



UNIVERSITY OF MINNESOTA  
TWIN CITIES

All University Senate Consultative Committee  
614 Social Sciences  
267 19th Avenue South  
Minneapolis, Minnesota 55455  
Telephone (612)373-3226

SENATE CONSULTATIVE COMMITTEE

November 17, 1983  
626 Campus Club  
12:15 - 2:45

AGENDA

- 12:15 1. Minutes of November 3 (to follow).
2. Report of Student SCC Chair.
3. Report of SCC Chair.
4. Report of the Finance Committee (Rubenstein).
5. Reports from the Regents meetings (Fredricks, Merwin, Rubenstein, Stuthman).
- 12:45 6. Preparation of Fall Quarter Newsletter.  
(Please bring suggestions concerning content of the newsletter.)
- 1:00 7. New Responsibilities of the Senate Planning Committee.  
NOTE: Recall that we decided at our last meeting that we wished to talk with the chairperson of the Planning Committee about its expanded responsibilities (following the demise of the Planning Council), its relationship with SCC, and its connections with central administrative planning officers. Professor Mark Brenner and Associate Vice President Linck will join us for the discussion.
- 1:45 8. Discussion with the President (SCC members see attached letter to President Magrath).
- A. What is the likelihood of state funding for men's intercollegiate athletics' operating expenses?
- B. The relationship between central administrative and college planning decisions.



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MINUTES  
SENATE CONSULTATIVE COMMITTEE  
AND  
SCC DISCUSSION WITH THE PRESIDENT  
November 17, 1983  
626 Campus Club  
12:25 - 2:55

Members present: Virginia Fredricks, Phyllis Freier, Charles Farrell, Van Hayden, John Howe (Chairperson), Julie Iverson, Marvin Mattson, Lisa McDonell, Jack Merwin, Mitch Richter, Irwin Rubenstein, Paul Schulte, Scott Singer, W. Donald Spring, Deon Stuthman, John Turner.

Guests: John Foster (UMD alternate), Mark Brenner, Assoc. V. P. Al Linck, Carol Pazandak, Maureen Smith.

1. The minutes of November 3 were approved as distributed.
2. Report of the Student Co-Chair.
  - a) Paul Schulte introduced Duluth's student representative, Mitch Richter, and student alternate, John Foster.
  - b) Students are continuing to examine their legislative lobbying process.
3. Finance Committee report. Prof. Rubenstein.

On the agenda for the December 1 meeting: the impact of graduate tuition raises, and examination of reallocations. SFC expects to receive central administration's information regarding 1984-85 retrenchment and reallocation.

SFC heard earlier this year particulars for a possible reopening of some of last year's legislative request or of introducing special legislative requests in the 1984 session. Professor Howe recommended SFC inquire what decisions are being made, inasmuch as "Special 1984 Legislative Requests" is an item in the President's University Policy Agenda for 1983-84 going to the Senate today.

4. Reports from Regents meetings of November 10-11.

(The regular committee meetings started late because of a noontime meeting on collective bargaining. Hence some agenda were not completed.)

Educational Policy and Long-Range Planning. (Profs. Merwin and Rubenstein.)

Consideration of whether to revise the University's Mission and Policy Statement was postponed to the December meeting. Professor Rubenstein suggested

that SCC refer responsibility for following this question to the Senate Planning Committee.

Committee of the Whole. (Prof. Rubenstein.) The report on Outreach was well-received and considered well-done.

Physical Plant and Investments. (Prof. Stuthman.) A lot of thought is going into shaping that development, including the campus entrance concept.

Review of remodeling costs had to be postponed to another meeting.

Budget and Legislative Coordinating Committee. (Prof. Stuthman.)

Vice President Lilly presented an outline of budget principles for starting work on the next biennial budget request (for 1985 legislative session). The Senate Finance Committee has not yet seen them. Vice President Lilly has described the current version as a very rough draft.

5. SCC Newsletter. Last year SCC published one issue of "SCC Reports." Should SCC publish a new issue soon and, if it does, what should be the contents?

SCC suggestions:

- Progress report from Tenure Committee including responses it has received;
- Senate Finance Committee business, such as the size of the 1984-85 retrenchment/reallocation;
- Student Senate column for student government items.

SCC will aim for an issue early in winter quarter. The Chairperson and assistant will work up some rough copy for SCC.

6. University Planning and the Senate Planning Committee's new responsibilities.

Guests: Professor Mark Brenner, SPC Chair, and Associate Vice Pres. Al Linck.

