

UNIVERSITY OF MINNESOTA  
Graduate School

Minutes of the Executive Committee  
Tuesday, May 16, 1967  
1:00 P.M. 306 Johnston Hall

Present: Professors Clarence M. Stowe, Dwain W. Warner, Warren S. Loud, Maynard C. Reynolds, David W. Thompson, George Seltzer, Dr. Leslie Zieve; Deans Thomas W. Chamberlin, Francis M. Boddy, and Millard L. Gieske; Dean Bryce Crawford, Jr., presiding; Miss Paula M. Grivna, secretary.

1. Proposed MS in Botany and Zoology (Plan A) and in Biology (Plan B) at Duluth: copies of the proposal were distributed to the Agriculture and Biological Group Committees for discussion.
2. Use of Art History on the Quarterly Progress Reports: The Art History Department has requested that the Master's Degree major be listed as Art History rather than Art, since the Ph.D. major is designated as Art History. The item will be discussed at the Language, Literature, and Art Group Committee.
3. Fields of Special Interest: The index of areas of special interest prepared by Dr. Zieve was well received by members of the Executive Committee. Dean Crawford suggested that other group committees look into the possibility of a similar index and offered the Graduate School's help in preparing such a list. It was suggested that such an index be revised every two years.
4. New Linguistics Major and Graduate Faculty: Professor Thompson reported that Professor Lehn, head of the new Linguistics Department, had attended a Language, Literature, and Art Group Committee meeting and had satisfactorily answered all questions that had been raised by the members of that committee. A supplement to the group committee minutes has been sent to members of both the old and new Linguistics faculty in addition to those who regularly receive those minutes.

The Executive Committee unanimously voted to approve the new Linguistics major and Graduate Faculty list for that major.

5. Proposed Change in the MSW Program: Professor Seltzer reported the Social Science Group Committee discussion. He noted that the MSW program will no longer require Plan B papers if this proposal is accepted, since students will no longer have to offer the research practicum although a course in research methods will still be a part of the program. Dean Crawford felt that since the MSW is a professional degree, it should not be forced to fit into the Plan B pattern.

The Executive Committee approved the change.

6. Proposed Terminology for "Fields": The History Department, finding our use of "field" and "area" confusing, has suggested that a touch of helpful consistency might be provided by using a hierarchy of terms: field, area, sub-area. In the mild discussion, the hierarchy was extended by "sub-field." Thus, we might have:

Field: History  
Sub-field: European History  
Area: French History  
Sub-area: 18th Century French History

Discussion will continue in the taxonomic sub-committees of the group committees.

7. Proposed MA in Arabic: Copies of the proposal will be sent to the Language, Literature, and Art Group Committee.
8. Proposed Major and Minor in German Philology: Professor Thompson reported that the Language, Literature, and Art Group Committee has repeatedly disapproved the use of a major and minor in different areas of the same department. If, however, the intention of the proposal is to create a major in German Philology that does not have a German Literature minor, such action would likely be viewed favorably. Copies of the proposal were distributed to the Language, Literature, and Art Group Committee.
9. Proposed Combined Program Leading to the JD and MAPA Degrees. This proposal has raised the question of allowing credits to be used for two credit degrees. A committee appointed by Dean Crawford has suggested that double-counting could be allowed in certain situations, but some guidelines will be necessary. Professor Seltzer reported that the Social Science Group Committee would have no objections to the use of credits for two degrees if the student has met all the requirements for both degrees. The question will be discussed further at the group committee level.

Professor Loud suggested the possibility of offering a double major for the Master's Degree in those cases where students have professional reasons for wanting two degrees.

10. Proposed Master of Engineering Degree: In December of 1964 the Institute of Technology changed from a 5-year Bachelor's Degree program to a 4-year program. They would now like to offer a fifth-year Master's Degree, but there is some question as to which college will offer the degree. Dean Crawford and Frank Verbrugge, Acting Dean of IT, have discussed the problem; in case the IT faculty does want the degree administered by the Graduate School, some points have been clarified. Students in the upper one-half of their class with a minimum grade point average of 2.5 would be eligible for the program. No examining committee would be necessary since no oral examination would be involved. Instead, a design and analysis project would be done under a departmental course number so that the department would be responsible for certifying the student's competence.

The proposal has been sent to the IT faculty for discussion. If their decision is to offer the degree through the Graduate School, the proposal will need Executive Committee approval. Copies of the proposal were distributed to the group committees.

Professor Reynolds questioned the use of upper division, not graduate level, courses for some of the requirements. The present numbering system was discussed along with the possibility of allowing education majors to take upper division courses in the social sciences as background work. Dean Boddy mentioned that there is a possibility of the university revamping its whole numbering system.

