



UNIVERSITY OF MINNESOTA
TWIN CITIES

All University Senate Consultative Committee
554 Business Administration
271 19th Avenue S.
Minneapolis, Mn. 55455

Telephone (612) 373-3226

MINUTES OF THE SENATE CONSULTATIVE COMMITTEE

Meeting of March 6, 1979

The All University Senate Consultative Committee Convened its twelfth meeting of the academic year 1978-79 in Room 624 of the Campus Club on March 6, 1979.

Members present included: Professor George Blake, Mr. Dick Cooke, Professor Ken Keller, Professor Fred Morrison, Mr. Pat Eckman, Mr. Richard Kottke, Professor Betty Robinett, Professor Rick Purple, Professor Vera Schletzer, Professor Don Spring, Ms. Liz Sands, and Professor Mahmood Zaidi, Chair.

1. The Committee discussed the UCBRBR Report concerning Proposed Retrenchment packages (3/2/79) and approved it for transmission to the President with SCC comments. SCC strongly endorsed the suggestions listed by UCBRBR on pages two and three of the Report and instructed the Chairman to include in his letter to the President:

- 1) Selective, as opposed to across-the-board, retrenchment should be the path for the future.
- 2) Retrenchment should lead units to make programmatic decisions.
- 3) To make proposed cuts intelligible to the reviewing committee, better budget base information should be provided.
- 4) Retrenchment should lead support service units to the reduction or elimination of certain kinds of services; shifting costs for services to academic units is not acceptable.

2. The Committee completed discussion of the Subcommittee on Athletics revised report and approved the Report for transmission to the President. The Committee stressed that SCC responded to the Task Force Report and does not consider Athletics, in relation to academic demands, as meriting a legislative request.

The meeting was adjourned at 4:15



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554 Business Administration
271 19th Avenue S.
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President C. Peter Magrath
202 Morrill Hall

Dear President Magrath:

On March 6, 1979, SCC reviewed the enclosed UCBRBR Report on the proposed retrenchment packages, accepted it, and directed me to transmit it to Central Administration for its response to the questions asked and points made.

On pages two and three of the covering letter, UCBRBR lists four suggestions for future retrenchment efforts. SCC strongly endorses these suggestions and lists them here in brief to emphasize their importance:

- 1) Selective, as opposed to across-the-board, retrenchment should be the path for the future.
- 2) Retrenchment should lead units to make programmatic decisions.
- 3) To make proposed cuts intelligible to the reviewing committee, better budget base information should be provided.
- 4) Retrenchment should lead support service units to the reduction or elimination of certain kinds of services; shifting costs for services to academic units is not acceptable.

The Senate Consultative Committee would be pleased to answer any questions you may have or to discuss this matter with you.

Cordially yours,

Enclosure
CC: Members, SCC

Mahmood A. Zaidi, Chair
Senate Consultative Committee



UNIVERSITY OF MINNESOTA

Office of the President
202 Morrill Hall
100 Church Street S.E.
Minneapolis, Minnesota 55455

March 21, 1979

To: Fred Morrison and Mahmood Zaidi
From: Al Linck^A and Jim Borgestad^B
Subject: Retrenchment and Reallocation Documents

The retrenchment and reallocation materials that President Magrath promised to provide the members of UCBRR and SCC for review over the next several weeks have been completed and xeroxed. You will find that these materials include the following:

- Additional copies of the unit retrenchment and reallocation submissions;
- Summaries of each reallocation item by unit, unit priority, proposed funding level, and brief description;
- Reallocation classification forms containing the categories entitled "criteria met," "program classification," and "proposed rating;"
- Summaries of those reallocation requests that are either partially or entirely contained in the 1979-81 Biennial Request.

Should you have any questions regarding these materials, please feel free to contact us.

AJL/JTB:nw

Enc.

