



UNIVERSITY OF MINNESOTA

University Senate Consultative Committee
164 Food Science and Nutrition
1334 Eckles Avenue
St. Paul, Minnesota 55108
Telephone (612)373-3226

TENTATIVE AGENDA
SENATE CONSULTATIVE COMMITTEE

Thursday, February 17, 1983
12:30 - 3:00
626 Campus Club

1. Fix agenda.
2. Minutes of February 3.
3. Report of the Chair.
4. Report of the Student Chair.
5. Committee reports:
 - A. Finance - Sundquist
 - B. University-Industry Relations - Pratt
 - C. Subcommittee on boards and committees - Swan
(enclosure)
6. Reports from Regents meetings - Swan, Howe, Pratt
7. "International Students at the University" -
discussion of the report
8. Senate and Assembly committee memberships - discussion
9. Senate business for 2/17 meeting, if attention required.



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MINUTES
SENATE CONSULTATIVE COMMITTEE

APPROVED 3/3/83

February 17, 1983
626 Campus Club
12:30-2:45

Members present: Virginia Fredricks, Phyllis Freier, Barry Hogen, John Howe, Anne Hunt, Julie Iverson, Dennis Kronebusch, David Lenander, Rick Linden, Marv Mattson, Douglas Pratt, Paul Quie, W. Donald Spring, Pat Swan (Chr.), John Turner.

Guests present: Richard Ericson, Carol Pazandak, Mary Jane Plunkett.

1. The tentative agenda was fixed as distributed.
2. The Minutes of February 3 were approved for full distribution after corrections to the rendering of Mr. Lenander's remarks.

On page 4, in paragraph 5, the last four lines should read as follows:

"...in the adjustment equation-- for example, while some dollar changes in program allocations clearly reflect demand, as in Management and IT, in other cases, such as Public Health, the reason for a zero dollar cut was not clear from the documentation presented to the SCC and the Senate."

Because SCC wants to keep informed and yet cannot spend its time primarily on matters of University finance, Professor Spring recommended that the minutes of each meeting of the Senate Finance Committee be distributed to the members of SCC.

3. Report of the Chair. Professor Swan reminded the SCC of the Tenure Committee/FCC's open hearing on tenure code revision scheduled for February 18 with telephone hook-ups to the Morris and Crookston campuses.
4. Report of the Student Chair. Lenander.

A. The University of Minnesota Duluth Student Association's president has not yet found a student who can take on the responsibility of being SCC representative.

B. Mr. Lenander and Professor Swan have discussed the roles of the separate faculty and student parts of the SCC and Professor Swan has encouraged

the Student Senate Consultative Committee to take a more active role on its own and explore issues of special concern to students. The Student SCC has now scheduled a meeting with Assistant Vice President Betty Robinett regarding promotion and tenure policies and plans to meet with new Assistant Vice President John Wallace on the Student Experience planning theme. SSCC will invite additional students and would welcome the FCC's attendance.

5. Committee reports.

A. Senate Finance Committee. Donald Spring reporting. SFC met on February 3 with Vice President Keller.

- (1) There was a long discussion of the base retrenchment.
- (2) V. P. Keller discussed his proposal to make recurring certain presently regularly non-recurring items.
- (3) SFC admitted its impatience in trying to deal with priorities when it does not know the Budget Executive's priority decisions regarding how the 6% ('83-'84) and 3% ('4-'85) unit cuts will be assigned. Keller reported that at that date the deans had not yet been informed of their respective cuts.

Professor Swan asked how satisfied the Finance Committee is that it knows what criteria are being applied between units. Professor Spring said SFC has wanted to be involved before the separate unit cut assignments are a fait accompli, which they appear now to be. However, the ordered cuts are going to be arguable for a while. Keller told SFC that originally the Budget Executive had intended to ask all deans to submit a plan for the same percentage cut, but that most deans had indicated they would prefer that the Budget Executive tip its hand at the beginning. That is what the Budget Executive is doing, but the letters state a percentage range within which each unit's cut will fall.

It appears the deans are receiving the letters at just about this date. Professor Pratt read some key paragraphs to SCC from the letter addressed to the dean of the College of Biological Sciences. The Senate Finance Committee has not at this point seen the percentages asked.

