

university of minnesota memo

To Penny Krosch

From Martha Kvanbeck

- For your information
- For your approval
- Per your request
- For your attention
- Note and file
- Note and return
- Note and forward
- Please advise
- Please reply
- Send copy
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These items were distributed at the University Senate and Twin Cities Campus Assembly meetings May 16.

Date 1991

MOTION: To approve the proposed calendar for 1993-94 as follows:

1993-1994 TWIN CITIES CAMPUS CALENDAR

Fall Quarter, 1993	(50*)	
September 23	Thursday	Fall Quarter classes begin
November 25-26	Thursday-Friday	Thanksgiving holiday--no classes
December 3	Friday	Last day of instruction
December 4-5	Saturday-Sunday	Study days
December 6-11	Monday-Saturday	Final examinations
Winter Quarter, 1994	(49*)	
January 3	Monday	Winter Quarter classes begin
January 17	Monday	Martin Luther King holiday--no classes
February 22	Tuesday	Precinct Caucus Night
March 11	Friday	Last day of instruction
March 12-13	Saturday-Sunday	Study days
March 14-19	Monday-Saturday	Final examinations
March 21-25	Monday-Friday	Spring break
March 25	Friday	University holiday
Spring Quarter, 1994	(49*)	
March 28	Monday	Spring Quarter classes begin
May 30	Monday	Memorial Day holiday--no classes
June 3	Friday	Last day of instruction
June 4-5	Saturday-Sunday	Study days
June 6-11	Monday-Saturday	Final examinations
Summer Session I, 1994	(25*)	
June 13	Monday (TENTATIVE)	First CEE summer session classes begin
June 14	Tuesday	First summer session classes begin
July 4	Monday	Independence Day holiday
July 19	Tuesday	Last day of instruction/final exams
Summer Session II, 1994	(25*)	
July 21	Thursday	Second summer session classes begin
August 24	Wednesday	Last day of instruction/final exams

* = number of instruction days

1993-94 HOLIDAYS (TOTAL: 11)

July 5, 1993	Monday	Independence Day observed
September 6	Monday	Labor Day
November 25	Thursday	Thanksgiving
November 26	Friday	Floating Holiday
December 23	Thursday	Floating Holiday
December 24	Friday	Legal Observance of Christmas
December 31	Friday	Legal Observance of New Year's Day
January 17	Monday	Martin Luther King Day
March 25	Friday	Floating Holiday
May 30	Monday	Memorial Day
* (Unassigned)		(One personal floating holiday)

*applies to civil service and nonacademic bargaining unit employees

WARREN IBELE, Chr.
Steering Committee

KIM MUNHOLLAND, Acting Chr.
Educational Policy Committee

May 16, 1991, University Senate meeting

Question to the President

In the President's Report to the Regents dated April 12, 1991, you reported that "In 1990 University faculty were awarded over \$275 million in grants and contracts . . . due largely to the U. S. Army High Performance Computing Research Center."

If the decision is made to phase out the ROTC program, could we potentially lose such grants and contracts? If yes, do you see it as a realistic consequence?

Tabitha Manresa, General College Senator

TWIN CITIES CAMPUS ASSEMBLY: Item II. Liberal Education Task Force Report

Proposed Amendment 1

MOTION:

That the proposal for "Designated Themes of Liberal Education" (Sections II.E and II.F; points 16-21 in the Executive Summary) be deleted.

COMMENT:

All of the themes in II.E are good things, which we hope students would study. Unlike the "Diversified Core Curriculum" and "Fundamental Skills and Competencies" (Sections II.C and II.H), however, they are not basic, essential parts of a liberal education. The diversified core and fundamental skills provisions give students skills and perspectives that will apply, both now and later in their lives, to the study of all sorts of important things, including those listed in II.E. Many other good things, also essential to living a good life, could also have been listed in II.E, but are not. Examples include sexual ethics, comparative religion, and economics. Students will wrestle with these and other problem areas now and throughout their lives. A liberal education provides them with the tools to address such problems, but the precise selection and timing with which students address them should be allowed more choice than it is in the proposed requirement.

Proposed Amendment 2

MOTION:

That the proposal for the "New-Student Colloquia" (Section II.B; point 2 in the Executive Summary) be made available to all entering students, but not required.

COMMENT:

The colloquia as described: "A major product of the Colloquia for each student should be a written statement of educational goals and a preliminary plan for meeting those goals. Each statement should be the subject of close conversation between students and instructor and should also involve presentation and dialogue among peers. Although such statements are likely to become obsolete as students gain experience and change intellectual directions, they should be viewed as a serious first attempt at developing a personal educational strategy" will be valuable for many entering students, and should certainly be made available; but a significant number of well-oriented entering students will see them as an unproductive hoop to be jumped through. In particular, students transferring to the University a couple of years into their studies may not find the colloquia helpful. And the well-prepared, well-motivated students that Commitment to Focus intends to encourage will include a number who would be turned off, rather than on, by this approach.

W. Phillips Shively
Sam Krislov
CLA Senators

Proposed Amendment

2. COUNCIL ON LIBERAL EDUCATION

The Council on Liberal Education has responsibilities for baccalaureate degree requirements for those who graduate from the Twin Cities campus of the University.

Membership

The Council on Liberal Education shall be composed of faculty and student representatives, a majority of whom shall be faculty members. Faculty members shall be appointed by the Provost, in consultation with the Deans and with the faculty members of the Assembly Steering Committee, and shall be drawn from colleges and schools of the Twin Cities campus, including those units offering the baccalaureate degree and the professional schools. Faculty members shall serve three-year terms. Student members shall be appointed by the Provost in consultation with the student members of the Assembly Steering Committee. The chair of the Council shall be designated by the Provost and shall be a faculty member. Student members shall serve two-year terms.

For its inaugural period 1/3 of the faculty members shall be appointed for one-year terms, 1/3 shall be appointed for two-year terms, and 1/3 shall be appointed for three-year terms. All subsequent appointments, except for vacancies, shall be for 3-year terms.

Warren Ibele, Chair
Assembly Steering Committee