents Day starting next year.

Pioneer Hall

CONTINUED

university supervision. He also has carefully selected graduate students as counselors to whom he may turn for advice on his problems, whether personal or academic. For all of this he pays \$170 per college "quarter" of eleven weeks, or less than \$20 a week in an area where the streetside restaurant gets \$1 for an ordinary, decent dinner.

If a student finds it inadvisable to go home for the winter or spring holidays, he may remain in his room at Pioneer for fifty cents a night, but must take his meals elsewhere.

It can truthfully be stated that life is both pleasant and safe for students in Pioneer Hall. In its entire history there have been no important outbreaks of contagious disease, no instances of food poisoning, no fires (except wastebaskets) no outbreaks

of over-boisterous student spirit.

The Pioneer Hall Men's Association, which residents may join for a fee of \$3 a year, is the student organization of residents. In the course of a year it conducts a series of dances and other supervised entertainment in the dormitory.

TOGETHER with all other dormitories, Pioneer Hall is carefully inspected each year by representatives of the Students Health Service. After each such inspection, Dr. Ruth Boynton, head of that service, sends a report, with recommendations, to the dormitory director, currently James Schroeder.

The dormitory is divided into sixteen "houses" named after Minnesota pioneers, and for each house there is a counselor. The counselors interview every boy when he enters residence at the hall and keep a record on each one, both personal and scholastic.

Mothers of Students

*Visit the campus on
Saturday, May 14*

*See how your sons and daughters
live and work*

Attend classes in the morning

*Enjoy entertainment by
students groups*

*We'd be glad to see Dad, too.
Luncheon tickets may be purchased by your son or daughter at the Information Desk in Coffman Union. If you can't come, tune in on KUOM on that day.*

New University Fund Kickoff Set

April 28 to Start Campaign Effort

THE Greater University Fund of the University of Minnesota and its Alumni Association, created last year to encourage special gifts, endowments and bequests for University purposes, will start its second year's campaign on April 28, Stanley J. Wenberg, fund director, announced. John F. McGovern, a celebrated alumnus of the university and its first All-American football player, has consented to be chairman of the fund for the coming year.

Main purpose of the Greater University Fund is to encourage gifts that can be used for special purposes over and above those that can properly be financed from usual university sources.

Wenberg and McGovern have stated that the 1949 campaign will be organized on a national basis. Special efforts will be made to reach alumni and alumnae of the University of Minnesota wherever they live, and to interest them in supporting the university's work to the extent of their financial ability.

A new approach this year adopted

by Mr. Wenberg for part of his campaign is a plan for "special projects." In this, the trustees of the fund will authorize a certain number of special projects, helpful to various departments and individuals within the university.

Solicitation will be directed to teaching the approved quota for each such project.

"This program," says Wenberg, "aims at discouraging duplication of purpose, excessive or repetitive solicitation or uncontrolled competition for gifts." Also, he explains, each special

project will be worked out in cooperation with the individuals, departments or organizations whose interests are involved.

Among interesting examples of the specialized campaigns conducted are one for \$1,500 to provide a computing machine for the Department of Physics, one for \$1,000 to purchase a wood press for the Division of Forestry, one for \$365 to finance a study of tooth pulp vitality in the School of Dentistry and one for \$1,300 to buy an oscillograph for the Department of Medicine.

Museum Adds Spring Exhibit



The "Big Woods" area of southeastern and south central Minnesota is the latest "Group" in the University of Minnesota's Museum of Natural History.

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JULY 1949

MINNESOTA CHATS

A Quarterly for Parents of University of Minnesota Students

Session Confirms Pay Raises

'U' Reports on Finances

INCREASES in appropriations for the University of Minnesota to meet the generally higher price level and the strongly increased competition for staff members was the order of the day when the 1949 Legislature considered the needs of the state's principal educational institution.

General maintenance appropriations were fixed at \$11,652,445 for the year 1949-50 and \$11,634,960 for 1950-51, exclusive of appropriations made for the Duluth Branch.