UNIVERSITY OF MINNESOTA
TWIN CITIES

Law School
285 Law Building
229 19th Avenue South
Minneapolis, Minnesota 55455
(612) 373-2717

March 2, 1979

Senate Consultative Committee
534 Business Administration
Campus

Dear Colleagues:

The University Committee on the Biennial Request and Budget Review has reviewed the proposed retrenchment packages which were transmitted to us by Central Administration. Our review has primarily been limited to the question of whether these packages, as prepared by the colleges and other primary budgeting units, have met the requirements of the Interim Guidelines and Criteria, published December 1, 1978. In some cases, however, we have commented where there appear to be serious impacts not formally contemplated in those guidelines.

Our review of these documents should not be construed as an endorsement of the specific cuts implicit in them. While we recognize the painful necessity for cuts in the present budgetary posture, in order to provide needed flexibility in the University, we cannot say that these particular cuts, rather than others, would be the best approach. That is a decision which must be made, in the first instance, in the colleges and other primary budgeting units.

We attach a series of comments and questions on specific items which arose in the course of our deliberations. We are simultaneously submitting these items to the central administration, in hope that some clarification may be available by the time of the deliberations of the Senate Consultative Committee on this issue.

Our general impression is that the collegiate units have done a diligent and careful job of attempting to cope with the cuts which have been imposed. Some colleges have placed the cuts in the perspective of an overall plan, which we believe to be the intent of the process.

We are more critical of the budgeting processes in some of the supporting operations. Some appear to impose an across-the-board percentage cut on individual budgets, without an evaluation of the needs of respective sub-units. Several seek simply to transfer costs to academic units of the University, rather than to seek cost reductions or service reductions. One retrenchment package was particularly candid in this regard. In order to meet the proposed retrenchment it intends to "[e]ngage in more aggressive and innovative ways to charge projects and departments for our efforts." This is unacceptable.

Although we will withhold a final judgment on the success or failure of the process used to achieve this year's budget until the completion of both phases of the process, we already see some warning signs in the documentation which has been subject to our review. We note those warnings now, so that future development of the processes can take them into account.

1. It is becoming increasingly obvious that another across-the-board retrenchment is not feasible. Other factors must be taken into consideration in the retrenchment phase, such as the size of the funds actually available to meet the retrenchment goal and qualitative factors. The nature of the items offered for retrenchment this year should be a primary source of data for making judgments about the appropriate levels of retrenchment in future years in a selective retrenchment.

2. The process, as presently structured, has encouraged precisely the wrong kind of decision-making. It has focused high level attention on petty items, and diverted attention from the program, mission or plan of the unit. One item, for example, called for a retrenchment of \$155, but required review by the responsible vice president, the senior officers, this committee, and your committee. Dealing with such items (or even much larger ones) in isolation will undoubtedly lead to many unwise decisions. The packages of one major collegiate unit are so fragmented, apparently in an attempt to comply with guidelines for specificity, that it is difficult to perceive the underlying principle on which they are based.

In particular, we are concerned that we have not seen any programmatic decisions. The process seems to have encouraged "nibbling away at the edges" rather than the harder, but necessary decisions. All of the proposals are for reductions. None calls for elimination of a program. If repeated regularly, we fear that it would lead in a few years to what we wish to avoid -- a university which is simply a shrunken replica of its present self.

3. If the process is to be conducted in this form, better information is necessary. Base information should be readily available, preferably on the forms. A cut of \$1,000 in the Supply and Expense budget of a given unit is meaningless, unless the base from which that cut is being excised is known. If the information is not otherwise available, we must have ready access to the Budget Book.

4. Support service units must be required to make hard decisions about reduction of certain kinds of services. Efforts by such units to avoid retrenchment by shifting to academic units simply works a double retrenchment on the academic units.

In addition, we have some specific comments about alternative approaches which we might pursue, which arise as a result of our review:

1. We commend the Dental School for its shift to 10¹¹ month civil service appointments. This cost-saving measure might be copied elsewhere.

2. We urge the administration to consider increasing the proportion of students in civil service positions, as a form of student aid.