Professor Howe asked what the third phase of planning would bring and what would be the Planning Committee's role now that the Planning Council is ending. The Consultative Committee is interested in deepening its connection with the Planning Committee and in the Planning Committee's relationship with central administration.

Professor Brenner told SCC the Planning Committee had held its first meeting the prior week. SPC is working quite closely with Dr. Linck and the planning staff.

The Planning Council was appointed by President Magrath in 1975 and had a role in developing the University's planning processes. By 1982-83 the Planning Council was serving mainly as a forum.

The Planning Committee is interested in how the administration is going to monitor the outcomes of the planning process. SPC wants to take on a communication responsibility this year and to inform the community that planning is "alive and well and moving forward." The Planning Committee should keep other Senate committees informed of planning elements relevant to them.

Professor Brenner told SCC that Dr. Linck and his staff will examine all the task force reports and identify the planning elements for the third planning cycle; the Planning Committee will do the same thing.

Dr. Linck told the Consultative Committee that attention to planning is not diminished. He distributed copies of a newly-completed document entitled "Planning at the University of Minnesota, A Retrospective and Prospective Look."

He pointed out that the formation of the Budget Executive (Fall, 1979) constituted a major change in the executive structure of the University. The Budget Executive began to function and produce two-year budgets which were to flow from the planning process. In the second cycle, with interaction between the vice presidents and the collegiate units, this really began to happen, said Dr. Linck.

The Budget Executive went to the Legislature with clear, tightly-drawn requests; the units knew what the University would and would not ask for. The Budget Executive produced the architecture and the Planning Council the process for University planning. The determined priorities survived the legislative session; central administration resolved to carry out the priorities, via reallocation where necessary.

The Budget Executive and the deans meet frequently for substantive discussions. The deans constitute a functional group to advise the Budget Executive in a timely manner. Once a quarter the President meets with that group.

When the Senate Planning Committee became part of the Planning Council (Fall, 1981), then faculty were also involved at that level. The Council was a good, diverse group.

Now the administration is prepared to work with the Senate Planning Committee on its own, not embedded in the Council, and to work on the other hand with the deans and their group. The Senate Planning Committee is the main faculty and student voice on planning. Dr. Linck and/or the planning staff will attend every meeting of the Senate Planning Committee.

The University is in the second year of Cycle II. The administration is looking at how the first year was carried out; they will return to the deans to ask how the second year of their plan will be carried out. Despite the improving state and national financial outlook, the administration intends to stick to the second cycle plan unless there is a good reason why some plan should be changed. Administration intends to carry out more reallocation.

The current phase includes looking at all-University needs for this year and next, and reallocating to units that retrenched their low priority items and want to get on with their high priority items.

The Institutional Planning Statement. The elements of the plan that get presidential approval will be made part of the Institutional Planning Statement and of Cycle III. The third cycle should be characterized by more lateral planning than previous stages. Cycle III will begin in Spring, 1984.

Professors Turner and Mattson urged the need to assess what has happened so far as a result of planning decisions, including assessment where units got infusions of money.

Dr. Linck said we will monitor the clearly quantifiable aspects. For example, the Institute of Technology needed additional sections. Reallocation to IT should have helped correct this need. We can see to what extent that has happened. In some other instances the results will not be easy to measure.

Professor Howe said that seeing the planning working out is an important part of people's willingness to continue to plan. We can ask if the steps units put into their plans have been taken, and if they have, how they are working out.

Professor Brenner said a major question for his committee is how to examine the planning process. There is a need to not just have a check-off list but to find how genuinely a plan is working out.

Professor Merwin asked whether the continuation of planning would bear any relationship to the contemplated revision of the Mission Statement. Dr. Linck replied that he does not know whether the Regents want to open up the Mission Statement to rewriting at this time. However, the President's Institutional Planning Document will develop, and the SCC will be involved.

Professor Turner suggested that Phase III include some assessment of the earlier stages by survey. When central administration sends to the colleges information regarding Cycle III it can include a survey on how their planning in the first two cycles has worked out and how fallen short.

The Planning Committee will be involved in developing the Institutional Planning Document both before it is drafted and with successive drafts, said Dr. Linck.

Professor Spring recalled that early faculty consultation was lacking in Cycle II; the faculty consequently questioned priorities among the various planning themes. Dr. Linck said the administration would turn to the Planning Committee before generating any other themes. Because SPC will play that role, Professor Brenner added, other Senate committees could well funnel through the Planning Committee their recommendations on planning themes and the priorities among themes.

#### SCC DISCUSSION WITH THE PRESIDENT

Guests: President Magrath, Vice President Keller, Jim Borgestad, Jim Anderson, Alice Edwards, Dave Shope.