11. Candidate's Certificate: Dean Boddy reported that the proposed Candidate's Certificate has now been discussed by all the CIC schools. Northwestern, Indiana, and Minnesota are ready to go ahead, while Michigan already has such a certificate. A joint announcement will be drafted by the three schools this quarter with the use of the Candidate's Certificate hopefully going into effect by next fall.
12. Purpose of the Ph.D. Preliminary Oral Examination: Dean Crawford discussed a tentative list of items for use in a newsletter on this topic.
13. Proposed Theology Minor for History Majors: Professor Seltzer reported the Social Science Group Committee's discussion on this proposal. The committee thought the proposal was appropriate and recommended approval with the following suggestions:

The Graduate School must be very careful to distinguish between dogma and scholarship.

Such programs should not be encouraged unless a proposal is presented by a specific department.

The outside scholars be given temporary A3 appointments, since they will be directly responsible for guiding the student's independent study, but increase the number of faculty members on the examining committee to 7.

The proposal will be discussed by the Education and Language, Literature, and Art Group Committees. Dean Crawford also mentioned the possible use of course work from Minnesota to be transferred to a federation of seminaries from this area to be used towards a Ph.D. they would award.

14. Bemidji State College National Teaching Fellowships: Dean Boddy reported that Bemidji State College has received a grant under Title III of the Higher Education Act of 1965 for the development of college teaching. The University of Minnesota has been asked to cooperate in finding Ph.D. candidates to participate in this program which involves teaching two courses in the student's major field and an opportunity for him to engage in a program of directed readings in the literature of higher education. Letters have been sent to the departments involved.

The next meeting of the Executive Committee will be on June 6 in 306 Johnston.

Respectfully submitted,  
Paula M. Grivna  
Secretary

June 27, 1967

June 29, 1967

Professor Walter Lohm  
Department of Linguistics  
101 TSP

Dear Professor Lohm:

I write to inform you, officially, that following the recommendation by the Language, Literature, and Art Group Committee, the Graduate School Executive Committee approved the new Linguistics major and the Graduate Faculty for that major. The designation, Linguistics, will replace the former Linguistics and Comparative Philology for both the Master's and Ph.D. degrees.

This action, taken on May 16, 1967, is recorded in the Graduate School Executive Committee minutes of that date.

Sincerely yours,

(Mrs.) Shirley McDonald  
Principal Exec Secretary

COLLEGE OF LIBERAL ARTS  
DEPARTMENT OF SPEECH, COMMUNICATION, AND THEATRE ARTS  
MINNEAPOLIS, MINNESOTA 55455

June 5, 1967

TO: Dean Bryce Crawford, The Graduate School  
FROM: D. W. Thompson, Chairman, LLA Group Committee  
SUBJECT: Items for Executive Committee Agenda of June 6, 1967

Until Paula returns and we get out our full minutes of the LLA meeting on June 1, I send you only these five actions for, hopefully, the approval of the Executive Committee. On June 1, Language, Literature and Art...

1. Approved the new M. A. in Arabic (enclosed) with these corrections--already cleared with Professor Chejne--at the bottom of page 3 of the proposal:

Plan B

1. A minimum of 21 credits beyond Arab 103.
2. Approved the new Ph.D. in Chinese and in Japanese (enclosed) with this limitation--already agreed to by E. Asian Languages department--that:

Chin 135-6-7 Advanced Conversation and Comp. in Chin  
NOT carry graduate credit for Chinese majors,  
and

Jpn 135-6-7 Japanese Conversation and Comp.  
NOT carry graduate credit for Japanese majors.

3. Approved Romance Language's reorganization of offerings (enclosed).
4. Approved Linguistics reorganization of offerings (enclosed).
5. Approved designation of ART HISTORY as the major for the M. A. degree (enclosed).

5 enclosures



MAY 15 1967

COLLEGE OF LIBERAL ARTS  
DEPARTMENT OF LINGUISTICS • MINNEAPOLIS, MINNESOTA 55455

May 15, 1967

Dean Bryce Crawford, Jr.  
The Graduate School  
321 Johnston Hall

Dear Dean Crawford:

The Graduate Faculty in Linguistics has completed its review of our graduate program. The proposed program, including prerequisites, departmental requirements, and program details, is attached and is forwarded for approval.

Thinking that it might help to expedite matters, and save us from making needless errors, the proposed program has been discussed with Assistant Dean Gieske and Professor David Thompson. I am also sending Professor Thompson a copy of this letter and ten copies of the program.

Of the courses listed under Linguistics, all are new except 101-102-103 and 204-205-206. Except for a change in prerequisites, made necessary by the deletion of the introductory linguistics courses currently listed with a Classics designation, these two courses are as described in the current Bulletin. All new 100-level courses have also been sent to the CLA Humanities Divisional Council for approval.

Should further information or clarification be needed, we shall do our best to provide it.