In addition, the long-standing 23/100 millage tax for the University purposes will provide \$249,000 each year of the biennium. And, there will be available \$1,165,448 for general maintenance repairs and betterments at the Duluth Branch for the two-year period beginning July 1, 1949.

The general maintenance appropriations confirms and covers a "two-step" cost of living increase granted to civil service employees on July 1, 1948. Primarily, however, it provides additional money for an increase of approximately 15 percent for the academic staff, with a proviso that no increase shall exceed \$500.

Additionally, merit increases in salary may be made for both teaching and civil service personnel in cases

of persons whose work is considered especially meritorious.

Although the University got a large share of what it requested in the general maintenance fund, University officials warned that expenditures must be tightly budgeted over the next two years. Actually, the appropriations for the coming biennium represent an acute awareness by the state of the vast growth of the University of Minnesota.

Outstanding among the building appropriations was one of \$5,500,000 to make possible construction of the Mayo Memorial building of the Medical School on the enlarged scale that has been approved.

Second in size among appropriations for new buildings was that for a College of Education building, a project that has been in the planning stage for some time. The Legislature voted \$1,404,000 for this structure.

The sum of \$600,000 for additions to the Physics building and a like sum for improvements of the Main Campus heating plant was voted. \$540,000 for a Library on the St. Paul campus and \$140,000 for improvement of the heating plant there were approved.

Additions to earlier appropriations were voted for the Chemical Engineering, classroom, and Social Sci-



President J. L. Morrill directed presentation of University's needs to the Legislature.

ence buildings on the Minneapolis campus.

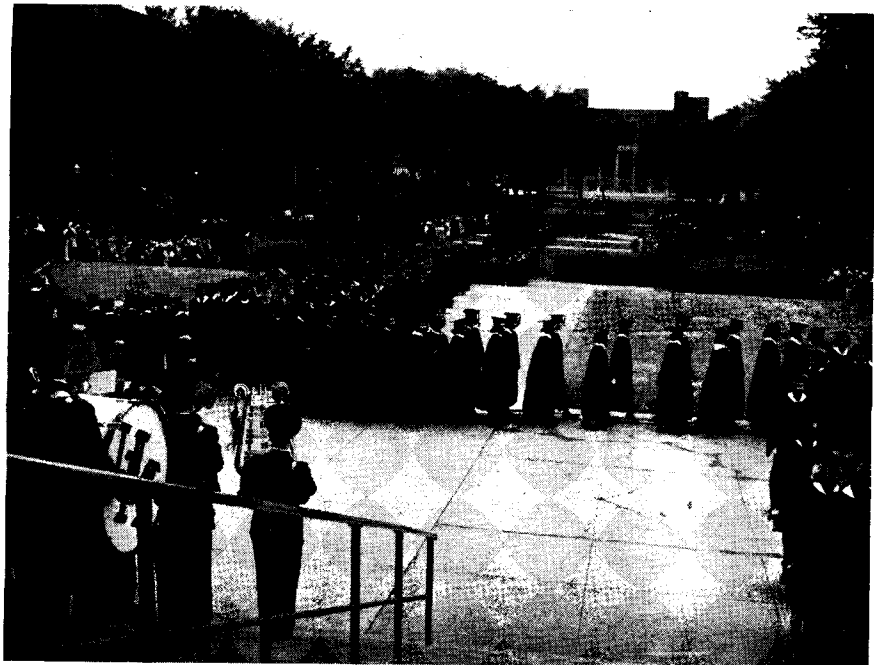
On the St. Paul campus additional money was voted for the Veterinary Medicine, Home Economics and Animal and Poultry Husbandry buildings.

More than a million and a half dollars was voted for improving the Duluth Branch Physical plant, including \$1,260,000 for a Physical Education building and \$330,000 additional for the Science building.