B. University-Industry Relations. Douglas Pratt.

The committee is meeting weekly. They have scheduled hearings on each section of the Twin Cities campus to solicit faculty input:

East Bank	February 22	3:30-5	300 Morrill
St. Paul	February 23	3:30-5	B-25 Classroom Office Bldg.
West Bank	February 25	3:30-5	20 Law

The committee has identified twelve issues to be addressed. Chairman Warren Ibele has assigned these to various committee members who will develop them in more detail and draft position papers. The issues specified are the following:

- (1) University motivation in knowledge generation and technology transfer;
- (2) Freedom of communication and collegial relations: how can these be maintained in the course of University-industry interactions?

- (3) Potential conflict of interest (e.g. where faculty hold equity in a private venture);
- (4) Exchange of University faculty and personnel with institutions in the private sector;
- (5) The role of clinical trials and routine testing at the University;
- (6) University's role in creating, contributing to, and maintaining the data base upon which the greater society and its institutions depend;
- (7) Non-patentable information which sometimes emerges from applied research;
- (8) Acceptance of large grants and contracts in the absence of peer review;
- (9) Copyrights and intellectual property: implications of agreements to delay publication;
- (10) Reward structure for transfer of technology;
- (11) Administrative structure for all of the above;
- (12) Public research policy.

Professor Pratt reported the committee has been deluged with paper, including a particularly fat report from California which has been working on the subject for two years. The committee is discussing the desirability of administering University-industry interactions through a free-standing institution. The purpose would be to keep the administration of contracts at an arm's length from the existing administrative structure of the University and to keep the relations with industry from impacting on the other missions of the University.

Pratt pointed out that while relationships between universities and industry are obviously not new, their intensity and scope are expanding. He cited the Hydraulics Laboratory of the University as an example of a free-standing research enterprise right here.

One of the committee members has urged his colleagues to move quickly because precedents are rapidly being set. Some agreements have already been made and reversing them would be unlikely.

C. SCC Subcommittee on Boards and Committees. Draft report. Swan.

Professor Swan reminded SCC that the subcommittee was concerned about responsibility and accountability especially where SCC appoints faculty to a body which does not report in any way to the Senate or Assembly. At the subcommittee's meeting with Frank Wilderson, Carl Nelson and Mary Jane Plunkett, the group concluded that all student organizations fall under the jurisdiction of the Assembly by way of the Assembly Committee on Student Affairs. They also found the Constitution could stand some clarifying language with respect to jurisdiction. Moreover, the various boards and committees should be more actively encouraged by ACSA to report annually or upon request.

The overall responsibility would make a heavy load for ACSA. The subcommittee believes it would be appropriate for the Committee on Committees, with help from ACSA, to look at ACSA's operation and consider what is workable.

Regarding the Student Services Fees Committee, Mr. Lenander recommended to SCC that ultimately the MSA Forum be asked to report to the Assembly and the Fees Committee to report through the Forum. He noted that the MSA Forum does constitute the Student Assembly. Professor Swan added that the students have so far not wished for the Forum to report to the Twin Cities Campus Assembly. Mr. Lenander told SCC the students are exploring the idea of so reporting.

6. Reports from Regents meetings of February 10-11.

A. Educational Policy and Long-Range Planning. Professor Swan. (See written report.)

Vice President Keller gave the Regents a lucid report on national rankings. There was an interesting exchange on the relative importance of undergraduate and graduate education, with Regent Lebedoff reminding us that we want good undergraduate programs as well.

All the Regents seemed to indicate a fair amount of interest in the quality issue. Vice President Keller and Graduate School Dean Robert Holt will report to the Regents in April on the Graduate School program.

Professor Spring said it is the disparity of the rankings that is shocking. He reminded SCC that we keep seeing statements to the effect that industries are interested in the overall strength of the University.

There was some discussion of how good or bad it is to be at the mean in the rankings. Discussion followed on the need to attract Minnesota's exceptional young scholars. SCC agreed it would like to talk this spring with Vice Pres. Wilderson about University recruitment of exceptional students. Informal information suggests the University's efforts in this regard have improved since the late 1970's.

