



UNIVERSITY OF MINNESOTA

University Senate Consultative Committee
1480 Social Sciences
267 19th Avenue South
Minneapolis, Minnesota 55455
Telephone: (612)626-1850

SENATE CONSULTATIVE COMMITTEE MEETING
AND
DISCUSSION WITH PRESIDENT KELLER

October 15, 1987
12:30 - 3:00
Regents Room, Morrill Hall

AGENDA

Approx time

12:30
(15 mins.)

1. For action: Approval of minutes of 10/1 meeting
(attached).
2. Reports:
 - A. Finance Committee Chair
 - B. Student SCC Chair
 - C. FCC-SCC Chair.

12:45
(30 mins.)

3. For action: Approval of Senate and Assembly agenda
as a whole, with individual attention to:
 - A. Committee on Committees' student membership
(note: please bring documentation sent
with 9/21 agenda);
 - B. Twin Cities grading system change to add + and -
(see attachments);
 - C. EEOWC membership (note: please bring documentation
sent with 9/21 agenda). Guests: Gloria Williams,
EEOWC co-chair, and Vice President Stephen Dunham.

1:15
(10 mins.)

4. Role of the President in Senate meetings.

1:25
(20 mins.)

5. Budget principles for staff support of Senate and
Assembly committees.

DISCUSSION WITH PRESIDENT KELLER

1:45
(75 mins.)

6. University Policy Agenda for 1987-88
(attached).



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MINUTES APPROVED 11/5/87
SENATE CONSULTATIVE COMMITTEE MEETING
AND
DISCUSSION WITH PRESIDENT KELLER

October 15, 1987
12:30 -3:00 p.m.
Regents Room, Morrill Hall

Members present: Tim Allison, Sonia Arreaza, Joan Bannister, Ellen Berscheid, Mark Brenner, Charles Campbell, Shirley Clark, Richard Goldstein, Steve Kohlmeyer, Bill Kukowski, Lynnette Mullins, Kathleen Price, W. Phillips Shively (Chair), Mark Umland, James VanAlstine, Bruce Vandal.

Guests: Vice President Stephen Dunham, Judy Grew (student body president), President Kenneth Keller, Chris Niskanen (The Minnesota Daily), June Perkins (SSCC adviser), Marsha Riebe (assistant to the president), Maureen Smith (University Relations), Gloria Williams (Co-Chair, EEOWC), Paul Wilson (UMM student alternate).

1. The minutes of the October 1 meeting were approved with the customary provision that members may call in corrections through October 19.

2. Reports.

A. Finance Committee. Professor Clark, chair, announced SFC's next two meeting dates: October 23 and November 13. She summarized the business of the October 1 meeting, which included data on the distribution of indirect cost recovery (ICR). Faculty members asked Professor Clark to explore further the questions of what ICR fraction, overall, is being returned to the colleges, and of whether colleges are advised to make a 1/3-1/3-1/3 internal division among P.I., department, and college.

B. Student SCC. Mr. Vandal, chair, itemized the day's SSCC agenda.

C. SCC. Professor Shively announced the locations for the five Twin Cities Campus Assembly forums on academic planning (11/3: 45 Nicholson; 11/5: 25 Law; 11/10: 335 Borlaug, St. Paul Campus; 11/12: 25 Law; 11/17: 45 Nicholson). On December 3

the Faculty Assembly will meet (3:15 - 6:00) and on December 4 (9:00 to 11:30), the Twin Cities Assembly Steering Committee will meet with the President and Provost to discuss the thrust of all the forums and the resolutions emerging from the MSA Forum and the Faculty Assembly.

The Provost has agreed that he will withhold his recommendation on the issue of class meeting time per credit hour until the Educational Policy Committee has reported to the Assembly and the Assembly has voted. Professor Shively has suggested to the Provost that the semester system question also go through the Assembly structure.

Professor Shively told SCC he was distressed by the impression The Daily had gotten from interviews that the Senate and Assembly system were failing to implement last spring's resolutions on recruiting policy and the CIA. In fact, a group representing governance, administration, and collegiate placement offices had met on October 8, just two weeks after the start of classes, to devise a method of implementing the policy of making available to students literature on the CIA. The Placement Services Committee will develop procedures by which people can place materials.

3. Approving the Senate and Assembly agenda for the October 29 meetings.

SCC and the Steering Committee approved the respective agenda generally but discussed three items individually, as follows.

A. Modifying student representation on Committee on Committees. After Ms. Bannister's report from the day's Committee on Committees meeting, and SCC's third discussion of the issues, Professor Campbell moved the following:

To amend the motion in the Senate to add the words, "any student committee positions that could not be filled by September 30 would become at-large positions and could be filled by a student from any campus."

SCC voted, without dissent, to offer the amendment; SCC then voted, without dissent, to include the Committee on Committees' motion in the Senate agenda.

B. Twin Cities Campus Assembly docket motion to add + and - to the letter grade system. Student member concerns centered on the need for a clear explanation from the instructor of what is expected for each grade. Faculty members agreed faculty have that responsibility whatever the grading system; the SCC faculty regard more gradations as distinctly fairer.

The Committee voted, with Mr. Kohlmeyer dissenting, to include the motion in the Assembly docket.

C. Proposal from the Senate Committee on Equal Employment Opportunity for Women (EEOWC) to add two academic professionals to its membership. Guests: Stephen Dunham, Vice President and General Counsel; Professor Gloria Williams, co-chair, EEOWC.