1. What is the likelihood of state funding for men's intercollegiate athletics operating expenses? What are some related issues?

President Magrath stated he knew of no plans at all for use of state funds for operational support of MICA programs. (The University receives state funding for operating expenses for the coordinate campuses' intercollegiate athletics programs and for women's intercollegiate athletics on the Twin Cities Campus.)

Concerning facilities, the University's top priorities in each of its categories are for academic facilities. Low on the list is a request for planning money for a Twin Cities recreational sports facility. Student government has committed seven million dollars which would be raised through fees. MICA would spend \$3 million from revenues to renovate the field house. The University would still eventually need to seek \$20 million for such a facility.

The University is requesting from the Legislature \$2 million for outdoor fields at UMD. There is a smaller athletics facility request for UMW.

The University is requesting funding for a safety-prompted renovation of Williams Arena, a project which is to be phased in over several years at a total cost of about \$3 million.

There are some plans for items to improve the men's football program, but funds will come from MICA revenue and/or private donations.

Professor Merwin asked if there are ways to protect the students from having eventually to bear the burden of funding a recreational sports facility or other capital improvements, given the painful business of the Bierman Building funding when MICA was unable to fulfill its pledge. The President remarked that no one would want us to get into that type of situation again. Vice Presidents Lilly and Wilderson, he said, are reviewing the budgets and funds available. The immediate projects are relatively small. Program quality does not depend only on facilities, he noted.

The football program and academics. Faculty take an interest in the question of the salary for head football coach. President Magrath told SCC he has had discussions with other Big Ten presidents to learn what they are paying, directly and indirectly, and thinks Minnesota can pay competitively from MICA revenues. The University of Minnesota is a great institution which can also offer other attractive prospects, he added.

Professor Howe commented that we all have the concern that we not lose the progress we made regarding the academic aspects of student athletes' lives. The President noted the investment the University had made by creating the position of Assistant Director of Athletics for Academics. We hope, he said, both prospective coaches and protective student athletes will see that as a plus. There are members of the coach search committee who feel very strongly about the academic aspect as well.

## 2. The relationship between central administration's and colleges' planning decisions.

Professor Howe noted that the example which prompted this meeting topic was the extensive CLA budget plan which said certain things about ethnic studies that seem no longer to be the case. There appears to have been an overriding of the college's plan on behalf of larger University interests. What happens-- and what should happen-- when there is a disparity between unit and all-University priorities, the SCC asks.

The President said that if there is a dichotomy between unit and central administration plans, it can be resolved in the Budget Executive and in the close working relationship between the collegiate deans and their vice presidents (for Health Science or for Academic Affairs). The Vice President for Academic Affairs is the controlling element of the Budget Executive.

Vice President Keller described the resolution of the particular example as follows: The CLA plan had said ethnic studies were not producing enough student credit hours. CLA had presented optional solutions and the Budget Executive chose from among the options presented.

Professor Fredricks asked, if CLA says that it will cut a certain program or programs to meet its financial obligation, and then institutional needs override that choice, what happens to CLA's "dues?"

Vice President Keller said there need not be a one-to-one match. A faculty move can count as both a retrenchment and a reallocation. The Budget Executive did not say CLA had to substitute a different cut.

There are only three bases for decisions on college plans, said Dr. Keller: the University's mission statement, the institutional planning statement, and the set of criteria for prioritizing. Some cuts that a unit chooses to take are not justifiable in the larger context and we have to have the college change its plans.

Professor Turner made the point that faculty lines are precious; he contended that four extra positions were added to minorities' programs and women's programs, even after the CLA decision to transfer effort regarding some programs. He asked what criteria are involved in the change when a change gets made.

Vice President Keller questioned the numbers. He reported that Indian Studies has gone from four positions to one; Chicano Studies has remained constant; Afro-American Studies has had one professor transfer, one die, one leave the University-- it has two searches underway. He added that the CLA plan says that every position in ethnic studies will be shared with a base program.

Professor Howe said the searches mentioned are going on while CLA may have intended some other uses of those lines. Vice President Keller responded that the original CLA plan proposed either a contraction of those positions or a transfer of effort.

Professor Fredricks concluded this discussion with a plea for clear explanations. If SCC doesn't understand the facts about how the perceived changes came about, we can be quite sure others also do not understand.

3. Collective bargaining between the University and the UEA.

President Magrath told the SCC that talks are at an impasse.

4. Prospects for a supercomputer institute: the University, the state, industry.

The University is the only place in the state, said the President, that could run a supercomputer. We haven't given anything away, he added.