Professor Mattson recommended looking up the wording in the Morrill Act to re-learn the full historic mission of the land grant colleges.

Vice President Hasselmo reported to the Regents on enrollment-related questions. (A copy of his report was circulated in the SCC meeting.)

B. Regents Faculty and Staff Affairs Committee. Professor Howe.

The Regents approved single quarter leaves and non-campus service requests. Reports on academic searches included the ratification of John Wallace as Assistant Vice President for Academic Affairs. There followed some discussion of the Regents' role in searches, with Regent Schertler expressing interest in the process and in knowing the identities of the finalists, and others demurring.

Administrative augmentation. Vice President Keller told the Regents central administration is attempting to rationalize a University-wide policy without being rigid. He said the Regents would be informed of major exceptions to the policy adopted. SCC members noted that it is still not always the case that augmentation is removed when an administrator returns to faculty status, and that that would be a rational change which should be enacted immediately.

C. Regents Committee of the Whole. Professor Pratt.

1. Discussion of two plans which have been developed for 95 acres on the Minneapolis campus, including Memorial Stadium.
2. John Wallace was introduced in his new capacity (see B. above).
3. The Higher Education Coordinating Committee has commented on the University's response (and responses of the state's other higher education institutions) to H.F. 2 on planning for declining enrollments. The Regents supported Vice President Kegler's response to the Legislature on H.F. 2 and President Magrath's statement made in response to HECB.
4. Twin Cities inter-campus transportation system. Rebidding on the bus contract is taking place.
5. A Regent raised a question about safety in the area around Williams Arena and the administration agreed to investigate.

D. Regents Committee on Student Concerns. Mr. Lenander.

1. Transfer of credits between campuses. It is recognized that there are valid reasons why not all credits transfer, and also reasons for having better information available to students.
2. Coordinate campus student concerns. Regent Roe vocally supported Waseca students' request for \$30,000 for campus security.

Regent Schertler spoke to the value of such reports on student concerns whereby the Regents can learn something about the consequences of their actions.

7. International Students at the University of Minnesota. Pazandak Report.

Professor Swan told SCC that the report identifies several very useful steps that could be taken administratively. Dr. Pazandak explained that the committee's purpose in writing the report was to recommend needed administrative changes and identify policy areas which need addressing. She said we lack a University-wide posture regarding international students. The committee has made specific recommendations in each area it addressed: student access, student support services, English language competence, cooperative arrangements with other institutions and agencies, external agents that affect University services, special considerations for the University coordinate campuses.

The report also recommends that the University faculty assure themselves that the courses and curricula in their disciplines reflect appropriate international scholarly work; that data be collected to assess the effects on American students of learning with international students and the effects of a University of Minnesota experience on international students, with faculty evaluation of the international student presence in the learning environment being an important aspect of that assessment; and that the University conduct an evaluation of the effect of the international student presence in the broader community, obtaining the data needed for such a study. They recommend cooperation and coordination among the several University campuses for meeting English language instruction needs.

Professor Turner recommended that all SCC members read the report and then discuss it in its entirety with regard to University policy. SCC agreed to dovetail such a discussion with attention to the task force on international education as a planning theme. Professor Swan will at the appropriate time invite Philip Porter, Director of the Office of International Programs, Karen Olness, Chairman of the Senate Committee on International Education, and Jim Sentz, Chairman of the Assembly Committee on International Students.

Dr. Pazandak reported that she is drafting a letter to the Senate Committee on Educational Policy regarding the report; she has consulted with Vice President Hasselmo and will consult with Professor Swan before sending it. She is also compiling data on how international students are distributed within the University.

Professor Turner inquired whether anyone could discover what happened to a proposal made many years ago to award, at least in some cases, a certificate rather than a degree to international students.

8. Senate and Assembly committee memberships. Item tabled for a later meeting.

9. Senate and Assembly agenda for February 17.

A. The Senate resolution from Senate Committee on Social Concerns (protesting the link legislated between draft registration and financial aid eligibility). After brief discussion, the SCC agreed by consensus not to take a position as a committee on the resolution, although several members voiced their intention to vote for the resolution.