Sincerely yours,



Walter Lehn  
Chairman

WL/mew  
cc: Professor David Thompson

L I N G U I S T I C S \*

*Approved*  
*L.A. Op. Com*  
*6-1-67*  
*D. W. Thompson*  
*Chm*

Professor

Harold B. Allen  
Walter Lehn, chairman,  
director of graduate study  
Donald C. Swanson  
Cecil Wood

Assistant Professor

Larry G. Hutchinson  
Owen R. Loveless  
Lawrence C. Mantini  
Paul W. Staneslow  
Stephen S. Wang

Associate Professor

Nils Hasselmo  
Howard W. Law  
Richard A. Narvaez

Prerequisites. For major work, not less than 30 Upper Division quarter credits or equivalent in languages and linguistics, of which not less than 9 quarter credits are in general linguistics. For minor work, not less than 15 Upper Division quarter credits or equivalent in languages and linguistics, of which not less than 6 quarter credits are in general linguistics. See also requirements for the B.A. degree in Linguistics.

Departmental Qualifying Examination. All majors must take the departmental qualifying examination after the completion of at least 12 credits in the major and no later than the end of their third quarter in the Graduate School.

Master's Degree. Offered under Plan A or Plan B. Plan B is recommended for the student who expects to continue for the Doctor's degree.

Doctor's Degree. The M.A. degree (or equivalent in course work).

Language Requirement. A candidate for the Master's degree must have a reading knowledge of one foreign language and an elementary knowledge of a second foreign language.

A candidate for the Doctor's degree must have a reading knowledge of two foreign languages and an elementary knowledge of a third foreign language.

Although French, German, and Russian are recommended to satisfy the reading requirement, a student may petition the department for permission to substitute another foreign language for the single language for the Master's degree, or for one of the two required for the Doctor's degree.

Program. A student may elect to pursue any one of several programs of study by presenting a well-integrated sequence of courses oriented toward some specific branch or area of linguistics. Programs so oriented include ones such as (1) synchronic linguistics; (2) diachronic linguistics; (3) related fields such as ethno-linguistics, psycholinguistics, algebraic and computational linguistics, or various aspects of applied linguistics.

Regardless of the specific program elected, all candidates for the M.A. will be examined in synchronic linguistics, and all candidates for the Ph.D. in synchronic and diachronic linguistics.

All programs, major, minor, or supporting, must be approved by the departmental Program Review Committee.

### Linguistics

- 101-102-103. Linguistic Structures. Survey of phonologic and grammatic structures and theories, with problem solving. (3 cr per qtr, prereq 62 or #) Lehn
- 104-105-106. Mathematical Linguistics. Elementary set theory, symbolic logic, theory of relations, grammars and automata. (3 cr per qtr; prereq 62 or #) Hutchinson
107. Field Methods in Linguistics. Methods of collecting linguistic data from ~~data from~~ informants. (3 cr; prereq 62 or #; offered when feasible)
- 110-111-112. Tagmemic Analysis. Theory and practice in tagmemic analysis. (3 cr per qtr; prereq 62 or #) Law
- 120-121-122. Transformational Analysis. Theory and practice in transformational analysis. (3 cr per qtr; prereq 62 or #) Hutchinson
140. Methods in Diachronic Linguistics. Theory and practice in the historical study of language. (3 cr; prereq 62 or #; offered when feasible)

- 141-142. Comparative Indo-European Linguistics. (3 cr per qtr; prereq 140 and #; offered when feasible)
- 170-171. Introduction to General Linguistics. (3 cr per qtr; prereq grad; no credit for majors in linguistics; offered when feasible)
- 190,191,192. Tutorial. (1 to 3 cr per qtr; prereq major and #) Staff
- 204-205-206. Seminar: Methods of Analysis and Theories of Grammar. (3 cr per qtr; prereq 103 or #) Lehn
270. Seminar: Topics in Linguistics. (3 cr; prereq #; may be repeated for credit with different topics) Staff
- 290,291,292. Independent Study. (1 to 3 cr per qtr; prereq major and #) Staff

Subject to approval by the student's major advisor, a number of courses from other departments may be elected as part of a major in linguistics.

### Anthropology

- 180-181 Method and Theory in Anthropological Linguistics  
182 Field Methods in Anthropological Linguistics

### Classics

- CLph 115 Introduction to Classical Philology  
CLph 116G History of Greek  
CLph 116L History of Latin  
CLph 120G Greek Dialects  
CLph 297-298-299 Studies in Mediterranean Philology

### East & South Asian Languages

- Chin 105-106-107 Introduction to Chinese Linguistics  
Indn 105 Structure of Hindi  
Indn 106-107 Hindi Linguistics  
Jpn 105-106-107 Introduction to Japanese Linguistics.