SCC discovered that the Senate bylaws describe the EEOWC's membership as "7 faculty/academic professionals," but this may be an error that crept in at the time the Senate voted to add certain categories of academic professionals to the University Senate and its committees but not to the Faculty Senate and its committees. Vice President Dunham said the Consent Decree (which provides for the EEOWC) refers both to "academic employees" and to "faculty." The University's Academic Professional and Administrative personnel classification was created after the consent decree. Professor Williams explained that EEOWC deals with some issues involving academic professionals and therefore feels it needs their participation.

SCC members hoped Vice President Dunham could obtain clarification from the courts of the consent decree's intent respecting EEOWC. Mr. Dunham offered to inquire but believes the only answer is that the court wrote the governance section based on the employee groups and governance systems then in existence (1980). He said the issue is the policy question of whether the consent decree oversight committee, EEOWC, should have representation from this other group of academic employees. He sees EEOWC as representing academic women generally. When the University receives petitions under the consent decree which affect academic professionals, his office sends them and the proposed settlements to both the AP&A Advisory Committee and the EEOWC.

Professor Williams told SCC there was no urgency to decide whether to modify EEOWC's membership, and agreed with the Committee that more information was needed before proceeding. Professor Shively announced the question would be on a future agenda.

D. Expediting routine Senate and Assembly business. Professor Campbell hoped the October 29 Senate and Assembly meetings could experiment with voting as one or sequentially on business which is parallel and routine, as FCC had discussed on September 23.

4. Budget principles for supporting Senate and Assembly committees.

Professor Shively referred to the Senate budget increase of \$23,000 to increase staff support to the governance committees, many of which have little or no assistance. The Senate Budget Subcommittee has proposed enlarging the SCC's office: the assistant's job would remain a 12-month job and change to 100% time; a senior secretary would be added at 100% time for nine months. Between them, they would staff a number of additional committees.

Professor Clark remarked that, although SCC and the administration hope the extra funding will eliminate SCC's occasional requests for supplementary funding, either or both parties will have occasion to name task forces and must acknowledge the real costs of task forces' work.

Professor Campbell reported that the Subcommittee decided to allot a small sum (probably \$100) to every committee and to require the budgeting process only for higher amounts.

The SCC entrusted the Budget Subcommittee with shaping the details of the new policy. (The Subcommittee consists of Professors Berscheid, Campbell (chair), and Shively and Messrs. Kohlmeyer and Vandal.)

5. DISCUSSION WITH PRESIDENT KELLER

Professor Shively welcomed President Keller to the committee's first meeting of the year with him, and asked all members to introduce themselves. For today's meeting, the SCC had asked the President to continue the annual practice, requested by the Senate in 1977, of setting forth the University's policy agenda for the year. The items will be published in the October 29 Senate docket together with a list of the graduate program reviews scheduled for the year. President Keller gave a brief description of each item; Committee members offered comments and questions.

(1) Continuation of implementation of Commitment to Focus: maintaining the momentum of change and implementing decisions on, e.g., preparation standards, filling endowed chairs, and minority recruitment.

(2) Formulation of administrative recommendations for organizational restructuring and programmatic development: taking CTF to the next stage, including governance and community comment on the proposals.

(3) Consideration of assessment of quality of education: public controversy; need for a way to know when improvement has occurred. Other large research universities are the natural comparison group, but there is no broad agreement on the appropriate goals of an undergraduate education. There is some U coordination with Minnesota's K-12 system.

(4) Improvement and expansion of recruiting efforts for minority faculty and students: from 7th grade intervention all the way up to hiring a new officer in Academic Affairs.

(5) Development of policy of space management: Problems include units hoarding space and the capital request's often

bearing little relation to our academic priorities. Lacking the sought-for involvement of Senate committees, the administration is likely to try to work out a policy this year. Professor Shively commented that a space plan will need iteration between administration and users.

(6) Development of policy for credit/class hour relationship. The president thanked the SCC for taking this initiative last year. Professor Shively noted that both this issue and that of the semester vs. quarter calendar are being routed to the Assembly Committee on Educational Policy, which will bring recommendations in Winter Quarter to the Campus Assembly.

(7) Examination of alternative approaches to staff health insurance: Should the University go its own way?

(8) Examination of alternative approaches to financing education: higher educational bodies are not spending more but students are being asked to pay a larger part of the costs. Administration hopes to innovate in ways to help students.

(9) Examination of public service opportunities for University students: there is a tremendous growth of interest in this area and the University is joining alliances for its achievement.

(10) At Professor Campbell's suggestion, the President announced he would add to the list for entry into the Senate docket attention to the Report of the Faculty Development Committee. (This will also get action in Senate committees prior to administrative decisions.)

In response to the President's question about SCC activity, Professor Shively mentioned his disappointment that The Minnesota Daily reporters had gotten the erroneous impression in interviews that nothing has yet been done towards implementation of the Senate's resolution concerning CIA recruiting on campus (see page 2).

In a brief discussion on helping students finance their educations the President noted that if free tuition became one of the choices among a "cafeteria" of fringe benefits available to faculty, serious attention would have to be paid to making it also an option available to all other University staff. And because the costs are substantial, some existing fringe benefits would have to be given up in trade.

The meeting adjourned at 3:00 p.m.

Respectfully submitted,

Meredith Poppele
Executive Assistant