Vice President Keller said that the University would put none of its money into supercomputing. It will exist only if the University sells time. The advantage to the University would be that the supercomputer institute would pay for supercomputing and the faculty could do supercomputing free. He said an erroneous impression regarding financial support for the institute has gotten into the press. The University has by far put more computer money into other-than-supercomputing.

There is in addition the prospect of an externally-funded chair. Overall the institute would enhance the University academically.

Mr. Singer asked how decisions are being made regarding the restructuring of the University Computer Center, and who participates in the decisions. He hopes for student participation. Vice President Keller replied that the changes

being decided currently (none of which yet concern the UCC) are based upon faculty and other input of last spring.

The meeting adjourned at 2:55 p.m.

Respectfully submitted,

Meredith Poppele, Executive Assistant





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November 11, 1983

President C. Peter Magrath  
202 Morrill Hall

Dear Peter:


We look forward to meeting with you next Thursday. Since we're now a bit out of phase, I'm afraid we're scheduled to meet in room 626 at the Campus Club. Our discussion with you should run from 1:45 to 2:30, leaving you (and us) ample time to get over to Nicholson Hall and the Senate meeting.

We have two topics for discussion. First, we wonder if there are proposals developing for the use of state funds to support the men's intercollegiate athletics program. There is much talk in the newspapers and in the corridors these days about such matters, and we feel the need for clearer information.

Secondly, we'd like to talk with you about certain aspects of the planning process, especially the "fit" between collegiate and central administrative planning decisions. The general issue has been raised by changes effected last spring in the CLA plan.

If you have matters to discuss, we would be pleased to deal with them as well.

Cordially,

  
John Howe, Chairperson,  
Senate Consultative Committee

JH:mp

c: Senate Consultative Committee

PLEASE POST AND CIRCULATE

Position Description

Head Football Coach

University of Minnesota, Twin Cities

The University of Minnesota is seeking a qualified individual to fill the position of Head Football Coach. The person selected will:

- 1) Develop and maintain a competitive Division I-A intercollegiate football program consistent with the excellence of the University and the Big Ten Conference and within the framework of all applicable rules and legislation;
- 2) Have a demonstrated ability to effectively organize and administer all aspects of a major football program;
- 3) Direct all activities of the football staff in recruiting student-athletes and in practice and game competition;
- 4) Be sensitive to the public relations aspect of the position with respect to the University community, the other ten men's sports, the Department of Women's Intercollegiate Athletics, and the State of Minnesota; and
- 5) Be aware of the particular needs of minority athletes and will emphasize to all student-athletes the importance of academic progress as well as athletic success.

The minimum requirements for the position are a bachelor's degree and football coaching experience at the Division I or professional level; preferred experience is five or more years coaching at one or both of those levels.

The salary will be competitive, and the candidate will be offered a contract of three to five years.

The last date for receipt of applications is November 21, 1983, and the appointment will be made as soon thereafter as possible. It is anticipated that the individual chosen will begin the job immediately or as soon as possible.

A letter of application, resume, and the names of 3-5 references should be sent to:

Vice President Frank B. Wilderson, Jr.  
Office of Student Affairs  
110 Morrill Hall  
University of Minnesota  
100 Church Street, S.E.  
Minneapolis, Minnesota 55455

The University of Minnesota is an equal opportunity educator and employer and specifically invites and encourages applications from women and minorities.

**NOTE:** When contacting a school or team, be sure to say that request for information is not because the individual has expressed interest in the job at Minnesota or even knows Minnesota is interested in him nor does this call mean he will be on any final list

CANDIDATE NAME: \_\_\_\_\_ CURRENT POSITION: \_\_\_\_\_

Person Making Contact: \_\_\_\_\_

Name/Position of Person Contacted: \_\_\_\_\_ Tel #: \_\_\_\_\_

Comments by contact on the criteria:

1. Coaching Skills

-- Ability to recruit good staff: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

-- Ability to motivate players and staff: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

-- Technical knowledge of game: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

-- Won/lost record (if assistant coach, won/lost record of teams associated with):

Present school/team: \_\_\_\_\_

Previous schools/team: \_\_\_\_\_

\_\_\_\_\_

2. Administrative Skills

-- Ability to coordinate staff and program: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

-- Public relations: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

-- Rules Compliance (NCAA, Conference, institutional): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

-- Ability to build community support: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Recruiting: attracting good student-athletes

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Personal Characteristics

-- Commitment to academic values: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

-- Sensitivity to minorities and women: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. Other Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**PLANNING AT THE UNIVERSITY OF MINNESOTA  
A RETROSPECTIVE AND PROSPECTIVE LOOK**