B. Assembly Committee on Recreational Sports. Contained in the 1981-82 annual report of the Recreational Sports Committee, submitted for the docket of February 17, is the committee's recommendation that it be dissolved and a governing board formed to take its place. Professor Swan announced she would move to refer the recommendation to Committee on Committees, asking that it consult with the Business and Rules Committee and report back to the Assembly.

Mr. Lenander told SCC that the draft constitution for such a board contains provisions common to comparable boards but not included in the present Assembly committee's responsibilities and powers. This observation runs counter to Business and Rules' Chairman David Giese's stated concern that the proposed new board would be weaker by being ostensibly a subcommittee of ACSA.

C. Annual reports. Professor Swan reported that corrections are required to a few annual reports. They will either be revised in the meeting or withdrawn for correction and resubmission.

D. Summary listing of unit consulting groups for planning which include faculty and students. Professor Swan will address a question to UMD Medical senator John Leppi about faculty satisfaction with their unit's planning consultation practice. Last year faculty in that unit contacted the Finance Committee to report problems in the area of consultation. A phone call to Dr. Leppi this week elicited his reaction that the process is working well this year. The FCC wants the entire faculty to be aware these unit groups officially exist and that the faculty should let FCC know if the groups do not seem to be working as well as they should. The meeting adjourned at 2:45 p.m.

Respectfully submitted,
Meredith Poppele, SCC Executive Assistant



UNIVERSITY OF MINNESOTA

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March 25, 1983

TO: Professor Patricia B. Swan, Chair, Senate
Consultative Committee

FROM: Kenneth H. Keller, Vice President *YOK*

SUBJECT: Senate Consultative Committee Minutes of
February 17, 1983 (Approved 3/3/83)

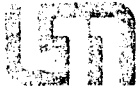
I am sorry to be so late in commenting on the minutes for the above meeting, but in reading them over yesterday, I did note some errors that may be confusing to other users of the minutes (and historians).

On page 2, item 5A(2), I am credited with the proposal to make recurring certain presently non-recurring items. That much is correct, but the parenthetical remark that those items are now legislative specials is not correct. They are simply items that have been funded on an ad hoc basis within the University.

I also remark, with some pain but no serious request for change, that the statement is made in the following paragraph that deans ". . . had indicated that they would prefer that the Budget Executive tip its hand at the beginning. . ." Our hesitation at assigning budget cut ranges to each unit was related more to our desire to have a better sense of what the unit plans were before making that decision than it was to our attempt to maintain a hidden agenda. I hope that the metaphor used here, efficient and graphic as it is, does not turn out to be misleading (to future historians).

Finally, on page 4, item 6B, the administrative augmentation discussion at the Board of Regents meeting is summarized. I believe that I, rather than Vice President Kegler, was the discussant at the Regents' meeting. By the way, the summary suggests that the new administrative policy which we are putting into effect may not be completely understood by the members of the Consultative Committee. If you think it would be useful, I would be happy to discuss the matter at a meeting of SCC.

:jw



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March 29, 1983

To: Vice President K. H. Keller

From: P. Swan, Chair, Senate Consultative Committee *pat*

Re: Your corrections to our minutes of 2/17/83
(memo of March 25, 1983)

1. Your final point (page 4, item 6B) is easily changed. We knew all along it was you, not Kegler. We seem to have trouble these days in keeping our V.P.'s straight for the record. Could it be that when you've seen one V.P., you've seen them all? Oh, no-- just us being fuzzy headed, I guess.
2. You are right that we don't understand the new administrative policy on augmentation--in fact I didn't even know we had one, new or old. It would be useful to discuss this at an SCC meeting. I'll talk with Marsha Riebe about which meeting.
3. On page 2 item 5A(2)-- yes, the parenthetical remark will be removed. We did understand what was being discussed (legal costs, computer costs, etc., etc.)
4. We note that you are concerned about future historians; that will score brownie points with the historians among us.

:mbp



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February 1, 1983

To: Members SCC

From: Pat Swan

Re: Report on International Students at University of Minnesota
(Pazandak Committee)

In January 1982 President Magrath appointed an administrative committee to review University policies and practices toward international students and to recommend needed changes. The committee did most of its work in spring 1982 and wrote a report dated November 1982.