3. We repeat our earlier statements that greater true opportunity for competitive bidding on projects for repairs and betterments be offered. Where artificially high costs are imposed on departments, their academic programs necessarily suffer.

Subject to the reservations contained in the attached list, we forward the retrenchment packages to the Senate Consultative Committee for review. We have noted instances in which we believe that the guidelines were not fully followed, or in which serious impacts might be expected, or in which we merely have questions.

Sincerely yours,

UNIVERSITY COMMITTEE ON THE
BIENNIAL REQUEST AND BUDGET
REVIEW

Fred L. Morrison,
Chairman

FLM:nmv

Attachment

Vice President for Administration. University Police.
R-1. If the department proposes to introduce a user charge for student monitor services which it is currently providing, this is an impermissible internal transfer. It is merely charging the academic units for costs currently borne by the administrative unit, effecting a double retrenchment on the academic units.

Vice President for Administration. Personnel. R-1. Shifting the cost of physical examinations to the employing unit is another example of an impermissible internal transfer. It should be rejected.

Vice President for Administration. Affirmative Action Office. R-1. No explanation was provided.

College of Agriculture. Generally. We have understood the retrenchment base to encompass all of the money included in the Operations and Maintenance appropriation from the Legislature, except that specifically exempted in the Guidelines. This would include the so-called 0190 funds. If they are to be excluded, a long list of other claimants for exclusion have equally strong cases, and should be heard. Are they included in the retrenchment?

The format of presentation makes Agriculture's submission particularly difficult to understand.

College of Agriculture. R-7. If discontinuation of the course will simply shift the burden of providing this instruction to another college, as suggested, then it is, in effect, merely an internal transfer.

College of Agriculture. R-16; Research R-6; and R-(15)*. It appears that the individual whose position is being eliminated will not retire until the end of the fiscal year in question, and that retirement is not certain. The budget item cannot be removed until the position is, with certainty, vacant.

College of Agriculture. R-(7)*. Introduction of this user charge may not be possible. If the item is charged against grants, an equal item will be deducted from indirect cost recoveries, resulting in an impermissible net internal transfer. It may, however, merely be unacceptable under grant accounting rules. It would apparently prohibit any unsponsored research in the department. Has the faculty agreed to that?

College of Business Administration. R-2. The equal opportunity functions of the terminated employee cannot be reassigned to other secretarial staff.

College of Business Administration. R-3. The effect of the retrenchments will be to close courses in the Business School to students from other colleges. This may have an undesirable effect on other professional programs.

University Computer Services. R-1. The explanation is uninformative. We are concerned that this may be a hidden transfer of costs to other units. Further explanation is requested.

Duluth. Provost's Office. The submission did not follow the guidelines, which treated the collegiate units as separate primary budgeting units. One collegiate unit there, the College of Education, is undergoing retrenchment in excess of that which the guidelines call for. If the provost's office is performing the functions assigned to the collegiate units, do the deans have any real function? Could they be retrenched?

Vice President for Finance. Generally. These items appear to violate the rule that within budgetary units retrenchments will not be across the board. The items are apportioned on a straight formula basis, sometimes against accounts which are effectively immunized from paying. There appears to have been no serious review of the relative priority of items within this general heading.

Vice President for Finance. Physical Plant Operations. In accomplishing these reductions, we encourage that the proportion of part-time student employees be maintained or increased.

Vice President for Finance. Physical Planning. R-1. The effort to "engage in more aggressive and innovative ways to charge projects and departments for our efforts" is a patent violation of the Guidelines.

Vice President for Finance. Administrative Data Processing. R-1. Deferring modernization of our administrative data processing should be reexamined.

Vice President for Finance. University Attorney. Property Insurance. R-2. Deferring payment of premiums on the auto insurance policy is not a saving; it is a deferral. It should be unacceptable as a retrenchment item.