**PLANNING COUNCIL**

**November, 1983**

A. J. Linck  
R. B. Heydinger

## INITIATION OF PLANNING Fall, 1975 - Spring, 1979

- |              |  |
|--------------|--|
| Fall, 1975   | Planning Council appointed by Dr. C. Peter Magrath to be <u>advisory</u> to President and to work in close consultation with University Senate Committees. |
| Fall, 1977   | Planning Council submits seven issue/action papers on organization and staffing of planning.   |
| Fall, 1978   | Planning Council proposes architecture for all-University planning process.<br>University report on Outreach completed.                                    |
| Spring, 1979 | Planning process initiated by President.   |

### CHARACTERISTICS

- Planning Council is advisory to President.
- Comprised of faculty, deans, students and administrators.
- Work limited to architecture of planning and budgeting.
- Informal relationship with University Senate.

---1976---+---1977---+---1978---+---1979---+---1980---+---1981---+---1982---+---1983---+---1984---+---1985---+---1986

<p>-----INITIATION OF PLANNING-----          Planning Council proposes          approach to planning</p>	<p>-----CYCLE I: PWG-----          Goals &amp; Objectives          Budget Targets</p>	<p>---RETRENCHMENT---          Program          Priorities</p>	<p>---CYCLE II: THEMATIC---          Task Forces          Consolidation          Senate Pl. Comm</p>	<p>---CYCLE III:-----          New Plans Submitted          New Program Prio.</p>
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**CYCLE I: THE PRESIDENT'S WORKING GROUP  
Spring, 1979 - Summer, 1981**

Spring, 1979	All units requested to submit plans (mission, goals, and objectives). Report of Reallocation Process Committee (Brown Committee) is issued proposing Budget Executive. First draft of Institutional Planning Statement circulated.
Summer, 1979	President's Working Group reviews plans and submits critique to President.
Fall, 1979	President and VP meet with each unit. President issues draft planning memoranda. Institutional Planning Statement Revised. Budget Executive appointed.
Summer, 1980	University Mission Statement revised and <u>updated</u> .
Winter, 1980	Colleges revise plans.
Fall, 1980	President responds with budget targets.
Summer, 1981	Colleges submit final plans

**CHARACTERISTICS**

- Mission, goals and objectives.
- Ad-hoc faculty-administrative group reviews plans.
- Planning viewed as an all-institutional function.
- All units treated congruently.
- Budgetary targets based on enrollment forecasts and funding assumptions.
- Formal representation from Planning Committee of the Senate to the Planning Council.

---1976---+---1977---+---1978---+---1979---+---1980---+---1981---+---1982---+---1983---+---1984---+---1985---+---1986

-----INITIATION OF PLANNING-----  
Planning Council proposes  
approach to planning

-----CYCLE I: PWG-----  
Goals & Objectives  
Budget Targets

--RETRENCHMENT--  
Program  
Priorities

--CYCLE II: THEMATIC--  
Task Forces  
Consolidation  
Senate Pl. Comm

--CYCLE III:-----  
New Plans Submitted  
New Program Prio.

**CYCLE I-A: RETRENCHMENT  
Fall, 1981 - Summer, 1982**

Fall, 1981	State projects deficit, requests UM to submit plans for 8%, 10%, 12% cuts.  Joint Administrative-Senate Task Force on Faculty Vitality appointed.
Winter, 1982	Program Priority Statements developed for each collegiate unit.  Task Forces appointed on Intercollegiate Planning Issues.
Spring, 1982	Budget cuts for FY82 and FY83 specified.  Program Priority Statements finalized.
Summer, 1982	Biennial Request items drawn from Program Priorities.

**CHARACTERISTICS**

- Planning and resource allocation knitted together.
- Consultation directly with Senate leadership to develop criteria for program priorities:
  - Quality
  - Uniqueness
  - Connectedness
  - Integration
  - Demand
  - Cost-effectiveness
- Specific program priorities for all academic programs.
- Program planning guides resource allocation.
- Biennial Request flows from program planning.
- Planning based almost exclusively on information about the University (i.e., "internal" data).

-----1976-----+-----1977-----+-----1978-----+-----1979-----+-----1980-----+-----1981-----+-----1982-----+-----1983-----+-----1984-----+-----1985-----+-----1986-----

-----INITIATION OF PLANNING----- Planning Council proposes approach to planning	-----CYCLE I: PWG----- Goals & Objectives Budget Targets	-----RETRENCHMENT----- Program Priorities	-----CYCLE II: THEMATIC----- Task Forces Consolidation Senate Pl.Comm	-----CYCLE III:----- New Plans Submitted New Program Prio.
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**CYCLE II: THEMATIC PLANNING**  
**Fall, 1982 - Winter, 1984**

Fall, 1982                      University community considers 5 themes for planning.