The following are issues from that report that I believe are of greatest interest to SCC; thus I am providing them to you in brief form and am adding my own editorial notes to prompt discussion. I encourage you to read the report itself for greater depth and broader perspective. At the same time, I caution that much of the report is comprised of exhortations to do good and admonitions that one administrative office should talk with another.

1. The report asks for University-wide "guidelines" and "goals for enrolling" international students. Comment: Admissions are the responsibility of Colleges; the Senate/Regents may influence direction and "tone" of collegiate policy but they do not dictate such. The report recommends "goals" that attend "to questions of diversity and cultural mix." Comment: Care must be exercised by each unit in dealing with any implied quotas based on national/ethnic origin.
2. The report suggests that we should establish policy and priorities for financial aid to International Students. Comment: Likely this is true; probably all financial aid policy (and priorities) need reexamination.
3. The report suggests that the University should take the position of promoting "intercultural education." Comment: The term is in need of definition before discussion. Examples given in the report are disjointed and do not imply a clear definition.
4. The report suggests that the University faculty should establish policy "regarding the value toward promotion and tenure of faculty participation in international scholarly activities." Comment: Current P&T policy considers teaching, research and, to a lesser extent, service. Presumably these are local, national and international

activities. What other types of activities are implied in this suggestion? Or, alternatively, is it implied that international teaching, research and service should be recognized differently from local or national?

5. The report says that "all campuses of the University should provide an international dimension to their students' curricula."
Comment: Would this be as a part of all-campus or all-University liberal education requirements?
6. The report suggests that "the faculty, individually and at department and collegiate levels, should assure themselves that the courses and curricula in their disciplines reflect appropriate international scholarly work." Comment: I agree -- also appropriate national and local scholarly work. In fact, I would hope that all courses and curricula are appropriately scholarly no matter the origin of that scholarship.

My conclusions:

Probably the Senate (through its committees) should review current Regents policy on international students. In addition, probably the SCEP subcommittee on liberal education might ask if there are international dimensions of liberal education and, if so, should they be explicitly stated? I am not certain how, when, or if we should undertake review of financial aid policy.

SCC members, what do you think about all of this?

cc: Carol Pazandak
Jerry Kline

:mbp



UNIVERSITY OF MINNESOTA
TWIN CITIES

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February 12, 1983

To: SCC

From: P. Swan

Re: Report on Regents Educational Policy and Long-Range Planning Committee
(February 10)

I missed the first half hour of the meeting, including approval of certain minors and name changes for programs.

Vice President Keller made a report on Graduate Program Quality based on the recent national rankings. He briefly (and clearly) reported the nature of these studies and the findings they report. He spoke of dangers in interpretation and of the legitimate meaning of the data. He spoke of the general decline in our programs over the last several years. ("We have slipped a little.") Overall, he said, the University of Minnesota ranks about 17th. Earlier we ranked in the top 10.

In terms of groups of programs, he said our engineering programs rank highest, followed by social sciences, physical sciences, biological sciences and humanities.

Keller pointed out that decline is attributable not only to lack of money but also to patterns of decisions and to policies, both internal and external. He wishes now to emphasize some of the decisions that can be made to improve programs that are not simply "throwing money at them."

The University of Minnesota has more undergraduates than the Big Ten universities that rank above us (Illinois, Michigan, Wisconsin). Our ratio of undergraduates to grad students is between 5 and 6 to 1; theirs is between 3 and 4 to 1. We have used our resources more than they have to meet the demands of undergraduate education. The State has never recognized the Ph.D. students who are not taking courses but who take several faculty hours a week as they work in our laboratories. The HECB "has turned its back on graduate education." We have the most restrictive out-of-state tuition policies.

Keller said that if we want to be better we must make choices; hence our current effort to set priorities. He pointed out that the other institutions have more flexibility in their funds (indirect cost recovery, etc.). He said that strong graduate programs attract strong faculty. We are net

importers of students at the graduate level and many of these students remain to live and work here. We want to bring in good people for the state.

Lebedoff said that he had heard some (unnamed) people almost diminishing our undergraduate programs and he didn't like that. He thinks we should recruit better undergraduates and that would help our graduate program (Keller agreed). Lebedoff also said that some people think the only game is to rank #1 in technology but he is alarmed at the low rating of the humanities, the core of the University. He doesn't want us to compete with other institutions for undergraduates. He wants us to teach undergraduates (with our good faculty attracted by good grad programs) in classes smaller than Northrup.