### Education

- EdCI 185 Advanced Course in the Teaching of Modern Languages  
EdCI 189 Materials and Curriculum Construction in Modern Languages

### English

- 165 Structure of Modern English  
166 History of the English Language  
174 American English  
204,205,206 Studies in the English Language

### German

- 107-108-109 Structure of Modern German  
114-115 Methods of Comparative Germanic Linguistics  
122-123 History of the German Language

### Mathematics

- 112 Elementary Set Theory  
112A-B-C Mathematical Logic

### Middle Eastern Language

- Arab 105 Structure of Arabic

### Philosophy

- 154 Elements of Symbolic Logic  
155 Intermediate Symbolic Logic  
156 Philosophy of Logic  
162 Philosophy of Language

Psychology

Psy 118 Verbal Behavior  
CPsy 183 Language Development  
Psy 284-285-286 Seminar: Psychology of Language

Romance Languages

Fren 107-108-109 Structure of Modern French  
Span 107-108-109 Structure of Modern Spanish  
Rom 114 Introduction to Romance Philology  
Fren 241-242-243 Old French Philology  
Span 241-242-243 Old Spanish Philology

Scandinavian

124 Structure of the Scandinavian Languages  
125 History of the Scandinavian Languages  
126 Scandinavian Linguistics

Slavic & East European Languages

Russ 107-108-109 Structure of Modern Russian  
Russ 125-126-127 History of the Russian Language

Speech, Communication & Theatre Arts

SSPA 120 Anatomy and Physiology of the Speech and Hearing Mechanisms  
SSPA 121 Acoustic Phonetics  
SSPA 122 Voice Science

Supplement to the April 13, 1967, Minutes of the Graduate School Group Committee for Language, Literature, and Art

Summary of discussion with Professor Walter Lehn on the Linguistics Major

1. Name of the department and the major.

The Department of Linguistics is a new department, not simply the former Program in Linguistics and Comparative Philology departmentalized. The decision to name the department Linguistics was not just the result of a desire to have a shorter name, but the consequence of an explicit decision defining the area of the department's concern. Language and philology courses have long been offered under the designation of the several language departments, and appropriately so. The recommendation to establish the Department of Linguistics was coupled with a decision not to change this situation. In February 1966 the LIA Group Committee approved Professor Lehn's appointment to full status on the graduate faculty as Chairman and Director of Graduate Study for the Department of Linguistics. Entitling the graduate major Linguistics is in line with the establishment of the new department.

2. Graduate faculty.

The proposed graduate faculty members for the new Linguistics major were chosen after consultation with all of the B members of the faculty of the former Program in Linguistics and Comparative Philology. The members chosen were considered to have an active professional interest in linguistics. In every instance the recommended level of appointment represents no change from that previously approved for the faculty member. Any changes in level, as well as additions to the graduate faculty, will be separately recommended.

3. Relationship to the language departments.

General linguistics, the base of the Linguistics major, is the study of language, not, primarily, languages; in other words, the study of language as an end in itself and in terms of itself. Clearly distinct from this are the three types of courses offered in the several language departments: Language courses, the objective of which is the acquisition of a skill, learning a

language; literature courses, the study of an art form, the medium of which is a language; and philology courses, typically the study of older documents, their language, history, interpretation, and cultural significance. All such courses are, and should continue to be, offered by the appropriate language department; further, such courses are, and will continue to be, an appropriate part of the program taken by a major in linguistics. A major in linguistics, along with courses in linguistics, will have various language requirements. All such requirements will be met by taking courses in the language departments, since such courses will not be offered with a Linguistics designation. In short, a good program in linguistics is predicated on effective and mutually satisfactory working relationships between Linguistics and the language departments.

April 18, 1967

Dean Bryce Crawford  
The Graduate School  
Johnston Hall 316

Dear Dean Crawford:

I wish to report that the Group Committee in Language, Literature, and Art, which on April 13 had Professor Walter Lehn as a guest at our meeting, took the following action on the Linguistics proposals you had sent us to consider:

In the light of the LLA Committee discussion with Professor Walter Lehn regarding future relationships between the Department of Linguistics and the comparative philology interests of the various language departments- which discussion will be summarized in the LLA minutes of the meeting and circulated to all concerned with the linguistics and comparative philology program at the University of Minnesota - in the light of that discussion the LLA Committee voted unanimously on April 13, 1967, to endorse Prof. Lehn's two proposals sent to Dean Crawford in a letter dated February 8, 1967:

1. That the major field for both the M. A. and the Ph.D. be renamed simply LINGUISTICS (not Linguistics and Comparative Philology).
2. That the following members of the graduate faculty be appointed as the Graduate Faculty for Linguistics (in every instance the recommended level of appointment represents no change from that currently approved; any changes in these, as well as additions to the graduate faculty, will be separately recommended):

B Full

|                            |           |
|----------------------------|-----------|
| Allen, Harold B.           | Professor |
| Lehn, Walter               | Professor |
| Chairman                   |           |
| Director of Graduate Study |           |
| Swanson, Donald            | Professor |
| Wood, Cecil                | Professor |

Associate

A 3

Hasselmo, Nils  
Narvaez, Richard A.

Assoc. Professor  
Assoc. Professor

A 2

Loveless, Owen R.