The sum of \$955,000 was voted for the construction of buildings at the Southeast Experiment Station, and \$415,000 was set aside for improvements of other outlying agricultural stations.

COMMENCEMENT RUNS SMOOTHLY

BIGGEST 'U' CLASS IS GRADUATED



Cap and Gown Day, when seniors about to graduate wear academic costume for the first time, was the first of the ceremonies leading to Commencement.

STARTING with Cap and Gown Day on Thursday, May 19, year-end ceremonials at the University of Minnesota reached a climax in a smooth-running, concise Commencement on Saturday, June 11, in Memorial Stadium. The largest graduating class in University history crossed the platform and received its degrees in record time.

Ceremonies were concluded by 9:45 p.m. Past Commencements have often extended after 11 o'clock.

Honorary degrees were conferred on three outstanding Americans, two of whom, President Gregg M. Sinclair of the University of Hawaii, and Thomas P. Cooper, dean of agriculture at the University of Kentucky, are active in the field of education.

Judge Edward F. Waite of Minneapolis, third man honored, has done outstanding work, both as a judge, and, since his retirement, in the field of child welfare. Dean Cooper was given the Doctor of Science degree. President Sinclair and Judge Waite were granted the degree, Doctor of Laws.

A touch of keen human interest was added to the exercises when President Emeritus Walter C. Coffey presented his son, Walter C. Coffey, Jr., for his Ph.D. degree in educational psychology.

The various deans presented graduates from their colleges to President J. L. Morrill, who conferred the degrees.

The speedup of the ceremony was accomplished partly by superior or-

ganization and partly by the fact that graduates walked up to the platform in lines of four rather than two as in past years.

A color guard of cadets from the ROTC and NROTC, together with presentation of the colors, singing of the national anthem and an invocation by the Rev. Geo. R. Metcalf, chaplain to Episcopalian students at the University, were included in the ceremony.

In a brief "charge to the class", President Morrill spoke on "Taxation with Representation."

The annual baccalaureate sermon was given the graduating class on Sunday, June 5, by the Rev. Dr. Ralph W. Sockman, pastor of Christ Methodist church in New York. Taking his text from Exodus, 3, 1-14, "The Worth of God," Dr. Sockman spoke on the importance of the individual's sense of his value and responsibility in a world which tends to crush him with numbers and organization.

Speaker at the Cap and Gown Day exercises was President Morrill. Seniors wore academic dress for the first time, and honors, prizes, and election to honorary societies were announced.

University of Minnesota medals for outstanding achievement were presented to two distinguished alumni at the dinner of the General Alumni Association in Coffman Union, Friday evening, June 2. Recipients were William B. Stout, inventor and designer of industrial and automotive equipment, and Carl W. Painter of New York, prominent lawyer and the director of The Parents Institute, Inc., publisher of Parents Magazine.

President Morrill, presenting the awards, said they were in recognition of "distinguished professional achievement."

This was the University's 76th June Commencement.

MINNESOTA REMINISCENSES

University Art Pioneers Retire



Miss Harriet Goldstein and Miss Vetta Goldstein pose in one of the model rooms used for their class work.

HARRIET and Vetta Goldstein—who have taught art as professors of home economics for more than 30 years—agreed the other day that people nowadays have much more opportunity to learn about art and good taste than they did—say, 30 years ago.

They point to the work done in recent years to encourage and popularize art by places like the University Gallery and the Walker Art Gallery.

But they forgot to mention the powerful role that they've played in their many years at the University.

Both sisters will retire this year from lifetimes of teaching thousands of students about how to use and enjoy art in everyday life.

They like best to remember how their students have enjoyed "open-

ing their eyes" to the art in things they use every day.

"We like to see how they learn to enjoy what they have as they use good taste within their means," Miss Harriet says. "Everyone—no matter what income—can enjoy home furnishings if they're chosen according to a few principles of art."

The Goldstein sisters really are art pioneers, in a way. They were the first to introduce art into home economics classes at the University. They attribute the idea to Josephine Berry, chief of the division of home economics, who invited Miss Harriet to come over from the main campus to what was then the Ag campus in 1913.