Vice President for Finance. University Attorney. Property Insurance. R-3. The preceding comment applies. We do not understand why any assessment was made against this account, if it would simply "further add to the deficit."

Graduate School. Graduate Fellowships. R-1. We note that this item is, under the Guidelines, a prime candidate for reallocation.

University Libraries. R-9. Retrenchment of the book budget is clearly unacceptable, as the covering letter itself argues. Since this is so, other items should be offered for retrenchment. The library is not unique in including non-retrenchable items within its base. Other units faced the problem squarely and retrenched elsewhere. The library should do likewise.

Medical School. R-1. The submission does not indicate the impact of the decisions. More complete documentation is required. We recognize the complexities of Medical School funding, but are concerned that a cut entirely from the Supply and Expense budget will create serious budgetary imbalances within the unit. The possibility of eliminating vacant positions should be explored.

Morris. R-4. The library item is unacceptable. See discussion under University Libraries, above.

School of Public Health. R-1. The submission does not indicate the impact of the decision. See discussion under Medical School.

Vice President for Student Affairs. Generally. This package of retrenchments appears to have been scattered among all sub-units, without a full consideration of the relative need for continuation of the whole range of services provided. A more careful examination of the budget base and mission of the sub-units would be in order. For example, is a full-time head of the Special Counselling Office really needed, at a time when in loco parentis has disappeared? Are the banking services provided by the Student Activities Center for student organizations an effective use of University resources?

Vice President for Student Affairs. R-6. A cut-back in OSHA reporting simply creates the risk of greater liabilities (which will be borne by budgets other than Student Affairs). This is an implicit internal cost-shift. It is not a retrenchment.

Vice President for Student Affairs. R-23. We note that this item is, under the Guidelines, a prime candidate for reallocation.

Vice President for Academic Affairs. Center for Educational Development. R-1A. Item 1-A was not submitted to us for review.

Vice President for Academic Affairs. Center for Educational Development. Generally. The charter of this unit provided for funding as a percentage of instructional outlay. Application of the retrenchment formula will defeat this mandate. The role of the Center should be examined to determine the extent to which experimental programs may help us deal with the impact of continuing retrenchments.



UNIVERSITY OF MINNESOTA

Office of the Vice President for Institutional Relations
232 Morrill Hall
100 Church Street S.E.
Minneapolis, Minnesota 55455
(612) 373-2054

February 26, 1979

TO: SCC, UCBRR, Others
FROM: Stan Kegler *Stan Kegler*
SUBJECT: March 2 Meeting with Mr. Speaker Searle

As my extremely brief memo of last Friday indicated, we've managed to arrange this meeting for March 2, in the Regents Room, beginning at 2:00 p.m. Since Mr. Searle likes to begin punctually, I'd urge promptness. Please bring with you, either in written or oral form, any questions you may want to ask. After some brief preliminary remarks, we hope to have a rather informal, and--I hope--informative session.

SBK:jh

NICHOLAS D. COLEMAN
Senator 65th District
Majority Leader
208 State Capitol
St. Paul, Minnesota 55155
(612) 296-4196

Senate

State of Minnesota

March 14, 1979

Patrick Eckman, Chairperson
Student Consultative Committee
Twin Cities Student Assembly
300 Washington Avenue S. E.
Minneapolis, Minnesota 55455

Dear Mr. Eckman:

Thank you for your letter concerning the retention of minority students at the University of Minnesota.

I agree with you whole-heartedly that something must be done to insure the presence of minority and special students at the University of Minnesota. The various contributions made by these groups to the University system are considerable in number.

I am unsure whether a task force in this area could accomplish the desired end. Perhaps it would be more effective to address this problem in the budgetary process, working to retain the programs which aid the non-traditional student.

It is of great importance to me that this issue is resolved favorably this session, and I assure you that I will keep your arguments in mind.