Keller said he hopes every college will be willing to make programmatic choices. Magrath said that unless departments make a commitment to quality, all the central funds in the world won't help. Keller (citing Chem. Engineering, whatever that is) said that there is very much integration between good research and good teaching. Lebedoff concurred "enthusiastically." Dosland said that he went to a seminar and heard an "eastern college" educator speak who said that students choose a university because of its reputation in their field and their degree will be more valuable even if they don't get to know the distinguished faculty.

Holt and Keller will make a report about our graduate program quality in April.

The revisions in policy on research with Human Subjects were approved as submitted from the Senate.

Hasselmo summarized several issues related to enrollment (see report in circulating file). He said that the funding formula being considered by the State will be better for us in that it differentiates various levels of students (grads, upper division, etc.).

As to the current flexibility in staffing (bottom of p. 2 in his report) he emphasized the current special early retirement and separation pay options. He said that 43 individuals have made use of current options.

Retraction in space needs will come from rental space.

We will not alter our standards of quality simply to appeal to a wider audience.

McQuiggan asked if any universities had transferred faculty members from one campus to another. Keller said that CIC academic vice presidents have some curiosity about that.

Questions arose about costs of programs and the distinction was made between program costs and tuition rates. In response to a question as to whether we should go after a lot of "part-time" and "older" students, Hasselmo suggested that it may be more appropriate for other types of institutions, who will experience greater declines in enrollment.

February 7, 1983

DRAFT REPORT OF ASSEMBLY STEERING COMMITTEE'S SUBCOMMITTEE ON BOARDS
AND COMMITTEES

The Assembly Steering Committee's subcommittee was charged with examining the status of five campus boards and committees and their relationship to campus and faculty governance. They gathered some background information on each of the five and on February 2 met with Vice President Wilderson, Carl Nelson (Coordinator, Student Activities) and Mary Jane Plunkett (of the Student Organization Development Center).

Recommendations:

1. That the five boards and committees (Student Legal Services Board, Student Services Fees Committee, Board of Student Publications, President's Student Behavior Review Panel, and University Community Video, Inc.) be considered as are all other groups over which the Assembly has jurisdiction; that is, they should be asked to report to the Assembly annually and upon request.
2. That accountability of committees and boards (including the five above) to the Assembly Committee on Student Affairs be defined more explicitly in the Assembly bylaws under ACSA's duties and responsibilities. This can best be done by noting that all student organizations registered in the Student Organization Development Center are under the jurisdiction of the Assembly.
3. That the structure and function of ACSA be studied to determine if its charge is sufficiently narrow and can be accomplished; and that in the study the question be asked whether ACSA is busy enough, given the realm of activity suggested by its charge. (The mode of operation of the Senate Committee on

Educational Policy was recommended as instructive: it charges special subcommittees, each of which may include only one SCEP member, with performing discrete tasks and reporting back to SCEP.)

4. That the Office of Student Affairs assist the ACSA and the Assembly in acquiring the reports it requests. Regarding the almost numberless registered student organizations, it will be sufficient for people in governance to know the reports are accessible and where they are on file.

5. That all student organizations actually make their annual reports to the Student Organization Development Center and the Assembly.

Discussion:

There was agreement in principle that the governance structure should provide faculty representation only to committees/boards having a reporting relationship to the governance structure (Assembly/Senate or one of their committees).

The subcommittee posed two sets of questions:

1. Re the Assembly:

- (a) What is the present relationship to the Assembly of each of the boards under consideration?
- (b) Are there precise ways in which each should be made accountable to the governance system, particularly the faculty governance system?

2. Re the faculty:

- (a) Is it appropriate in the case of each board/committee for the Assembly Steering Committee to appoint the faculty members?
- (b) Do the faculty members in any sense represent the campus faculty?
- (c) Should faculty members be held accountable for their service?

Points relating to 1 (page 2):

-The MSA Forum could be viewed as constituting the Twin Cities Campus Student Assembly; however, so far the students have not wished to define it as such.