Winter, 1983                    Cycle II initiated with formal announcement of 5 themes and accompanying task forces:

Quality of graduate education  
 Economy of the state  
 Student experience  
 International character  
 Computer technology.

   Colleges and support units asked to meet retrenchment targets based on Program Priorities.

Spring, 1983                    Two-year program budget packages agreed upon.

   Biennial Request received and average cost-funding approved.

Summer, 1983                    First task force report submitted.

-----  
**Current Status of Planning**  
 -----

Fall, 1983                    President assigns responsibility for a planning staff to the Associate Vice President for Academic Affairs. A five-person staff is organized. Planning Council meets in October for final meeting with possibility that the group will be convened for consultation.

   Increased consultation on planning with Senate Planning Committee.

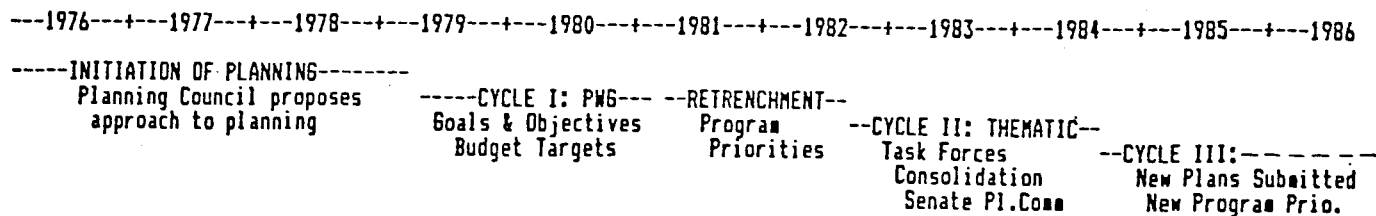
   Comprehensive assessment of implementation of Program Priorities.

Winter, 1984                    President reacts to Task Force recommendations.

Spring, 1984                    Biennial Request submission for 1985-87 agreed upon.

   President's Institutional Planning Statement distributed, concluding Cycle II and initiating Cycle III.

Characteristics on next page





**CYCLE I: THEMATIC PLANNING**  
**Fall, 1982 - Winter, 1984**

Continued

**CHARACTERISTICS**

- Planning focused on issues which span units.
- Planning utilizes previously agreed upon program priorities.
- Planning assumptions expanded to include legislative preference model.
- Budget is built from program priorities with funds being reallocated across units from lower to higher program priorities.
- Advising role of Planning Council is taken over by Planning Committee of Senate.
- Institutional Planning Statement used to conclude and initiate planning cycles.

---1976---+---1977---+---1978---+---1979---+---1980---+---1981---+---1982---+---1983---+---1984---+---1985---+---1986

-----INITIATION OF PLANNING-----  
 Planning Council proposes  
 approach to planning

-----CYCLE I: YPMG-----  
 Goals & Objectives  
 Budget Targets

--RETRENCHMENT--  
 Program  
 Priorities

--CYCLE II: THEMATIC--  
 Task Forces  
 Consolidation  
 Senate Pl. Comm

--CYCLE III:-----  
 New Plans Submitted  
 New Program Prio.

**CYCLE III: THE UNIVERSITY RE-EXAMINED**  
**Spring, 1984 - Winter, 1986**

Spring, 1984	University Senate, colleges, and support units receive Institutional Planning Statement, initiating Cycle III.
Winter, 1985	Colleges and support units submit revised plans (format yet to be determined).
Spring, 1985	Program Priorities updated.  1985-87 Biennial Request received.  1985-86 Budget completed.
Fall, 1985 - Winter, 1986	Two-year program budget agreed upon.
Spring, 1986	Biennial Request submission for 1987-89 agreed upon.

**CHARACTERISTICS**

- Comprehensive re-examination of unit plans.
- Both internal and external information used to set the context for planning.
- New set of Program Priorities issued.
- Biennial Request and Annual Budget built from longer range academic program plans.