Sincerely,



NICHOLAS D. COLEMAN
Senate Majority Leader

NDC/as





UNIVERSITY OF MINNESOTA
TWIN CITIES

Twin Cities Student Assembly
240 Coffman Memorial Union
300 Washington Avenue S.E.
Minneapolis, Minnesota 55455
(612) 373-2414

Mahmood, FYI

Pat

agenda item

February 28, 1979

The Honorable Governor Al Quie
The Honorable Senator Nicholas Coleman
The Honorable Speaker Rodney Searle

Dear Gentlemen:

On behalf of the University of Minnesota Student Consultative Committee, I am requesting that you give serious consideration to creating a task-force to examine the issue of retention and education of minority students in post-secondary education in Minnesota.

The Committee believes that insufficient resources are being brought to bear on the problem of retention. In a period of so-called declining enrollment in higher education, we feel it is vital that this issue be addressed lest we continue to lose quality students from our student body because they may be ethnically or culturally disadvantaged by a University structure ill-prepared to meet their needs.

Finally, we hope that an inquiry into these problems will provide solutions as well as information for upcoming decisions. Thank you for your attention to this important matter.

Sincerely,

Patrick Eckman

Patrick Eckman
Chairperson, Student Consultative Committee

PE/cn

cc: Dr. Phil Carey
Ms. Colleen Kelley
President C. Peter Magrath
Ms. Dianne Thomas
Vice-President Frank Wilderson
Ms. Lillian Williams



UNIVERSITY OF MINNESOTA

Office of the President
202 Morrill Hall
100 Church Street S.E.
Minneapolis, Minnesota 55455

February 23, 1979

TO: University Vice Presidents

Dear Colleagues:

As you know from comments I have made earlier, Mr. Patrick Eckman, who chairs the student component of the University Senate Consultative Committee, has expressed concern that students employed in clerical and custodial positions not bear the brunt or be proportionately disadvantaged through the current retrenchment and reallocation process. This subject was discussed at considerable length when I last met with the University Senate Consultative Committee, and I think all of us at that discussion had a fairly good meeting of the minds.

Student employment is naturally extremely important to students as a way for them to attract sufficient money to continue their studies, and it therefore relates to our total situation involving student financial aid and assistance. I do not propose that we change the guidelines we are working on at this time, but specifically ask that you take special care to avoid any disproportionate layoff of student employees as we go through the retrenchment process. I, too, will specifically address myself to this question when I conduct my further reviews of the ultimate R and R proposals.

I would also appreciate obtaining information, once we have gotten near the end of our retrenchment activity, as to the actual number of student positions that may be deleted because of the retrenchment. I will share this information with the Senate Consultative Committee.

Cordially,

C. Peter Magrath
President

CPM:kb

cc: Professor Mahmood Zaidi, Senate Consultative Committee
Mr. Patrick Eckman, Chairperson, Student Consultative Committee



UNIVERSITY OF MINNESOTA
TWIN CITIES

Twin Cities Student Assembly
240 Coffman Memorial Union
300 Washington Avenue S.E.
Minneapolis, Minnesota 55455

77 Jil Tue UP brought

MEMORANDUM

To: President C. Peter Magrath
From: Patrick Eckman, Chairperson, Student Consultative Committee
Date: February 15, 1979
Re: Retrenchment and Student Employees

In reviewing the R & R packages, I see that many student employees are in danger of losing their jobs. While I realize that retrenchment is a traumatic experience, I have more than a little concern that students will bear the brunt of proposed FTE reductions in clerical and custodial positions. Because the R & R Interim Guidelines do not specifically address this issue, I would assume that the format for lay-offs is up to departments. I have contacted the Physical Plant Custodial and Grounds Office and, unofficially, have received assurance that students will not be treated inequitably. However, I wonder how the unions will react to this and what pressures may be brought to bear in future years. I believe that some language that insures that student positions are preserved is desirable in future guidelines and should come from your office. (May we discuss this further)?

PE/jn

Concern for student employment needs - not affected disproportionately

Lays off on lead com t / rather than equalizing, i.e., FTEs.