See
2-17-1968

- Every registered student organization on campus (there are 500) officially reports through the Student Organization Development Center to the Student Activities Office which in turn reports to the Assembly Committee on Student Affairs. What ACSA normally receives is SODC's annual list of approved organizations--those that have met MSA requirements and guidelines. The SODC routinely informs ACSA of problems it is having enforcing policy. Hence it can be argued that the organizations are all part of the governance structure and subject to its overview. However, ACSA does not report very thoroughly to the Assembly (except regarding the Board of Student Publications).

- Vice President Wilderson favors the interpretation that all student organizations approved by SODC are under the jurisdiction of the Assembly. The only alternative for an organization to have standing on campus would be for it to be created administratively. After discussion, all persons present agreed to this interpretation.

Points relating to 2 (page 2):

- Where faculty sit on boards or committees the students get better advice when the faculty members are representing the faculty as a whole rather than themselves.

- Regarding accountability, where faculty representation is deemed desirable, the board or committee should clearly be accountable to the governance structure.

Briefly, the boards in question and their status:

1. University Community Video, Inc. The MSA Forum is the general membership of the corporation. ACSA played at least an advisory role in the creation and evolution of UCV, and has had occasion to rule on matters regarding the corporation.

Under the articles of incorporation, 11 of the 22 board members are students. Currently proposed amendments to the articles would give students 5 positions on a board of 16 voting members.

UCV's brochure describes the corporation as an "independent tax-exempt organization... (with) service to artists, community groups, and the general public," in addition to students. Somewhat less than one-half of UCV's revenue comes from student services fees (\$112,239 of \$272,956 in 1981).

2. President's Student Behavior Review Panel. This appeals body reports directly to the President. The Panel is analogous to the Senate Judicial Committee.

Recommendation: Amend the Assembly bylaws to require the Panel to report annually to the Assembly.

3. Student Services Fees Committee. The new set of guidelines, approved by the Regents in October, 1982, states that "the fees committee shall be an integral part of the student governance system" (emphasis added). It reports its recommendations to the MSA Forum which ratifies or amends the report and sends it to the Office of Student Affairs. Both MSA and OSA then report their respective recommendations to the Regents.

Recommendation: Require the Fees Committee to submit its report and recommendations to the Assembly as well as to the Forum.

4. Student Legal Services Board. Vice President Wilderson describes the Board as a student organization with a subcontract to perform certain services. The Board is empowered both to set policy for the Service and to act administratively. Carl Nelson asked if the Assembly should be interposed between the Student Legal Services Board and the Office of Student Affairs.

5. Board of Student Publications. There is ample evidence in the record that ACSA has attended closely to this Board's operation and has on numerous occasions informed the Assembly and, where appropriate, sought its vote.



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Uic SCC 2-17-83
a FCC

February 10, 1983

Nils Hasselmo, Vice President,
Administration and Planning
200 Morrill Hall
Minneapolis Campus

Dear Nils:

This letter will confirm my comments to you in our telephone conversation of February 9th.

The Consultative Committee is glad to hear that you are establishing working groups to initiate planning for each of the special themes to be addressed in the second cycle. Because we see this as the first step in implementation of our agreed upon approach to this round of planning, we do not believe that the Senate needs to be represented in any formal or direct way on these groups. We understand that you may wish to appoint members of the Senate Planning Committee (and the Planning Council) to these groups when their expertise would be valuable. We encourage you to do so but do not believe you should feel necessarily constrained to have such a person on each working group. We believe that you, together with other vice presidents and chairmen of these groups, will make wise selections in constituting them. As always, if requested we will be willing to "put names in a hopper" or react informally to names that are there.

The Senate Consultative Committee requests that we be given the opportunity to meet with the chairman of each group after the group's work is well underway. This will allow us to hear the progress being made and to exchange ideas. It should also allow us the opportunity to be assured that implementation is proceeding according to our understanding of the policy and guidelines involved.

Nils Hasselmo
February 10, 1983
page 2

Thank you for requesting our views on representation in this process. We are glad to see it underway and trust it will proceed both quickly and effectively.

Regards,

Pat

Patricia B. Swan, Chairman,
Senate Consultative Committee

PBS:mbp

c: C. P. Magrath
K. Keller