Asst. Professor

A 1

Mantini, Lawrence C.  
Staneslow, Paul W.  
Wang, Stephen S.

Asst. Professor  
Asst. Professor  
Asst. Professor

Sincerely yours,



David W. Thompson  
Chairman  
Language, Literature and  
Art Committee

DWT/shm  
cc: Prof. Lehn

MAR 13 1967

UNIVERSITY OF *Minnesota*

COLLEGE OF LIBERAL ARTS  
DEPARTMENT OF SPEECH, COMMUNICATION, AND THEATRE ARTS  
MINNEAPOLIS, MINNESOTA 55455

March 10, 1967

Dean Bryce Crawford  
The Graduate School  
Johnston Hall 316

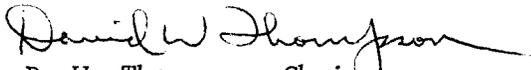
Dear Dean Crawford:

Yesterday the Language, Literature and Art Group Committee discussed Professor Lehn's February 8 proposals for linguistics which you sent along to us on February 10. The Committee seemed somewhat uneasy about the proposals and voted to table them until we had more information from you or Professor Lehn.

Specifically, the Committee is concerned about how the proposals came into being and what their enactment might mean for the future of "Comparative Philology." For example, what is the "enabling legislation" referred to by Professor Lehn? What will be the specific "relationship of linguistics to the several language programs"? How will that relationship, even if "only secondarily" a matter of concern, be effectively carried out when so few representatives of the different language departments - and some of those, reportedly, in confusion or dissension - are listed on the proposed "Graduate Faculty for Linguistics"?

If we can have more information and, then, if Professor Lehn can attend one of our Committee meetings, I trust we can consider the proposals more fully and fairly.

Sincerely yours,

  
D. W. Thompson, Chairman  
Language, Literature and Art  
Group Committee

DWT/shm

February 10, 1967

Professor David Thompson  
317 Fehrell Hall  
Campus

Dear David:

I'm sending along to you a proposal from Walter Lahn, regarding a change in name and redefinition of the linguistics major, and at the same time of the Graduate Faculty in this field. I'm assured that this proposal has been very fully discussed with the senior members at least of the Graduate Faculty in Linguistics and Comparative Philology; and I believe that it does make eminent good sense. I hope however that you and your group committee will take a look at the proposal and give me your usual good advice.

Sincerely yours,

Bryce Crawford, Jr.  
Dean

ELC:dk

Enclosure

February 8, 1967

Dean Bryce Crawford, Jr.  
The Graduate School  
321 Johnston Hall  
Minneapolis Campus

Dear Dean Crawford:

The establishment of the Department of Linguistics, effective September 1966, seemed an appropriate occasion to review all phases of our work in linguistics. As a consequence, my senior colleagues and I, all full members of the Graduate Faculty, would like to make the following recommendations.

The establishment of the department is the result of the decision to strengthen and develop our work in linguistics. The same end will also, we believe, be served by defining our area of concern more narrowly than was that of the former Program in Linguistics and Comparative Philology. That this is consistent with the intent of the enabling legislation is made clear by the name of the department, Linguistics, not Linguistics and Comparative Philology. Much more important, however, is the fact that this redefinition will enable us to build a much more integrated and better articulated program. It also helps to make explicit the relationship of linguistics to the several language programs and respective major fields. The concern and objectives of our program are primarily general linguistics, only secondarily, and in cooperation with the language programs, sub-areas such as Germanic or Slavic Linguistics.

The redefinition of our area of concern will of necessity be reflected in the membership of the Graduate Faculty for Linguistics. The recommended graduate faculty is somewhat smaller than that listed for Linguistics and Comparative Philology in The Graduate School Faculty, 1966-1967, pages 79-80, and the January 1967 Supplement, page 10. The recommended faculty does not include most of those with current Al appointments. Many of these do not hold Ph. D. degrees; some in fact are our own doctoral candidates. Otherwise, the list includes all those whose primary interest and identification are with general linguistics.

Accordingly we would like to recommend:

- (1) That the major field for both the M.A. and the Ph.D. be renamed simply LINGUISTICS (not Linguistics and Comparative Philology);
- (2) That the members of the graduate faculty named on the attached list be appointed as the Graduate Faculty for Linguistics. (In every instance the recommended level of appointment represents no change from that currently approved. Any changes in these, as well as additions to the graduate faculty, will be separately recommended.)