Before she started teaching, Harriet Goldstein sat through all the courses in home economics so she

could learn where to apply art in her planned course.

It wasn't long before she was joined by her sister, Vetta, who also majored in art.

They also pioneered some years later when they brought out a book, "Art in Everyday Life," in 1925. It was the first book of its kind. It covered the art principles involved in everyday things like home furnishings and clothing. The book has since run through three editions and eleven printings—the latest was in 1948. It's been translated into Chinese, too.

THE Goldsteins always like to teach through seeing and doing. They have two "rooms" on the fourth floor of the Home Economics building on the St. Paul campus in which their students arrange furniture as part of their class work. Students have a "store" from which to choose what they want from among a large assortment of furnishings. In earlier years, students went to the Goldstein home to arrange furniture for their "laboratory" work.

The Goldsteins also were "pioneers" in using photographs and slides to illustrate their lectures. They took most of the pictures for their book with two 35 mm. cameras.

"Our teaching has been a very satisfying experience," Miss Vetta says. "Many of our students have kept in close touch with us, and when we see how they have kept up their interest, we feel greatly rewarded."

While Harriet and Vetta Goldstein remember their students, they can be sure that countless students think of them almost every day—when they plan their homes, arrange flowers, buy a vase or remember that enjoyment and happiness are free to anyone who sees beauty in everyday objects.

U. of M. Notes

DR. J. EDWARD GERALD, professor of journalism in the University of Minnesota, has won the national award for journalistic research made annually by Sigma Delta Chi, professional journalism fraternity. He received the fraternity's bronze medallion on June 17, in Chicago. The research award was given for his book, "The Press and the Constitution' 1931-1947", published by the University of Minnesota Press.

By action of the Board of Regents, the division of Home Economics in the College of Agriculture, Forestry and Home Economics will be called the School of Home Economics. The Division of Forestry will be called the School of Forestry. Both will remain, however, integral parts of the College of Agriculture Forestry and Home Economics. The School of Veterinary Medicine has a similar relationship to the college, of which Dr. Henry Schmitz is dean.

The first unrestricted scholarship received by the Greater University Fund, recently established, is the John Mars McDonald Memorial

scholarship. Mrs. Guy F. McDonald, the donor, will make the sum of \$200 available each year for at least ten years, as a memorial to her son, John, who died in action in World War II. First recipient of the scholarship is Jerome Malerick, son of the late Jack Malerick, a well-known popular organist.

At a recent conference of the American Association of Colleges for Teacher Education, members were told that a survey shows that colleges and universities of the nation will turn out this year only 13,500 persons trained to teach in elementary schools, whereas 100,000 teachers are needed in the elementary grades.

What is thought to have been the first dramatic production or pageant in which representatives of all campus groups at the University of Minnesota took part was conducted recently, entitled, "Rifle, Axe and Plow". It was an historical production, recognizing the state's territorial centennial and depicting the various stages of the area's progress from savagery to modern industrial and agricultural civilization. Musical scores based on authentic Indian

music and early American folk songs and ballads were arranged by Dr. James Aliferis of the Department of Music.

The annual University of Minnesota Mothers Day, Saturday, June 14, attracted several hundred mothers of students to the campus. It is expected that it will be the last of the present-style Mothers Days, as plans are in progress for conducting a Parents Day in the coming year. With more than 20,000 students on campus and no dining room capable of seating more than 1,000 persons, the former arrangements have been unsatisfactory. New ideas will mark in Parents Day, and its events will be of such a nature that many more persons than formerly can participate.

The University of Minnesota's first summer session, 1949, began June 15 with a registration of 10,097 students. This number will be swelled to about 11,200 according to estimates by True E. Pettengill, recorder. Last year's enrollment was 13,028. The difference represents almost entirely the graduation of war veterans studying under the "G.I." Bill.

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