---1976---+---1977---+---1978---+---1979---+---1980---+---1981---+---1982---+---1983---+---1984---+---1985---+---1986

-----INITIATION OF PLANNING----- Planning Council proposes approach to planning	-----CYCLE I: PWS----- Goals & Objectives Budget Targets	--RETRENCHMENT-- Program Priorities	--CYCLE II: THEMATIC-- Task Forces Consolidation Senate Pl. Comm	--CYCLE III:----- New Plans Submitted New Program Prio.
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# SCC REPORTS

THE UNIVERSITY OF MINNESOTA ALL UNIVERSITY SENATE CONSULTATIVE COMMITTEE

Winter, 1984

Volume 3, Number 1

Effective faculty and student governance are essential to the development of a strong university -- without such governance, our own University would be a very different institution. The activities and accomplishments of the University Senate and its committees are not always evident to members of the University community. In an institution this large, governance is often a difficult and at times a frustrating business.

But Senate governance is both important and effective. The Senate this year is dealing with a variety of issues that have major implications for the University at large and for you as individual faculty and students. In this communication, we report on some of our major initiatives, many of which involve policy decisions of considerable significance. Some of them have taken the form of specific recommendations to Central Administration. Others either have been or will be before the Senate for action.

Those of us involved in Senate governance ask for your interest and support. As always, we invite your comments and suggestions.

## SENATE CONSULTATIVE COMMITTEE

John Howe, Chairperson (373-3226)

During the Fall and Winter Quarters, the SCC has:

- made recommendations to Central Administration on the planning process and on the implementation of college and all-University plans;
- developed recommendations concerning the implications for the Senate structure of using administrative task forces;
- reviewed and made suggestions concerning task force reports (e.g., Lilly, Holt, Wallace) to the Administration and to other Senate committees;
- arranged the docket of Senate meetings;
- examined graduate student tuition increases and their implications;
- consulted on the implications of recent supercomputer initiatives for teaching and research at the University;
- examined the process and outcome of the search for a new football coach;
- advised Central Administration on changing relationships between the University and industry (e.g., patent policy, supercomputing, biotechnology);
- discussed with Central Administration the University's response to Governor Perpich's many initiatives;
- offered advice on the Budget Principles which will be used to shape the 1984-85 budget.

## FACULTY CONSULTATIVE COMMITTEE

John Howe, Chairperson (373-3226)

During the Fall and Winter Quarters, the FCC has:

- arranged for broadened faculty input into the Presidential review. (NOTE: The Regents have indicated that members of the University community may send signed letters commenting on President Magrath's administration during the last five years to the Office of the Board of Regents, 220 Morrill Hall. All correspondence will be kept in strict confidence.)
- developed recommendations concerning Tenure Code revisions, and met with the Regents concerning those revisions;
- received a commitment from the Administration that faculty salaries remain the University's top priority;

- consulted on all-merit salary procedures, and on the allocation of special monies for meritorious and market-impacted departments;
- promoted the revision of University grievance procedures;
- appointed Professor W. Phillips Shively as faculty liaison to the state legislature;
- consulted on the structure of Central Administration, the searches for the Vice Presidents for Finance and Planning, and the operation of the Budget Executive.

#### STUDENT CONSULTATIVE COMMITTEE

Paul Schulte and Scott Singer, Co-Chairs (373-2414)

The Student Consultative Committee, along with student leaders from all campuses, is currently involved in the continued revitalization of the Student Senate. Work underway includes development of a philosophy behind the Student Senate and structuring of the formal body. The working group's final report is scheduled to appear February 23 and will be the subject of wide deliberation.

#### SENATE FINANCE COMMITTEE

Irwin Rubenstein, Chairperson (373-1733)

The Senate Finance Committee provides a channel for the expression of faculty and student concerns about financial issues. The committee meets regularly with Vice President Keller, Chair of the Budget Executive. In recent months, the committee has discussed and developed recommendations concerning:

- capital requests for the 1984 legislative session;
- non-capital legislative initiatives for the 1984 session, totalling about \$14 million;
- rising tuition costs for students in high cost (especially graduate) programs and ways of ameliorating those increases, including increased grant aid;
- changes in the allocation of indirect cost recovery funds;
- plans for the programmatic retrenchment and reallocation of funds for the 1984-85 budget.

#### SENATE COMMITTEE ON FACULTY AFFAIRS

Mario Bognanno, Chairperson (373-3826)

In recent months, the SCFA has:

- arranged informational faculty seminars concerning Mills II options;
- initiated the review of sexual harrasment policy and procedures, pointing toward Senate action in the spring;
- examined the proposed "inloading" of Summer Session and Extension and the possible consequences for faculty workload and compensation;
- reviewed policies concerning University contributions to pension and fringe benefits for faculty on unpaid leaves of absence;
- developed recommendations on the AWARE hospitalization program;
- questioned the current numerical cap on faculty disability income;
- established a subcommittee to examine the outcomes of last spring's merit-based salary decisions and make appropriate policy recommendations.