Respectfully submitted,



Walter Lehn  
Chairman

WL/mew

GRADUATE FACULTY FOR LINGUISTICS  
1966-67

B FULL

|  |      |
|--|------|
| Allen, Harold Byron                                    | Prof |
| Lehn, Walter<br>Chairman<br>Director of Graduate Study | Prof |
| Swanson, Donald  | Prof |
| Wood, Cecil  | Prof |

ASSOCIATE

A3

|                         |            |
|-------------------------|------------|
| Hasselmo, Nils          | Assoc Prof |
| Narvaez, Richard August | Assoc Prof |

A2

|                   |           |
|-------------------|-----------|
| Loveless, Owen R. | Asst Prof |
|-------------------|-----------|

A1

|                      |            |
|----------------------|------------|
| Mantini, Lawrence C. | Asst Prof  |
| Staneslow, Paul W.   | Asst Prof  |
| Wang, Stephen S.     | Asst. Prof |

GRADUATE FACULTY OF DEPARTMENT OF LINGUISTICS  
1966-67

B FULL

|  |      |
|--|------|
| Allen, Harold Byron                                    | Prof |
| Lehn, Walter<br>Chairman<br>Director of Graduate Study | Prof |
| Swanson, Donald  | Prof |
| Wood, Cecil  | Prof |

ASSOCIATE

A3

|                         |            |
|-------------------------|------------|
| Hasselmo, Nils          | Assoc Prof |
| Narvaez, Richard August | Assoc Prof |

A2

|                    |           |
|--------------------|-----------|
| Loveless, Owen R.* | Asst Prof |
|--------------------|-----------|

A1

|                      |           |
|----------------------|-----------|
| Mantini, Lawrence C. | Asst Prof |
| Staneslow, Paul W.   | Asst Prof |
| Wang, Stephen S.     | Asst Prof |

*nc* \*Loveless was nominated 14 June 1966. Appointment approved?

June 29, 1967

Professor John C. Kidneigh  
Director, School of Social Work  
909 Social Sciences

Dear Professor Kidneigh:

I write to report to you, officially, that following recommendation by the Social Sciences Group Committee, the Graduate School Executive Committee approved the proposal, "that the MSW degree be recognized as differing from M.A. degrees in the practicum requirements."

This action, taken May 16, 1967, is recorded in the Graduate School Executive Committee minutes of that date.

Sincerely yours,

(Mrs.) Shirley McDonald  
Principal Executive Secy

April 5, 1967

COLLEGE OF LIBERAL ARTS  
SCHOOL OF SOCIAL WORK • MINNEAPOLIS, MINNESOTA 55455

Dean Bryce Crawford  
Graduate School  
321 Johnston Hall  
University of Minnesota

Dear Dean Crawford:

Recent deliberations in this and other academic institutions have revealed a growing sentiment regarding some essential differences between academic and professional degrees. Some of these differences point to possible reconsideration of the universal use of research requirements. The faculty of the School of Social Work has a proposal to make on this point as it applies to the Master of Social Work degree. First, however, let me introduce a general statement leading up to the proposal.

In general, a University assumes the competence of faculty in a given field to assure quality of content and instruction; and, therefore, the Graduate School establishes general standards involving faculty appointment, student admissions, credits and grade level achievement required, designation of features of the program of courses required (including requirements about major or minor or Plan B, starred papers, etc.), and examinations required (conducted by examiners appointed by the Graduate School). It is to be noted that the differences between professional and academic degree requirements are largely with respect to the courses, the course distribution and credits required. For example, the number and distribution of credits required for several professional degrees, including the Master of Social Work degree (which requires 90 credits) may be different from the 45 credits required for the academic Master of Arts (Plan A or Plan B). They have in common all other parts of the educational process.

The historical fact that advanced degrees were originally preparation for research led to the emphasis on research skills, and to the thesis requirement--in essence a practicum in what the degree was preparing the student to carry on in his professional career. Currently, graduate professional degrees, especially at the Masters level, emphasize preparation for professional practice. Therefore, the requirements for the Master of Social Work degree have included a heavy practicum component, both in research and in other social work methods of practice. With regard to these practicum requirements, we propose the following change:

Proposal - That the MSW degree be recognized as differing from MA degrees (either Plan A or Plan B) in the practicum requirements.

The practicum prepares students for practice in one or more of the several social work methods (casework, group work, administration-community organization or research).

Dean Bryce Crawford

-2-

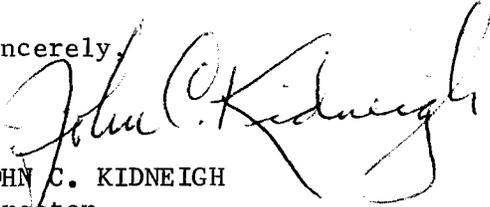
April 5, 1967

For some, but not all students, one of these methods of practice may be research. We are proposing that a student be permitted to choose any two of the various methods rather than that all students be required to present research as one of the two in which he has practicum credit. We propose to modify the requirement so that all students present for the MSW not less than 18 practicum credits. The student could elect to use not less than 9 of these credits in a research practicum.

This proposal has been evolved through appropriate committee processes and has received formal approval by the entire social work faculty. If approved, it would not eliminate a research methods course required of all students (every student must have at least one course in each of the social work methods) nor will it prohibit any students from electing a research practicum in his program.