*for R.
→ Impact on students -*



UNIVERSITY OF MINNESOTA

University Student Senate
Student Lobby Advisory Committee
240 Coffman Memorial Union
300 Washington Avenue S.E.
Minneapolis, Minnesota 55455

(612) 373-2414

Agenda det

B-113-2100-1000000

To: Student Leaders
From: Colleen Kelley
Date: February 9, 1979
Re: Student Testimony Regarding the University Biennial and Capital Request

Upon my request, the Education Division of the House Appropriations Committee has agreed to set aside time for student testimony with regard to the University Biennial and Capital Requests. Some time during the week of March 12 - 16, the committee will allow time for a presentation of student concerns relating to the Biennial and Capital Requests.

If you are interested in testifying on any items in the Biennial or Capital Request, please contact me as soon as possible. In the next few weeks I'll be putting together a student presentation. The purpose of the presentation is to let the committee members, who allocate money to the U of M, know which items are most important to students.

Please contact me at 373-2414, your positions can be delivered personally or through one of the student government leaders, but your input is paramount to a true and convincing presentation.

Attached, find enclosed a schedule of the rest of the University Biennial and Capital Requests hearings before the Education Division of the House Appropriations Committee. Thank you for your time and consideration.

CK/jn

- cc: College Student Boards
- Cultural Centers
- IFC/Panhellenic Council
- Residence Hall Councils
- Student Body Presidents (U of M)
- Student Consultative Committee
- Student Lobby Advisory Committee
- Student Reps to Regents
- TCSA/ACC Committee Chairs
- Union Boards

encls.

LEGISLATIVE HEARING NOTICE

HEARINGS BEFORE THE EDUCATION DIVISION OF HOUSE APPROPRIATIONS
REPRESENTATIVE WENDELL ERICKSON, CHAIRMAN

Confirmed dates, (Schedule follows)

All in Room 57 State Office Building
8:00 - 10:00 a.m. February 12 (Monday)
8:00 - 10:00 a.m. February 13 (Tuesday)
8:00 - 10:00 a.m. February 14 (Wednesday)

Additional Dates, (Schedule follows)

All in Room 57 State Office Building
8:00 - 10:00 a.m. February 19 (Monday)
8:00 - 10:00 a.m. February 22 (Thursday)
8:00 - 10:00 a.m. February 27 (Tuesday)

Please Note:

Two or more hearings, same time, same place, week of March 5-9, University Capital Requests. Details later.

Two or more hearings, same time, same place, week of March 12-16, Faculty Salary Request; Tuition, Student Testimony on Tuition, Other Student Concerns, Miscellaneous Matters.

SCHEDULES

Monday, February 12, 8:00 am
Room 57, State Office Building

President Magrath Presiding:

- A. President Magrath: Major Themes in Request Policy Issues: Relationship of Request to Governor's Guidelines: Relationship Between University Request and Governor's Recommendations; Other Issues.
- B. Kegler: Enrollments; Perspectives on Change; Projections and Prospects; Effects of Reciprocity; Planning for Fluctuations; Continuing Education Projections. C-6007 to C-6013
- C. The Coordinate Campuses:
 1. Heller: Overview of UED and Request (10 Minutes) 6014, 6059, 6073
 2. Imholte: Overview of UFI and Request (10 Minutes) 6015
 3. Sahlstrom: Overview of UMTC, C and Request (10 Minutes) 6016, 6017
 4. Frederick: Overview of UMTC, W and Request (10 Minutes) 6018, 6019
 5. Summary: Kegler: Impact of system-wide items on coordinate campuses. Also 6062.
 - (6) If Time Remains: Koffler: Instructional supplies 6020; Core Programs 6021; Prof/Tech Program 6022

8:00 am
Tuesday, February 13
Room 57, State Office Building

President Magrath Presiding:

1. Continuation of Unfinished Items From February 12
2. Koffler: Instructional Equipment, 6023
3. French: Medical School, 6025; Dentistry, 6027
(Capitation and Governor's Recommendation) Nursing, 6029; Pharmacy,
6030; Public Health 6031.
4. Koffler: Summer Session - CEE (No Change): Computer Services, 6057
Educational Development, 6060; OIP, 6061
5. Keller: Travel, 6063

8:00 am
Wednesday, February 14
Room 57, State Office Building

President Magrath Presiding:

1. Continuation of Unfinished Items From February 13.
2. Wilderson: Registration, p. 6069; Statewide Testing, p. 6070,
3. Stein: Handicapped, p. 6072.
4. Wilderson: Scholarships, p. 6076; Administration, p. 6077; Int.
Students, p. 6079. Grad. and Prof. Students, p. 6081.
5. Brown: Institutional Support, p. 6087 through 60102.

8:00 am
Monday, February 19
Room 57, State Office Building

President Magrath Presiding:

1. Continuation of Unfinished Items From February 14.
2. State Specials:
 - A. Kegler: Overview: Special Request, 60104
 - B. Hueg: Ag Research, 60107; Ag Extension, 60111.
 - C. French: UMD Medical and Dental, 60115 and (&Heller) 60117
 - D. Heller: Social Development and Lake Superior Basin Studies,
60119 and 60121
 - E. French: Health Sciences, 60123-60139(& Pomeroy) Capitation, 60141
 - F. Pomeroy: Vet. Med. Diagnostic Lab and Hospital, 60189

8:00 am
Thursday, February 22
Room 57, State Office Building

President Magrath Presiding:

1. Unfinished Items From February 19
2. Wilderson: Disadvantaged Students, 60143
3. Koffler: Economic Development Center, 60147; Energy Research, 60149; Equipment Replacement, 60151, FWBI, 60153; General Research, 60155; Geological Survey 60163; Hormel Institute, 60165; Industrial Relations, 60167; Library Supplement: 60173; MRRC, 60175; Sea Grant, 60177; SS and CEE Supplement, 60179; Galleries, 60185.
4. Wilderson: Student Loan Matching, 60183.

8:00 am
Tuesday, February 27
Room 57, State Office Building

President Magrath Presiding:

1. Unfinished Items From February 22
2. Stein: Intercollegiate Athletics, 60169
3. Brown: Price Level, 60197; Social Security, 60199; Fringe Benefit Adjustments, 60201; Base Adjustment, 60203.
4. Additional Questions
5. President Magrath: Closing Comments

REMINDEES:

HEARINGS ON CAPITAL REQUEST:
Week of March 5 - 9

SALARY, TUITION, STUDENT CONCERNS, STUDENT TESTIMONY
Week of March 12 - 16





UNIVERSITY OF MINNESOTA

University Student Senate
State Lobby Advisory Committee
240 Coffman Memorial Union
300 Washington Avenue S.E.
Minneapolis, Minnesota 55455
(612) 373-2414

February 20, 1979

Dr. C. Peter Magrath
President
202 Morrill Hall

Dear Dr. Magrath:

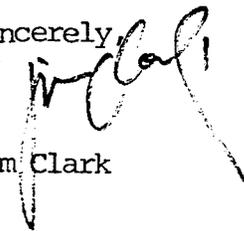
This letter is to inform you that, contrary to what I dimly percieve to be the intent or hope of the current chairman of the Student Committee on Committees, I have not resigned from the University Committee on Business and Rules, nor do I intend to prior to the end of my term in June.

If I understand correctly, Mr. Carlson feels that only current University senators should be seated on UCBR; I am not aware of a policy to this effect, and am left with the conclusion that he is attempting to impose this notion of his by misusing his office.

If your office has any questions, I am of course willing to sit down and talk about it. I would appreciate it if Marilee would contact me if action on Steve's notion is contemplated.

Thank you for your attention.

Sincerely



Jim Clark

cc: Professor Josef Altholz
Professor Mahmood Zaidi
Mr. Stephen Carlson