#### SENATE COMMITTEE ON TENURE

Fred Morrison, Chairperson (373-4058)

After extended public discussion and Senate committee review, the Tenure Committee has prepared a complete revision of the existing 1945 Tenure regulations. That revision is now before the Faculty Senate for debate and action. The new draft contains specific limitations on the use of non-regular appointments; defines the standards and procedures to be used in granting tenure; limits the circumstances in which the Administration may terminate or suspend a faculty appointment; ensures access to the Judicial Committee; and limits the Administration's power in times of financial emergency. While recognizing that programmatic change must occur, it provides that such changes should not affect faculty tenure rights. All faculty members are encouraged to express their views through the Faculty Senate.

#### COMMITTEE ON EQUAL EMPLOYMENT OPPORTUNITY FOR WOMEN - Charlotte Striebel, Chair. (373-2923)

The EEOWC has joined with the FCC in appointing an ad hoc committee to examine and make recommendations concerning the University's internal procedures for hearing individual

faculty complaints filed under the terms of the Rajender decree. The committee is also addressing five other petitions filed last spring with the Special Masters which raise questions about the equity of various faculty personnel procedures.

SENATE COMMITTEE ON EDUCATIONAL POLICY

Michael Root, Chairperson (376-7247)

SCEP has recently examined the following:

- Several reports concerning undergraduate education. In particular, SCEP has discussed and offered written commentary on the recommendations of 1) the Subcommittee on the Future of the Summer Session, 2) the Task Force on Higher Education and the Economy of the State, and 3) the Task Force concerning the Support and Development of Academic Skills. SCEP has sent copies of these comments to Academic Affairs and appropriate Senate committees.
- The All-University Liberal Education Requirements. SCEP has proposed certain changes to the Task Force on the Student Experience.
- Plans to inload Summer Session and Extension. SCEP has asked the Senate Committee on Faculty Affairs to consider the possible effects of these plans on faculty income and workload.

SENATE PLANNING COMMITTEE

Mark Brenner, Chairperson (373-0949)

With the demise of the Planning Council, the Senate Planning Committee has taken on new importance as the main body representing faculty and student views on the planning process. It is presently consulting on the development of the Third Cycle of Planning and on the revision of the Institutional Planning Statement with Associate Vice President Linck and other Central Administrative officers. It is also studying the match-up between planning decisions and actual programmatic outcomes through close examination of the process in one college, Biological Sciences.

SENATE RESEARCH COMMITTEE

Perry Blackshear, Chairperson (373-3014)

During recent months, the Senate Research Committee has discussed the need for a University policy concerning faculty publication of fraudulent research results, should such an incident arise. Protection of the rights of the accused and of the University must be considered. At the urging of concerned faculty, the committee has also examined recommendations recently made by Vice President Keller to the Regents concerning the distribution of indirect cost recovery funds, and has recommended that more money be returned to the generating units and less be dispersed centrally.

THE OTHER COMMITTEES OF THE SENATE ARE LISTED BELOW WITH THE NAMES OF THIS YEAR'S CHAIRPERSONS:

BUSINESS AND RULES, Richard Purple (373-3084)  
COMMITTEE ON COMMITTEES, Mahmood Zaidi (373-3827)  
PHYSICAL PLANT AND SPACE ALLOCATION, Donald McTavish (373-4080)  
INTERNATIONAL EDUCATION, Dr. Karen Olness (874-6798)  
EXTENSION AND COMMUNITY PROGRAMS, Howard Bissonnette (373-0937)  
SOCIAL CONCERNS, Sheldon Goldstein (373-3805)  
LIBRARY, John Chipman (373-4595)  
SUMMER SESSIONS, Dan Dahlberg (373-3358)  
ACADEMIC FREEDOM AND RESPONSIBILITY APPEALS, W. Phillips Shively (373-2651), and  
David Weissbrodt (373-2724)  
ALL-UNIVERSITY HONORS, Gayle Graham Yates (373-2334)  
ANIMAL CARE, Gail B. Peterson (373-4663)  
EDUCATIONAL DEVELOPMENT, Patrick Starr (373-2993)  
SERVICES FOR THE HANDICAPPED, Richard McDermott (373-4116)  
STUDENT ACADEMIC SUPPORT SERVICES, Norman Kerr (373-3640)  
USE OF HUMAN SUBJECTS IN RESEARCH, Dr. John Sauk (376-4261), and Robert W. Gibson,  
(218)726-7144).