It seems to us our proposal is a sound one considering the objectives for a professional degree and we ask Graduate School approval thereon with effective date fixed as on and after September 1, 1967.

Sincerely,



JOHN C. KIDNEIGH  
Director

JCK:mlc

MAR 13 1967

UNIVERSITY OF *Minnesota*

COLLEGE OF LIBERAL ARTS  
DEPARTMENT OF SPEECH, COMMUNICATION, AND THEATRE ARTS  
MINNEAPOLIS, MINNESOTA 55455

March 10, 1967

Dean Bryce Crawford  
The Graduate School  
Johnston Hall 316

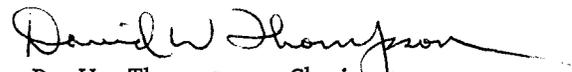
Dear Dean Crawford:

Yesterday the Language, Literature and Art Group Committee discussed Professor Lehn's February 8 proposals for linguistics which you sent along to us on February 10. The Committee seemed somewhat uneasy about the proposals and voted to table them until we had more information from you or Professor Lehn.

Specifically, the Committee is concerned about how the proposals came into being and what their enactment might mean for the future of "Comparative Philology." For example, what is the "enabling legislation" referred to by Professor Lehn? What will be the specific "relationship of linguistics to the several language programs"? How will that relationship, even if "only secondarily" a matter of concern, be effectively carried out when so few representatives of the different language departments - and some of those, reportedly, in confusion or dissension - are listed on the proposed "Graduate Faculty for Linguistics"?

If we can have more information and, then, if Professor Lehn can attend one of our Committee meetings, I trust we can consider the proposals more fully and fairly.

Sincerely yours,



D. W. Thompson, Chairman  
Language, Literature and Art  
Group Committee

DWT/shm

February 10, 1967

Professor David Thompson  
317 Fehmel Hall  
Campus

Dear David:

I'm sending along to you a proposal from Walter Lohn, regarding a change in name and redefinition of the linguistics major, and at the same time of the Graduate Faculty in this field. I'm assured that this proposal has been very fully discussed with the senior members at least of the Graduate Faculty in Linguistics and Comparative Philology; and I believe that it does make eminent good sense. I hope however that you and your group committee will take a look at the proposal and give me your usual good advice.

Sincerely yours,

Bryon Crawford, Jr.  
Dean

MC:sk

Enclosure

COLLEGE OF LIBERAL ARTS  
DEPARTMENT OF LINGUISTICS • MINNEAPOLIS, MINNESOTA 55455

February 8, 1967

Dean Bryce Crawford, Jr.  
The Graduate School  
321 Johnston Hall  
Minneapolis Campus

Dear Dean Crawford:

The establishment of the Department of Linguistics, effective September 1966, seemed an appropriate occasion to review all phases of our work in linguistics. As a consequence, my senior colleagues and I, all full members of the Graduate Faculty, would like to make the following recommendations.

The establishment of the department is the result of the decision to strengthen and develop our work in linguistics. The same end will also, we believe, be served by defining our area of concern more narrowly than was that of the former Program in Linguistics and Comparative Philology. That this is consistent with the intent of the enabling legislation is made clear by the name of the department, Linguistics, not Linguistics and Comparative Philology. Much more important, however, is the fact that this redefinition will enable us to build a much more integrated and better articulated program. It also helps to make explicit the relationship of linguistics to the several language programs and respective major fields. The concern and objectives of our program are primarily general linguistics, only secondarily, and in cooperation with the language programs, sub-areas such as Germanic or Slavic Linguistics.

The redefinition of our area of concern will of necessity be reflected in the membership of the Graduate Faculty for Linguistics. The recommended graduate faculty is somewhat smaller than that listed for Linguistics and Comparative Philology in The Graduate School Faculty, 1966-1967, pages 79-80, and the January 1967 Supplement, page 10. The recommended faculty does not include most of those with current Al appointments. Many of these do not hold Ph. D. degrees; some in fact are our own doctoral candidates. Otherwise, the list includes all those whose primary interest and identification are with general linguistics.

Accordingly we would like to recommend:

- (1) That the major field for both the M.A. and the Ph.D. be renamed simply LINGUISTICS (not Linguistics and Comparative Philology);
- (2) That the members of the graduate faculty named on the attached list be appointed as the Graduate Faculty for Linguistics. (In every instance the recommended level of appointment represents no change from that currently approved. Any changes in these, as well as additions to the graduate faculty, will be separately recommended.)

Respectfully submitted,



Walter Lehn  
Chairman

WL/mew

GRADUATE FACULTY FOR LINGUISTICS  
1966-67

B FULL

|  |      |
|--|------|
| Allen, Harold Byron                                    | Prof |
| Lehn, Walter<br>Chairman<br>Director of Graduate Study | Prof |
| Swanson, Donald  | Prof |
| Wood, Cecil  | Prof |

ASSOCIATE

A3

|                         |            |
|-------------------------|------------|
| Hasselmo, Nils          | Assoc Prof |
| Narvaez, Richard August | Assoc Prof |

A2

|                   |           |
|-------------------|-----------|
| Loveless, Owen R. | Asst Prof |
|-------------------|-----------|

A1

|                      |            |
|----------------------|------------|
| Mantini, Lawrence C. | Asst Prof  |
| Staneslow, Paul W.   | Asst Prof  |
| Wang, Stephen S.     | Asst. Prof |

*W. B. ...*

GRADUATE FACULTY OF DEPARTMENT OF LINGUISTICS  
1966-67

B FULL

|  |      |
|--|------|
| Allen, Harold Byron                                    | Prof |
| Lehn, Walter<br>Chairman<br>Director of Graduate Study | Prof |
| Swanson, Donald  | Prof |
| Wood, Cecil  | Prof |

ASSOCIATE

A3

|                         |            |
|-------------------------|------------|
| Hasselmo, Nils          | Assoc Prof |
| Narvaez, Richard August | Assoc Prof |

A2

|                    |           |
|--------------------|-----------|
| Loveless, Owen R.* | Asst Prof |
|--------------------|-----------|

A1

|                      |           |
|----------------------|-----------|
| Mantini, Lawrence C. | Asst Prof |
| Staneslow, Paul W.   | Asst Prof |
| Wang, Stephen S.     | Asst Prof |

*nc* \* ~~Loveless~~ was nominated 14 June 1966. Appointment approved?

**June 29, 1967**

**Professor John C. Kidneigh  
Director, School of Social Work  
909 Social Sciences**

**Dear Professor Kidneigh:**

**I write to report to you, officially, that following recommendation by the Social Sciences Group Committee, the Graduate School Executive Committee approved the proposal, "that the MSW degree be recognized as differing from M.A. degrees in the practicum requirements."**

**This action, taken May 16, 1967, is recorded in the Graduate School Executive Committee minutes of that date.**

**Sincerely yours,**

**(Mrs.) Shirley McDonald  
Principal Executive Secy**

April 5, 1967

COLLEGE OF LIBERAL ARTS  
SCHOOL OF SOCIAL WORK • MINNEAPOLIS, MINNESOTA 55455

Dean Bryce Crawford  
Graduate School  
321 Johnston Hall  
University of Minnesota

Dear Dean Crawford:

Recent deliberations in this and other academic institutions have revealed a growing sentiment regarding some essential differences between academic and professional degrees. Some of these differences point to possible reconsideration of the universal use of research requirements. The faculty of the School of Social Work has a proposal to make on this point as it applies to the Master of Social Work degree. First, however, let me introduce a general statement leading up to the proposal.

In general, a University assumes the competence of faculty in a given field to assure quality of content and instruction; and, therefore, the Graduate School establishes general standards involving faculty appointment, student admissions, credits and grade level achievement required, designation of features of the program of courses required (including requirements about major or minor or Plan B, starred papers, etc.), and examinations required (conducted by examiners appointed by the Graduate School). It is to be noted that the differences between professional and academic degree requirements are largely with respect to the courses, the course distribution and credits required. For example, the number and distribution of credits required for several professional degrees, including the Master of Social Work degree (which requires 90 credits) may be different from the 45 credits required for the academic Master of Arts (Plan A or Plan B). They have in common all other parts of the educational process.

The historical fact that advanced degrees were originally preparation for research led to the emphasis on research skills, and to the thesis requirement--in essence a practicum in what the degree was preparing the student to carry on in his professional career. Currently, graduate professional degrees, especially at the Masters level, emphasize preparation for professional practice. Therefore, the requirements for the Master of Social Work degree have included a heavy practicum component, both in research and in other social work methods of practice. With regard to these practicum requirements, we propose the following change:

Proposal - That the MSW degree be recognized as differing from MA degrees (either Plan A or Plan B) in the practicum requirements.

The practicum prepares students for practice in one or more of the several social work methods (casework, group work, administration-community organization or research).

Dean Bryce Crawford

-2-

April 5, 1967

For some, but not all students, one of these methods of practice may be research. We are proposing that a student be permitted to choose any two of the various methods rather than that all students be required to present research as one of the two in which he has practicum credit. We propose to modify the requirement so that all students present for the MSW not less than 18 practicum credits. The student could elect to use not less than 9 of these credits in a research practicum.

This proposal has been evolved through appropriate committee processes and has received formal approval by the entire social work faculty. If approved, it would not eliminate a research methods course required of all students (every student must have at least one course in each of the social work methods) nor will it prohibit any students from electing a research practicum in his program.

It seems to us our proposal is a sound one considering the objectives for a professional degree and we ask Graduate School approval thereon with effective date fixed as on and after September 1, 1967.

Sincerely,



JOHN C. KIDNEIGH  
Director

JCK:mlc